



Burlington Junior School – Year 5 Curriculum Overview

2026 - 2027



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
English	Cosmic by Frank Cottrell-Boyce Character description Persuasive email Instructional writing Setting description Diary entry Balanced Argument Positive and Negative Review	Dracula by Bram Stoker Retelling a story Character description Setting description Diary entry Letter writing	Odysseus Character dialogue Descriptive story writing Setting description Poetry Persuasive speech	Book Week Unit – to be revealed during Book Week by the English Leaders The Rime of the Ancient Mariner by Samuel Taylor Coleridge Explanation Short Story Just So Stories by Rudyard Kipling Descriptive stories	Love that Dog by Sharon Creech Poetry recital and creation Alice in Wonderland by Lewis Carroll Instructional Writing: Potion Setting Description Retelling a story	Alice in Wonderland by Lewis Carroll (continued) Setting description Job advertisement Poetry Countries around the World Non-chronological Report: Information Leaflet
Maths <i>(Units may fall slightly earlier or later depending on the needs of the cohort)</i>	Place Value: - Read, write, order and compare numbers up to 1,000,000 - Round any number up to 1,000,000. - Roman Numerals to 1,000. - Negative numbers in context. - Powers of 10. Addition and Subtraction: - Add and subtract whole numbers with more than 4 digits - Round to estimate and approximate - Multi-step addition and subtraction problems - Finding missing numbers. Multiplication and Division: - Multiples, factors, prime numbers and composite numbers	Multiplication and Division: - Square and cube numbers - Multiply and divide by 10, 100 and 1000. Fractions: - Compare and order fractions that are less than and greater than 1 - Equivalent fractions - Improper fractions and mixed numbers - Number sequences - Add and subtract fractions (within 1) - Add and subtract from mixed numbers.	Multiplication and Division: - Use known facts to multiply and divide numbers mentally. - Multiply and divide up to 4 digits by a one or two digit number using a written method. - Dividing with remainders. Fractions: - Multiply unit fractions, non-unit fractions and mixed numbers by whole numbers - Calculate fractions of a quantity Decimals and Percentages: - Decimals up to 2 decimal places - Decimals and fractions as tenths and hundredths - Equivalent fractions and decimals - Thousandths	Decimals and Percentages: - Compare and order decimals up to 3 decimal places - Rounding to the nearest whole number and to 1 decimal place - Understand percentages - Percentages as fractions and decimals - Equivalent fractions, decimals and percentages Measurement: Perimeter and Area - Perimeter of rectangles, rectilinear shapes and polygons - Area of rectangles and compound shapes - Estimate area Statistics: - Solve problems using information presented in line graphs. - Complete, read and interpret information in two-way tables and timetables.	Properties of Shape: - Estimating and measuring angles in degrees (protractors) - Drawing lines and angles accurately - Calculating angles on a straight line and around a point - Calculating lengths and angles in shapes - Regular and irregular polygons - Reasoning about 3-D shapes Position and Direction: - Position in the first quadrant - Read and plot co-ordinates - Reflection and translation of shapes and with coordinates - Lines of symmetry Decimals: - Adding and subtracting decimal numbers up to 3dp within and across 1 - Decimal sequences - Multiplying and dividing decimals by 10, 100 and 1,000	Negative numbers - Compare and order negative numbers - Counting from 0 - Finding the difference Measurement: Converting Units: - Kilograms and kilometres - Millimetres and millilitres - Metric and imperial units - Converting units of length - Converting units of time and timetables Volume: - Cubic centimetres - Compare and estimate volume - Estimate capacity

Science	<u>Earth and Space</u> Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Describe the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	<u>Forces</u> Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Explain the impact of gravity on our lives. Identify the effects of air resistance, water resistance and friction, which act between moving surfaces. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	<u>Properties and Change of Materials</u> Compare and group together everyday materials on the basis of their properties. Comparative and fair tests, for the particular uses of everyday materials. Demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials, and this kind of change is usually not reversible.	<u>Properties and Change of Materials</u> Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.	<u>Living Things and their Habitats</u> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.	<u>Animals including Humans</u> Describe the changes as humans develop to old age.
Art			Key Skill: Printmaking Outcome: Mountains Medium: Acrylic	Key Skill: Painting Outcome: Plants Medium: Watercolour	Key Skill: Sculpture Outcome: Self-portrait slab sculptures Medium: Clay	
Computing	Online Safety - Natterhub Strong/Safe passwords, effective online searches, reliable information, online groups, cyber bullying	Vector Drawing Drawing tools, creating shapes and lines Moving, rotating, resizing, editing and layering images	Computer Science - Programming Flowol if - then, algorithms, abstraction, decomposition, patterns, logic	Computer Science Micro:bit Musical Instruments 'if, then' blocks Selection Predicting Outcomes	Information Technology Systems and Searching The role of computer systems, search engines, ranking results	Flat-File Databases J2E Recording information, creating charts, presenting data
Design and Technology	Textiles: Soft Toys	Cooking and Nutrition: Street Food (noodles)				Structures: Lighthouses
French	La Phonétique / Phonics & Pronunciation As-Tu Un Animal? / Do You Have A Pet? Joyeux Noël / Merry Christmas		Quelle Est La Date Aujourd'hui? / What Is The Date? Les Vêtements / Clothes		Les Jeux Olympiques / The Olympics Consolidation	

