

Welcome to Year 4

Thursday 10th September 2026



Children come and sit at the front.

Please turn your phones on silent.

'Building foundations for life'



Our Vision

Burlington Junior School inspires each individual child on their education journey towards a lifelong love of learning and knowledge.

Mission Statement

Staff are committed to:

- *Providing a broad and balanced curriculum that provides memorable learning experiences.*
- *Providing pupils with transferable knowledge, skills and understanding which they can utilise in later life.*
- *Creating a safe, caring environment where everyone is happy and can achieve.*
- *Working in partnership with our community to celebrate, respect and embrace our diversity.*



Our Values

Belong

We all belong to our school community and work together to celebrate, respect and embrace our diversity.

Joy

We know that children thrive both physically, mentally and emotionally when they are happy and safe.

Succeed

All children have opportunities to succeed in every aspect of school life.



The Year 4 Team

Tesla	Goodall	Carver	Turing
Miss Puvaneswara Mrs Amber	Mrs Kreczman Year Lead (Monday - Thursday) Mr Birch (Friday) Mrs Benjamin	Mr Lawrence Miss Ellis	Mr Panesar Ms Kollarova



The Senior Leadership Team



Mrs P Utting
Head Teacher
*Designated
Safeguarding Lead*



Mr M Blow
Deputy Head
*Deputy Safeguarding
Lead*



Mrs C Case
Assistant Head/SENCO
*Deputy Safeguarding
Lead*



Miss L Duncombe
Class Teacher
Assistant SENCO
*Deputy
Safeguarding Lead*



Mrs N Yendole
Assistant Head
*Deputy Safeguarding
Lead*



Key Staff For You To Know and Contact

The Office Team

- Mrs Kerr
- Mrs Norman
- Mrs Rogan
- Ms Mir
- Mrs Mitchell

Family Liaison Officer

- Miss Wilkinson

Safeguarding Concerns

- Miss Wilkinson in the first instance

Assistant SENDCO

- Miss Duncombe

Miss Harris will be covering Miss Duncombe on Friday when she is on maternity leave.

Medicines

Please inform the School Office Team if your child has any changes to medication throughout the year. You will be required to complete a form when medicine needs to be administered in school.



Who can help me if I have a concern/question?

Class Teacher

Relevant member of the
Leadership Team or
Family Liaison Officer -
Miss Wilkinson

Relevant member of the
Senior Leadership Team

Please contact class teachers through the school office (email or phone call), or speak to them at the end of the school day.

Our [school website](#) contains contact information.

Contact Us

Burlington Junior School

Burlington Road
New Malden
KT3 4LT

Phone: 020 8942 2687
Fax: 020 8942 3522
E-mail: admin@bjs.rbksch.org

Headteacher: Mrs Pip Utting

Special Educational Needs Co-ordinator (SENCo): Mrs Caroline Case

Chair of Governors: Mr Stephen Arbuthnot (Acting Chair)

School Business Manager: Mrs Julie Kerr

School Office Team: Mrs Anika Khan, Mrs Sarah Mitchell, Mrs Denise Norman and Mrs Amanda Rogan

Reporting Pupil Absence

General Queries or Questions

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Behaviour at Burlington Junior School

What does it mean to be 'ready', 'respectful' and 'safe'?



	General Expectations of Positive Behaviour
We are ready.	- We try our best in all that we do. - We are ready to learn in all of our lessons. - We collaborate with others. - We listen and follow instructions. - We develop positive learning behaviours. - We observe school / classroom routines (e.g. uniform, equipment, money, jewellery etc.).
We are respectful.	- We care for each other. - We show good manners. - We treat each other with respect and are tolerant. - We encourage and support one another - We take care of our school and each other's property - With support from others, we are able to admit when we have got something wrong, or have made a mistake. - We will learn to repair relationships
We are safe.	- We move around the school safely and in a controlled manner. - We follow our school's e-safety and anti-bullying guidelines. - We do not intentionally physically harm one another. - We stay on the school premises for the duration of the school day. - We wear appropriate clothing for P.E. (e.g. trainers, long hair tied back, earrings removed or covered)



School Uniform at Burlington Junior School

- Plain grey or charcoal trousers, dresses or skirts
- A blue polo shirt
- A blue jumper or cardigan
- Summer dresses or grey shorts can be worn in the warmer months
- PE kit Royal Blue. Please see our uniform policy on our website



Curriculum and Enrichment Year 4



'Building foundations for life'



Reading at Burlington Junior School

Reading at home:

- Minimum of 15 minutes every day
- Reading should be recorded in diaries with the pages that have been read.
- Children on the school reading scheme or Read Write Inc will have a book at the appropriate level to take home to support their phonics. This will be their reading book from school. They can read their library book with an adult at home.
- They then move onto Learning to Fly (LTF books) before becoming Free Readers. They can also take a book of a higher level home as well.

