



Burlington Junior School
PE and Sport Premium Evaluation
2025 - 2026

Funding

Each primary school received £16,000 plus £10 per pupil to help increase PE expertise in school. The funding is ring-fenced for P.E. Schools must develop teacher expertise in order to improve the quality of their PE teaching. In total, Burlington Junior School will receive £20,770 in 2025-2026.

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| Total amount allocated for 2025/2026 |
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| £20,770 |
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There are 5 key Areas to Improve:

- Increasing all staff's confidence, knowledge and skills in teaching P.E. and sport
- Increasing engagement of all pupils in regular physical activity and sport
- Raising the profile of P.E. and sport across the school, to support whole school improvement
- Offering a broader and more equal experience of a range of sports and physical activities to pupils
- Increasing participation in competitive sport

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Schools should use the PE and sport premium funding to:

- Make additional and sustainable improvements to the PE, sport and physical activity they provide.
- Provide or improve equal access to sport for boys and girls.
- Ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritizing continued professional development (CPD) and training where needed.

Swimming Data – to be completed in July 2026

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> Relative to local challenges |
|---|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 69.5% | Pupils completed their curriculum swimming lessons in Year 4 (2023-2024) and any top-up swimming in 2024-2025 whilst in Year 5. This data is based on assessments completed at that time. Lessons were completed at New Malden Leisure Centre and assessments awarded by the swimming teachers their using Swim England Standards. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 69.5% | Pupils completed their curriculum swimming lessons in Year 4 (2023-2024). This data is based on assessments completed at that time. Lessons were completed at New Malden Leisure Centre and assessments awarded by the swimming teachers their using Swim England Standards. |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 74% | Pupils completed their curriculum swimming lessons in Year 4 (2023-2024) and any top-up swimming in 2024-2025 whilst in Year 5. This data is based on assessments completed at that time. Lessons were completed at New Malden Leisure Centre and assessments awarded by the swimming teachers their using Swim England Standards. |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes | Current Year 6 Pupils completed their curriculum swimming lessons in Year 4 (2023-2024). Top-up swimming lessons were offered to 60 pupils during their time in Year 5 (2024-2025). Pupils were selected based on assessments at the end of their curriculum lessons. In 2025-2025, top-up swimming sessions have been delivered to Year 4 pupils in the summer term following their curriculum swimming lessons in the autumn and spring. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | Lessons have been provided by Swim England teachers at New Malden Leisure Centre and will continue to be provided by them in 2025-2026. |

| Key Area 1 - Increasing all staff's confidence, knowledge and skills in teaching P.E. and sport | | | | |
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| Intent | Actions (what? Who? How?) | Success Criteria | What has been achieved? What evidence do we have? | Actual Spend |
| 1.1 To train staff in areas of least confidence e.g. Dance | <ul style="list-style-type: none"> PE leader to audit staff to establish which areas they would like further training in in Autumn 1 PE leader to book external CPD (record and make notes when this is delivered for future sustainability) Give staff opportunities for team teaching with 'experts' PE leader to support ECT's with delivering planning. PE leader to re-audit staff to ascertain which aspects of training were most useful Staff to participate in training when appropriate. | Staff audit shows that all staff are confident in delivering the whole PE curriculum. Monitoring shows that PE curriculum is delivered in a progressive manner, in line with school planning and all pupils are accessing curriculum planning. | Autumn Term <ul style="list-style-type: none"> Made contact with external dance CPD provider and organised CPD for staff during the spring term. Spring Term <ul style="list-style-type: none"> Dance CPD delivered to Y5 team and ECT in Y3. Coach came in to team-teach with staff. Staff made notes and videos and are able to disseminate this more widely amongst the teaching team. | £1260 |
| 1.2 To ensure staff have access to appropriate equipment to deliver their curriculum successfully. | <ul style="list-style-type: none"> PE leader to review equipment in use against revised plans for the academic year. Purchases to be made to support delivery of lessons and improve quality of provision. GetSet4PE to continue to be purchased and used to support planning. | Staff audit shows that all staff are confident in delivering the whole PE curriculum and have appropriate equipment to improve staff confidence. | Items purchased to support internal provision of PE and extra-curricular activities. | £5543.64 |
| Key Area 2 - Increasing engagement of all pupils in regular physical activity and sport | | | | |
| Intent | Actions (what? Who? How?) | Success Criteria | What has been achieved? What evidence do we have? | Actual Spend |
| 2.1 To continue to embed the OPAL primary programme during lunchtimes to increase active play. | <ul style="list-style-type: none"> Staff CPD - lunchtime supervisors (overtime cost) School to select appropriate activities based on training and order equipment as required. Monitoring (pupil voice) to review impact | Pupil voice throughout the year shows that pupils are active for at least 30 minutes of their playtime and that pupils can communicate which activities keep them active. | Pupil voice has shown that pupils do participate in 30 minutes of active play at lunchtime. This was also evidenced in our achievement of the Healthy Schools Gold Award. Staff CPD was provided to a new member of lunchtime staff (50.16) to support delivery of OPAL. | £9464 |

