



# Burlington Junior School

## Newsletter



Friday 1st May 2026



Banksy - Mrs Cripps  
Kusama - Mrs Tal  
Riley - Miss Morgan  
Samba - Miss Golding



Carver – Mr Lawrence  
Goodall - Mrs Kreczman / Miss Henry  
Tesla - Miss Puvaneswara  
Turing – Mr Panesar



Jemison - Mr West  
Peake - Mr Kim  
Sharman - Miss Rolfe  
Wakata - Miss Duncombe/Mrs Harvey



Bloom - Miss Grinsted  
Eliot – Mrs Le Voir-Matthews /  
Miss Wightwick  
Silverstein - Mr Southren  
Zephaniah – Miss Harris

Dear Parents,

Welcome back to the Summer term. We have lots to look forward to in school as well planning for extra curricular activities for the children to enjoy. Please see our full date card on the website for all the events that are taking place this term. You can also find a large amount of information, including what your child will be learning this term [here](#).

This is the final term at Burlington for our Year 6 children and they have been prepared well for their SATS in early May. If you were unable to make the presentation last term, please see the slides [here](#). The slides also cover information about the production Oliver! Please also see [PGL](#) information and kit list, so do take a look.

I wanted to raise parental awareness to the growing SEND needs that all schools are seeing nationally. Staff have been doing a great deal of training in school, developing their skills to manage a diverse range of need in the classroom, and are extremely well supported by Mrs Case and Miss Duncombe, our SENCO's. However, it is important to be aware that our funding no way matches what we require in the way of adult support as well as paying for specific resources that individual pupils need. Again, this is across all schools in the UK which is why the Government have introduced SEND [reforms](#) - these will take a number of years to embed. As a result, parents who are currently looking for a referral to CAMHS or to meet with the Burlington SEND team or specific professionals (Educational Psychologist, OT, Speech and language, hearing or sight impairment, for example) may have to wait many weeks for any kind of consultation, and in the case of CAMHS, over a year. Please be reassured we do our very best within time and budget constraints as we want to do everything we can to meet every child's' need, but we may not be able to do it in a timeframe parents hope for. You may find our SEND pages on our website useful [here](#).

Best wishes, Mrs Utting  
Headteacher

# We Are Super Learners...



Sachin  
Aleksi



Isabel  
Daniel



Arabella  
Helene



Sabrina  
Phoebe

Our House Captains have been busy finding out what our pupils have been learning about over the past few weeks.

## Year 3 - review by Phoebe and Sabrina

In book week, Year 3 really enjoyed all the activities and they loved watching the masked reader by the teachers. They liked reading books about fun things and having their dads with them during FUDGE afternoon because they enjoyed learning about their feelings and emotions. They loved touring the school and playing outside. Year 3 liked dressing up and painting faces and having fun wearing red on Red Nose Day. They also enjoyed, during lunch, having their face painted with red and other colours. At the end of the half term, Year 3 liked seeing the Easter egg competition winners and the Easter eggs and bonnets. They liked the car race with the Easter eggs in them best. They did experiments with eggs which they also enjoyed very much.

## Year 4 - review by Aleksi and Sachin

In book week, Year 4 enjoyed getting a book tokens, dressing up, focusing on the same book as the Infants and reading with them. Year 4 also enjoyed FUDGE afternoon where they loved playing with their male relatives outside in the playground, giving a tour of the school, playing music in the music room with them and learning about the zones of regulation. On Red Nose Day, they enjoyed getting their faces painted red at lunchtime, dressing up in red and showing their support for Comic Relief and painting faces. Just before Easter, Year 4 enjoyed looking at each other's egg creations and for some of them, winning egg prizes. They all found it very 'eggsciting'!

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## Year 5 - Review by Daniel

Year 5 enjoyed book week and reading with the infants and they also liked seeing what other people dressed up as. On FUDGE day, they made a poster showing the zones of regulation which they liked doing with their dads. At the end of the half term, some children joined in with an easter egg competition. Year 5 pupils found it interesting to see what others created. Year 5 choir members enjoyed going to the Rose Theatre as they sung wicked songs and they did a group song with all everyone there.

## Year 6 - review by Arabella and Helene

During book week, Year 6 enjoyed reading with the infants, it was good to see them learn to understand all the different words and learn to love reading just like us. Year 6 really loved to see how different people interpreted different words when they dressed up. Many common words were: colours, comfy and casual, as well as people who were 'hashbrowns', 'peculiar' and a lot more! Since the last newsletter, Year 6 have found out what secondary school they are going to for next year. They felt very excited to be leaving Burlington at the end of this term and go to a brand-new school. They're not sure what to expect but know that they can take on this challenge and give it go. Year 6 have enjoyed FUDGE afternoon as they liked seeing their parents and showing them OPAL play and the zones of regulation.

On Red Nose Day, Year 6 liked knowing they were helping people, by donating to this charity, showing that they care. They liked having their noses painted and knew that all the money that they were spending was going to a good cause. They also liked the assembly where they discovered how much they raised. Year 5 and 6 choir performed at the Rose Theatre. They were excited to perform in a large space and loved singing to many different schools, such as: Burlington Infants, Malden Manor, Coombe Boys and Christ Church. They all sang a different type of song and the Y6's just wish that they could do it all again!

