British Values at Burlington Junior School

'Ready, respectful, safe'

At Burlington, we are proud that our children represent a diverse background.
Our community help support our children to learn about diversity and instil in them the knowledge, skills and attitudes they need to live together. We share special stories in assemblies from the books below that help children to understand what British values mean to them.

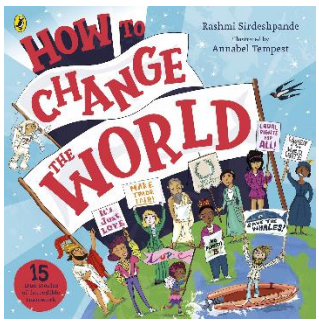
British Values – Democracy

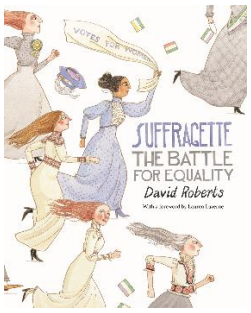
(making decisions together)

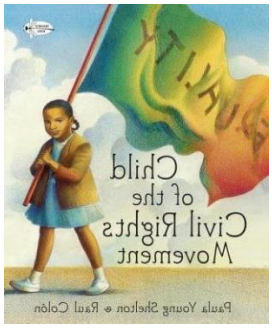
Examples are:

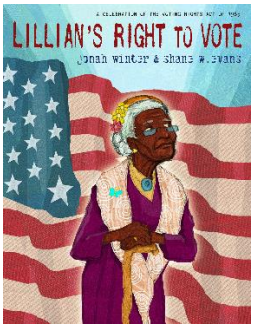
- Leadership and accountability
- Joint decision making
- Team meetings
- Receiving and giving feedback.

We empower our children by providing them with opportunities to make choices about the things that they believe to be important.
By respecting their opinions and by listening and responding to them, we show that we support democracy and liberty.
Children are encouraged to use their voices and make a positive contribution to the life of the school and the wider community. Examples of this are House Captains, School Councillors, Sports Leaders and Eco Councillors.
Our children are always encouraged to share their opinions.









British Values: The Rule of Law

(understanding rules and boundaries)

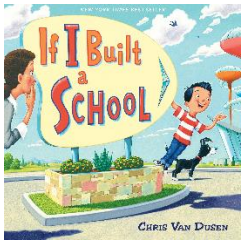
The need for rules to make a happy, safe, and secure environment to live and work. Examples are:

- Legislation
- Agreed ways of working, policies, and procedures
- How the law protects you and others

- Codes of conduct in and out of school

These values help us all to grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community. Our values ensure that everyone feels valued, treated fairly and respected. We aim to teach our children how to understand how their behaviours impact on others, ensuring we make well informed choices. Mutual respect and positive behaviours are the expectations for all.

- We work hard
- We are resilient
- We learn from our mistakes
- We work together
- We are confident to be ourselves
- We look after our school and make it an enjoyable place to be
- We are proud to belong
- We take pride in our good behaviour
- We are good role models
- We make good choices
- We listen to each other
- We are kind and look after each other
- We make people feel welcome
- We set ourselves goals
- We are ambitious
- We have dreams
- We celebrate our achievements



British values: Individual Liberty

(Freedom for all)

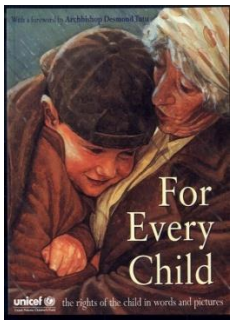
Protection of your rights within Britain and the rights of others you work with. Examples are:

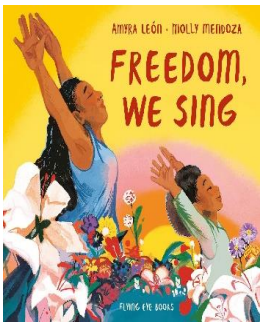
- Equality and Human Rights
- Personal development
- Respect and dignity
- Rights, choice, consent, and individuality
- Values and principles

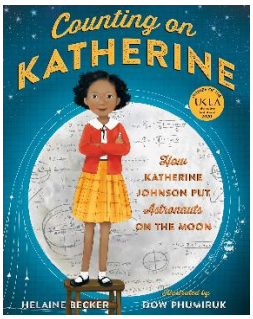
In our PSHE lessons we teach our children about their rights and responsibilities. At Burlington, we aim for all children to achieve self-confidence, use their initiative, be independent and have the freedom to make choices.
We provide rich experiences through after school clubs and our enrichment offer which extends our curriculum beyond the academic, meaning that all children have the opportunity to develop their skills, talents and interests. All children benefit from this offer during the school day.

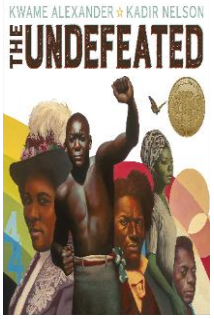
Children's health and wellbeing is very important to us at Burlington. We support children's mental health and wellbeing in many ways which includes:

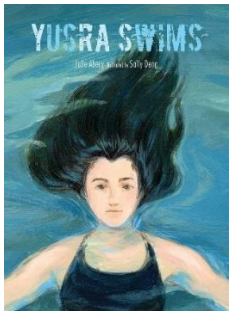
- ELSA and Drama therapist
- Pastoral Support Officer in school
- Trips and visitors
- Assemblies











British values: Mutual Respect and Tolerance

(treat others as you want to be treated yourself)

Understanding that we all don't share the same beliefs and values. Respecting the values, ideas, and beliefs of others whilst not imposing our own on others. Examples are:

- Embracing diversity
- Promoting awareness of religion, traditions, cultural heritage and preferences
- Tackling stereotyping, labelling, prejudice and discrimination

Our children know and understand that respect is shown to everyone, whatever our differences. We help children to develop an understanding of, and respect for, their own and other cultures. Through the PSHE and RE curriculums children are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked after children or young carers. Our assemblies also place a great emphasis on providing awareness of others to broaden all children's experiences. We also actively promote diversity through our celebrations of different faiths and cultures.