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| <p>2.2 To continue to embed Sports Leader programme with Year 6 pupils following training in 2024/2025 (linked to Healthy School Award)</p> | <ul style="list-style-type: none"> • Sports leaders to arrange lunchtime inter-house competitions and to implement in 2025/2026 • Sports leaders to review how they can work within OPAL and lunchtimes. • Monitor use of equipment and replace as needed. • PE leader to meet regularly with sports leaders to reflect and improve offer. • PE leader to train Year 5 to take on the role of sports leaders • PE leader – day in summer term to train new pupils based on success of curriculum lessons in spring term. | <p>For sports leaders to run successful activities at lunchtime and engage more pupils in physical activity. For one inter-house competition to be run each term.</p> | <p>Play leaders have been proactively participating and running the programme. They have had regular catch ups with PE leader and given feedback - lots of success with pupil participation in Y3. In the summer term, new play leaders have been selected and trained to take-over this role from the current Y6s in the next academic year.</p> | <p>£0</p> |
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Key Area 3 – Raising the profile of P.E. and sport across the school, to support whole school improvement

| Intent | Actions (what? Who? How?) | Success Criteria | What has been achieved? What evidence do we have? | Actual Spend |
|--|---|--|---|--------------|
| <p>3.1 To offer a selection of diverse activities for Fitness Week and clubs, providing all children with at least 2 activities that they have not tried before.</p> | <p>The focus this year is to introduce new sports, to widen their athletic opportunities, and encourage children to develop skills in sports they may have tried before.</p> <p>A range of companies and activities to be booked to provide fun and exciting opportunities for the children to get active.</p> <p>Liaise with local high school regarding more events for Fitness Week and throughout the year (e.g. like tennis at RPHS run by year 12 tennis leaders was a great success)</p> <p>Continue with Fitness Week Challenge and & active lessons (movement breaks) Include an inter house competition again</p> | <p>Pupil voice shows pupils have engaged in a broad range of activities.</p> | <p>Fitness Week included the following activities:</p> <ul style="list-style-type: none"> - Dance - Judo - Skipping - Ultimate Ball - Cricket - Archery <p>Pupils also visited a local secondary school and participated in a range of activities there.</p> <p>Physical 3 challenge to be further embedded in 2025-2026.</p> | <p>£1480</p> |

Key Area 4 – Offering a broader and more equal experience of a range of sports and physical activities to pupils

| Intent | Actions (what? Who? How?) | Success Criteria | What has been achieved? What evidence do we have? | Actual Spend |
|--|--|--|---|-----------------|
| <p>4.1 To ensure all pupils have received sufficient swimming lessons to reach the 25m national curriculum</p> | <ul style="list-style-type: none"> • Year 4 pupils to have top up swimming sessions in summer term if they have not met national curriculum requirements after their autumn/spring • PE leader to monitor swimming data. | <p>Year 4 pupils to meet the national curriculum requirements for P.E. with regards to swimming.</p> | <p>Top up swimming took place in the summer term for 60 year 4 pupils as identified from their curriculum lesson assessments.</p> | <p>£2231.68</p> |

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| expectations. | | | | |
| 4.2 To ensure equal access to football opportunities for our girls. To maintain girls' football club and offer more regular gameplay. | <ul style="list-style-type: none"> Member of staff to run girls' football club Monitor attendance / engagement Organise matches for girls attending club (Fulham outreach) Celebrate successes in assemblies | Girls' football club to be attended fully (no empty spaces) and for at least one competitive match to be played each term with other schools. | Girls attended football club offered by PE leader as part of their outreach programme. They participated in the district cup competition organised by the School Games Organiser | 0 |