MP

HIGH-QUALITY TEXTS ENGLISH AND GUIDED READING LESSONS LEARNING JOURNEY





Reading at Burlington Junior School

How can you help at home?



Encourage!

Book bingo and Dojos for filling planners

Listen!

Listening to your child at home is so beneficial for their reading and writing.

Talk!

Ask your child about what they're reading at school.

Visit!

Take your child to your local library.

MP

Burlington Junior School - Book Bingo						
Are you reading a range of books? As you complete each task, record the date and title of the book. Can you fill the entire card?						
Read a book that is set in the future	Read a graphic novel	Read a poem	Read a newspaper article	Read a science fiction book	Read a book recommended by a friend	Read a recipe from a cook book
Title:	Title:	Title:	Title:	Title:	Title:	Title:
Date:	Date:	Date:	Date:	Date:	Date:	Date:
Read a book recommended by a teacher	Read a book by an author you have never read	Read a book set in the past	Read a book set in a school	Read a book that has won an award	Read a book about an animal	Read a magazine about a topic of interest
Title:	Title:	Title:	Title:	Title:	Title:	Title:
Date:	Date:	Date:	Date:	Date:	Date:	Date:
Read a book based on a true story	Swap a book with a friend and read	Read an adventure story	Read a book that has been made into a film/series	Read a myth or a legend	Read a picture book	Read the instructions of a game you like playing
Title:	Title:	Title:	Title:	Title:	Title:	Title:
Date:	Date:	Date:	Date:	Date:	Date:	Date:
Read a book with a name in the title	Read a leaflet	Read a detective story	Read a fairy tale	Read a book recommended by another adult	Read a non-fiction book about something you are interested in	Read a book by your favourite author
Title:	Title:	Title:	Title:	Title:	Title:	Title:
Date:	Date:	Date:	Date:	Date:	Date:	Date:

You will receive 5 Dojo points for every task you complete.
Once you complete 7/14/21/28 tasks, you will receive a Burlington Book Bingo certificate.



Writing at Burlington Junior School



Children have lots of chances to write over a week at Burlington - not just in English.

Children earn a pen licence by producing 5 pieces of good handwriting in pencil.

If children get 5 red dots they could lose their pen licence.

Teachers assess children's writing over the year.

Dictation happens on Friday morning based on the spellings they have been learning that week. On Friday, children will look at the spellings for the next week.

Encourage your child to read through their homework to support their writing.



Writing at Burlington Junior School

How can you help at home?



Encourage!

Real life writing opportunities - email family, write a diary, writing for pleasure.

This won't suit all children - don't force writing at home if they're not enjoying it.

Talk!

Ask your child about what they're writing at school.

Read!

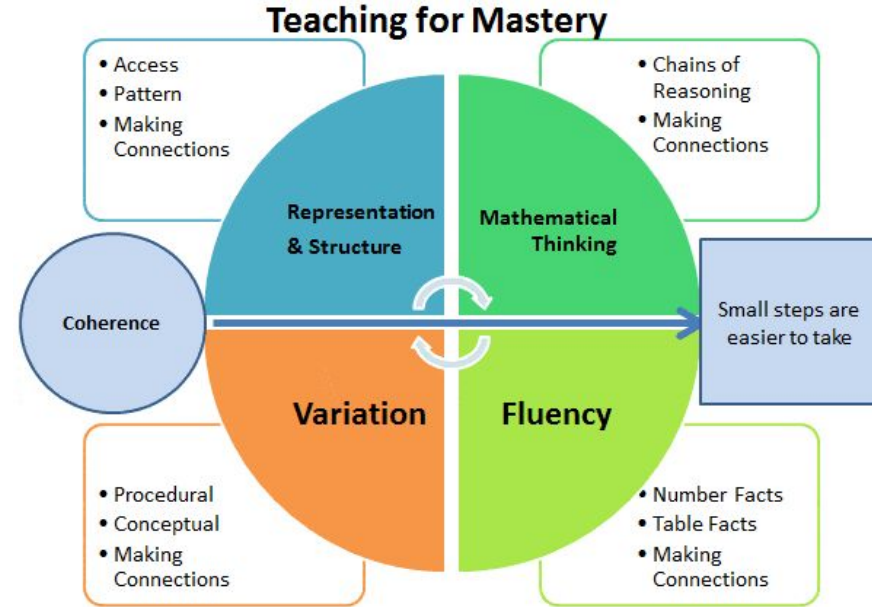
The more children read, the better their writing will be.