Geography			Mighty Mountains Physical features of mountains, how mountains are formed (tectonic plates), links to the water cycle, Mont Blanc/The Alps Key Questions: What is a mountain? How are mountains formed? Where are the world's mountains?		The Lake District and The Tatra Mountains: A Comparative Study Locating contrasting regions in Europe and the UK, comparing physical and human features, climate Key Questions: How are regions of Europe similar or different to one another? Where are these places? What are they like?	Where does our energy come from? Sources of energy, trading routes, distribution of energy, mapping, sustainability Key Questions: Why is energy important? What is renewable energy? How do different places generate energy? Where is the best place for a solar panel on our school site?
History	Anglo-Saxons: Civilisation Enquiry Question: Who were the Anglo- Saxons?	Anglo-Saxons: Local Study Enquiry Question: What was Anglo-Saxon Kingston like?		The Tudors: Monarchy and Empire Enquiry Question: Why was Henry VIII a significant figure in the Tudor Era?		
Music	Charanga: Livin' on a Prayer Voices and Instruments Listening, singing, performance, improvisation	Instruments of the Orchestra Instrument families Singing and Performance Voices Christmas	Ukulele Instruments Staff Notation Listening, Performing	Composition Project The Sea Percussion Instruments Listening, composing, performance	Carmen: Create and Sing Opera Voices Listening, singing, performance, expression, improvisation	Carmen: Create and Sing Opera Voices Listening, singing, performance, expression, improvisation
P.E.	<u>Outdoor:</u> Invasion Games: Basketball or Tag Rugby <u>Indoor:</u> Fitness	<u>Outdoor:</u> Invasion Games: Basketball or Tag Rugby <u>Indoor:</u> Gymnastics	<u>Outdoor:</u> Invasion Games: Handball Outdoor Adventurous Activities <u>Indoor:</u> Dance	<u>Outdoor:</u> Invasion Games: Handball Outdoor Adventurous Activities <u>Indoor:</u> Sports' Leader Programme	<u>Outdoor one:</u> Net and Racket Sports: Volleyball <u>Outdoor two:</u> Athletics	<u>Outdoor one:</u> Net and Racket Sports: Tennis <u>Outdoor two:</u> Striking and Fielding: Cricket
PSHE	Being Me in My World Key Themes: Setting personal goals and facing new challenges Being a citizen of my country Being a member of my school Rewards and consequences Understand how an individual's behaviour can impact upon a group Understand how democracy and having a voice benefits the school community	Celebrating Differences Key Themes: Different cultures Racism Rumours and name-calling Types of bullying Does money matter? Celebrating difference across the world	Healthy Me Key Themes: Smoking and vaping (health risks) Alcohol (risks) Emergency aid (basic first aid) Body image (media/social media) My relationship with food (body image) Healthy me (my choices)	Dreams and Goals Key Themes: When I grow up (dream lifestyle) Keeping track of money Investigate jobs and careers My dream job Dreams and goals of young people in other cultures How can we support each other? (communication) Rallying support (supporting young people around the world)	Relationships Key Themes: Characteristics and personal qualities Safety within online communities Being in an online community Online gaming (responsibilities) Screen time Relationships and technology Using technology responsibly	Changing Me Key Themes: Self and body image Puberty (boys and girls) Conception (Sex education) Looking ahead (becoming a teenager) Transition to Year 6

R.E.	Christianity – What does it mean if Christians believe God is holy and loving?	Christianity – Why do Christians believe Jesus was the Messiah?	Islam – What does it mean to be a Muslim in Britain today?	Judaism – Why is the Torah so important to Jewish people?	Christianity – Christians and how to live: “What would Jesus do?”	All faiths and Non-Religions – What matters most to Humanists, Christians and Buddhists?
Enrichment: Trips, Visits and Visitors and Outdoor Learning	Science: The Wonder Dome (space) History: Anglo Saxon visitor (in school)	Christmas Tree Festival in New Malden History: Local walk in Kingston- visit The Coronation Stone and Kingston Museum and virtual workshop Anglo-Saxon Day in school		History: Hampton Court Palace (Tudors) History: Tudor Day (in school) PSHE: Careers workshop (parent volunteers) R.E.: Easter Experience at New Malden Baptist Church		Year 5 Sleepover