Key Area 5 – Increasing participation in competitive sport

| Intent | Actions (what? Who? How?) | Success Criteria | What has been achieved? What evidence do we have? | Actual Spend | | | | | | | | | | | | | | | | |
|---|---|--|---|--------------|-----|------|--------------|---------------|----------|----------|---------|-------|-----|------|--------------|---------------|---------|----------|---------|---------|
| 5.1 To engage with local schools (primary and secondary) and the Kingston School Games Mark events to increase participation in competitive sport | <ul style="list-style-type: none"> Aim to attend three School Games events each term. Liaise with schools within our cluster to participate in competitions/festivals with local schools. Events to take place on Thursdays after school. Sports coach to deliver lunchtime training sessions and attend the events. Monitor attendance to ensure participation is representative of our school community (mixed events, boys, girls, PPG, SEND). Book minibuses for attendance at the events – funded from sports premium. Purchase additional Burlington team kit as required for additional events. | To have attended at least 3 events with local schools/school games events. The attendance of PPG and SEND at these events is representative based on the cohort attending. | <p>Autumn term (Boys' Football Y4, Cross Country Y5/Y6, Girls' Football Y5/Y6, Boys' Football Y5/Y6)</p> <table border="1"> <thead> <tr> <th>Total</th> <th>PPG</th> <th>SEND</th> <th>PPG and SEND</th> </tr> </thead> <tbody> <tr> <td>57 (4 events)</td> <td>6 11%</td> <td>6 11%</td> <td>2 4%</td> </tr> </tbody> </table> <p>Spring term (Netball District Cup Y5/Y6, Boys' Football District Cup Y5/Y6, Girls' Football Y3/Y4, NFL Flag Y5/Y6, Borough Swim Gala Y5/Y6, Netball Y5/Y6)</p> <table border="1"> <thead> <tr> <th>Total</th> <th>PPG</th> <th>SEND</th> <th>PPG and SEND</th> </tr> </thead> <tbody> <tr> <td>51 (6 events)</td> <td>4 8%</td> <td>7 14%</td> <td>2 4%</td> </tr> </tbody> </table> <p>Summer term (Girls' football district cup Y5/Y6, Y4 Swim gala)</p> <p>Data below does not include Country Dance Festival for 2x Y4 Classes, the Mini Marathon held in school for all pupils or the Ultimate Ball</p> | Total | PPG | SEND | PPG and SEND | 57 (4 events) | 6 11% | 6 11% | 2 4% | Total | PPG | SEND | PPG and SEND | 51 (6 events) | 4 8% | 7 14% | 2 4% | £847.50 |
| Total | PPG | SEND | PPG and SEND | | | | | | | | | | | | | | | | | |
| 57 (4 events) | 6 11% | 6 11% | 2 4% | | | | | | | | | | | | | | | | | |
| Total | PPG | SEND | PPG and SEND | | | | | | | | | | | | | | | | | |
| 51 (6 events) | 4 8% | 7 14% | 2 4% | | | | | | | | | | | | | | | | | |

| | | | tournament which all pupils participated in) | | | | | | | | | |
|---|---|---|--|-------|-----|------|--------------|---------------|---------|---------|---------|--|
| | | | <table border="1"> <thead> <tr> <th>Total</th> <th>PPG</th> <th>SEND</th> <th>PPG and SEND</th> </tr> </thead> <tbody> <tr> <td>22 (2 events)</td> <td>0 0%</td> <td>1 5%</td> <td>1 5%</td> </tr> </tbody> </table> | Total | PPG | SEND | PPG and SEND | 22 (2 events) | 0 0% | 1 5% | 1 5% | |
| Total | PPG | SEND | PPG and SEND | | | | | | | | | |
| 22 (2 events) | 0 0% | 1 5% | 1 5% | | | | | | | | | |
| 5.2 To run inter-house competitions for the whole school community. | <ul style="list-style-type: none"> Use inter-house competitions to offer a range of opportunities for SEND and those in receipt of pupil premium to develop skills and provide opportunities to compete against others. For inter-house competitions, we will promote 100% of uptake by offering more competitions in a wide variety of sports: table tennis, dodgeball | To run an inter-house competition each term, with 100% of pupils participating. | <p>Autumn Term</p> <p>Spring Term Mini Marathon</p> <p>Summer Term Ultimate Ball</p> | 0 | | | | | | | | |

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| Total Allocated | £20,770 |
| Total Spent | £20826.82 |
| Unspent Amount | £0 |

Signed off by:

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| Head Teacher: | Pip Utting |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Tom Kim & Natalie Yendole |
| Date: | 9.7.26 |