Maths at Burlington Junior School



- Fluency
- Reasoning
- Problem solving





Maths at Burlington Junior School

How can you help at home?



- Ensure your child completes their maths homework; Mathletics and TT Rockstars
- Talk about maths in a positive way
- Encourage them to join the 144 club
- Regular practise





Year 4 Government Multiplication Test



- The purpose of the multiplication tables check (MTC) is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.
- It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.
- Schools must administer the MTC to all eligible year 4 pupils within a two week window from the beginning of June. Last year it was straight after the May half term holiday.
- The test has 25 times table questions. The test gives 6 seconds to answer each question.
- All schools have to administer the tests for all their children in Y4. We will give you more information about it closer to the time.
- Please keep practising the times tables with your child. On TT Rockstars, "Soundcheck" is very similar to the format of the MTC.



Year 4 Government Multiplication Test



Each week, the children will have a mini multiplication test. Over the year, they work their way through their times tables. We will all follow the same order.

2 , 5, 10, 4, 8, 3, 6, 9, 7, 11 and 12 times tables alongside the corresponding division facts.



The Wider Curriculum

Pupils study the full range of subject available to pupils at Key Stage Two. Throughout each year group, pupils have opportunities to revisit prior knowledge and make links within their learning.

For curriculum overviews, please visit the [curriculum section of our school website](#).



Our Burlington Buzz Words support pupils in making links between core concepts which are relevant across subjects and year groups.



Homework at Burlington Junior School



Every week you **MUST** complete the following home learning tasks:

Spelling

- Learn and practise the spellings you have been given (these are on Google Classroom). The page at the back of your diaries may help you. Share your spelling practice with grown ups at home.
- You will be tested on these spellings during Friday's dictation.
- Do you know what these words mean?
- Can you use them in a sentence?
- What are the word's synonyms and antonyms?

Reading

- Read every day for 15 minutes.
- If you have one, read your coloured reading book out loud to someone at home at least three times a week.
- Update your reading diary every day with a comment about your reading.
- Can you add a new book to your 'book bingo' page in your diaries?

Maths

- Learn and continue to practise times tables up to 12 x 12 (including division facts).
- Complete the [Mathletics](#) homework tasks that you have been set.
- [TT Rockstars](#) times tables tasks - 10 minutes a day).



Google Classroom

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Homework at Burlington Junior School



Year 4 Homework - Autumn 1		
Every week you MUST complete the following home learning tasks:		
Spelling	Reading	Maths
- Learn and practise the spellings you have been given (these are on Google Classroom). The page at the back of your diaries may help you. Share your spelling practice with grown ups at home. - You will be tested on these spellings during Friday's dictation. - Do you know what these words mean? - Can you use them in a sentence? - What are the word's synonyms and antonyms?	- Read every day for 15 minutes. - If you have one, read your coloured reading book out loud to someone at home at least three times a week. - Update your reading diary every day with a comment about your reading. - Can you add a new book to your 'book bingo' page in your diaries?	- Learn and continue to practise times tables up to 12 x 12 (including division facts). - Complete the Mathletics homework tasks that you have been set. TT Rockstars times tables tasks - 10 minutes a day).
In addition to the above, please complete the weekly tasks below to support learning in the wider curriculum. Each task must be completed and shared on Google Classroom or brought into school.		
Week 1 - due Wednesday 17th September Complete the reading comprehension activity that has been set for you on Google Classroom. The questions are based on your class homework book. The Google Form will appear each week on Thursday. Multiple choice questions will be marked automatically. Questions with longer answers will be discussed in class.	Week 2 - due Wednesday 24th September Complete the reading comprehension activity that has been set for you on Google Classroom. The questions are based on your class homework book. The Google Form will appear each week on Thursday. Multiple choice questions will be marked automatically. Questions with longer answers will be discussed in class.	Week 3 - due Wednesday 1st October Complete the reading comprehension activity that has been set for you on Google Classroom. The questions are based on your class homework book. The Google Form will appear each week on Thursday. Multiple choice questions will be marked automatically. Questions with longer answers will be discussed in class.
Week 4 - due Wednesday 8th October Complete the reading comprehension activity that has been set for you on Google Classroom. The questions are based on your class homework book. The Google Form will appear each week on Thursday. Multiple choice questions will be marked automatically. Questions with longer answers will be discussed in class.	Week 5 - due Wednesday 15th October Complete the reading comprehension activity that has been set for you on Google Classroom. The questions are based on your class homework book. The Google Form will appear each week on Thursday. Multiple choice questions will be marked automatically. Questions with longer answers will be discussed in class.	Week 6 - due Wednesday 22nd October Complete the reading comprehension activity that has been set for you on Google Classroom. The questions are based on your class homework book. The Google Form will appear each week on Thursday. Multiple choice questions will be marked automatically. Questions with longer answers will be discussed in class.
Optional Enrichment Tasks: Children may like to complete the following tasks as additional home learning projects. Please share photographs with teachers on Google Classroom.		
Bake: Using Science knowledge of solids, liquids and gases, melt some chocolate (with an adult) and mix it with a solid (such as cornflakes or rice crispies) to create a delicious dessert. Place it in the cold fridge and observe what happens to the chocolate! Take a picture and post it on Google Classroom. Maybe bring one in for your teacher!	Make: Make your own jungle/forest/any scene using recycled objects using 'The Tin Forest' as an inspiration. Take a picture and post it on Google Classroom.	Visit: Visit New Malden library (or another local library) and find a book about a country which has a different climate zone to England. Create a poster or fact file about the country. Make sure it includes the location of the country. Take a picture and post it on Google Classroom.

We give verbal feedback, feedback on Google Classroom and the children have the chance to share their homework during class time. The task should take approximately 20 minutes. Homework tasks will alternate during half terms and will be based on a reading book or will be project based.



P.E. at Burlington Junior School



Our P.E. days are as follows:

Outdoor PE: Tuesday - Tesla, Goodall and Carver

Turing - Friday

Indoor PE: Swimming and dodgeball (when there is no swimming) will be on Thursday. This is for all classes.

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P.E. Kit Reminders

The children keep their P.E. kits in their lockers. No logo tracksuits or football kits are acceptable.

P.E. Kits are as follows:-

- House colour T shirt
- Plain royal blue shorts
- Plain royal blue tracksuit bottoms and school sweatshirt/cardigan with logo (during cold weather)
- Trainers or black plimsolls



Swimming



Swimming starts on Thursday 17th September. All children will have 20 swimming sessions during the Autumn and Spring terms.

We're encouraging children to wear their costume/trunks under their school uniform to make the changing quicker. Please remember to pack underwear with your child's towel.

There is no time for long showers so please do not pack shower gel or shampoo/conditioner. A letter is going out this week.

In the Summer terms, 10 sessions will be offered to children based on their ability from the first two terms.



Enrichment in Year 4: Trips, Visitors and Theme Days



Swimming - Autumn and Spring for all. Summer for some

Ukuele lessons taught by Mrs Cleaver (Music) - Autumn 1

Visit to the Apple Store (Computing) - Autumn 2

Cinema Trip - Autumn 2

Roman Day in school (History) - Spring 1 (there will be a cost for a visitor coming into school)

Roman Mithraeum (History) - Spring 2

Egyptian Day in school (History) - Summer 1

Visit to Apple Store (Computing) - Summer 1

National History Museum (Science) - Summer 1

Outdoor activity trip - Summer 2. This trip will have a cost to it and information will be provided nearer the time.



Key Dates and Class Assemblies



Please see our [date card](#) for more information about key dates each term.

Our class assemblies take place on Friday afternoons.

29th Jan - Y4 Goodall

5th Feb - Y4 Tesla

12th Feb - Y4 Carver

23rd April - Y4 Turing



Key Dates



PTA AGM on Friday 25th September in the afternoon.

All welcome to the AGM, come and help organise events to raise funds for both schools and meet new members of our Burlington community.

Friday 6th November 10-11am - parent forum

Year 4 MANGO morning is on the Friday 20th November 8:45-10am.

Any Questions?



'Building foundations for life'