# We Are Super Learners...



## 144 Club - Our New Members

Congratulations to our children who have become members of the 144 Club this month after working hard on their multiplication and division facts.

A big 'well done' to :

**Year 3** - Mia, Sam P

**Year 4** - Alicia, Amelie, Dylan, Leanne, Louie, Sonu, Varman

**Year 5** -

**Year 6** - Dunia, Imran, Jacob



## Book Bingo

Children who complete their Book Bingo in their diaries receive certificates from Mrs Utting and their name in the prize draw for a book from the book vending machine. Well done to:

**Y3** - Alexander, Chloe, Maeve, Mia, Shaan, Teddy M, Zaid A

**Y4** - Anna H, Ariana, Elina

**Y5** - Adam K, Chloe W, Eugenie, Jack O (Peake), Yusuf A, Zimal

**Y6** - Harleyquinn, Kesavi

who all completed their Book Bingo this month



## Key Dates for May

<b>Monday 4th May</b>	<b>May Day Bank holiday</b>
Wednesday 6th May	Year 4 to National History Museum
Friday 8th May	David Attenborough Day - dress as an endangered animal
w/b Monday 11th May	Year 6 SATS
w/b Monday 18th May	PGL Grosvenor Hall - Yr 6
Friday 22nd May	Non uniform day - £2 donation

**Monday 25th May - Friday 29th May - HALF TERM**

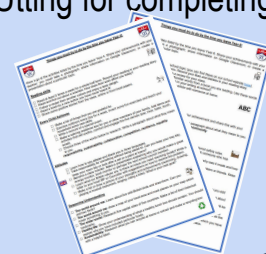
<b>Monday 1st June</b>	<b>Infant INSET only - Junior school open</b>
w/b Monday 1st June	Fitness week . Children can wear PE kit all week
w/b Monday 1st June	3 week period for the Year 4 Multiplication Tables Check begins
Friday 5th June	Sports Day (Reserve day if wet 8th June)

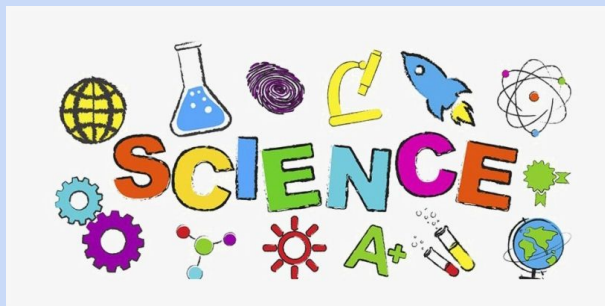
Please see the summer term date card [here](#)

## Things To Try Before You Leave Burlington

In pupils' reading diaries, and on the [school website](#), children can find a list of things to try before they leave Burlington Junior School. These lists contain a range of tasks which aim to deepen children's understanding of the world around them, support pupils in developing positive attitudes and challenge them to read a variety of texts.

Children who complete this receive a special diamond award from Mrs Utting for completing all the tasks.





## Science Curriculum and Enquiry Skills

Children at Burlington Junior School focus on a range of topics which enrich their learning in science and follows the national curriculum. There are key themes that children will focus at their time in Burlington Juniors: animals including humans (circulatory system, how the human body works and teeth) and living things (life cycles, food chains and organisms) to name just a few. To view all of the topics we cover please see the link at the bottom of this page. Children have many opportunities to explore and use the five different scientific enquiry skills: observation over time, pattern seeking, identifying, classifying and grouping, research and comparative and fair testing. Children are working on independently identifying which skill they are using in each science lesson throughout the year.



## Enrichment in Science

Last year, in 2025, we introduced a day dedicated to science in addition to our STEM (science, technology, engineering and mathematics) week. We work in collaboration with the Infant School and this year, all year groups from Nursery to Year 6 took part in a dunking biscuit experiment. This enabled children to use the scientific skills observing over time, pattern seeking and research. Children in Years 5 and 6 explored how temperature affects the number of dunks before the biscuit broke. There are also many other opportunities for children to enjoy science in different ways such as going on trips and having visitors in. So far this year, Year 3 have enjoyed a trip to the Science Museum; Year 5 have enjoyed the Wonderdome experience in school and Year 6 have enjoyed an animal encounters workshop. All around our school, children are learning about science or thinking like scientists whether they are a member of our gardening club or spending time with our school guinea pigs.

Link for the Science overview: <https://www.burlingtonj.kingston.sch.uk/page/?title=Science&pid=175>

### Lost Property

As always there is a huge number of jumpers and coats in the lost property box by the great hall. In addition we have the watches and glasses in these photos which have been unclaimed in the office for months! These will all be disposed of at half term if not claimed.



# Events



## NFL



What an incredibly intense and exciting day of games at Kingston Grammar for our NFL Flag competition!

Our team played five fast-paced matches back-to-back in the first round, winning the first three (28-12, 20-12, 30-6) before losing the final two! 😞

After the round-robin stage, we were one of the three schools tied for the gold medal game. Unfortunately, we just missed out due to goal difference...

However, in our Bronze match, we defeated last year's reigning champions (Fern Hill) to secure the Bronze medal with a score of 22-18!! 🏅

Every child showed excellent determination, teamwork and resilience throughout the day. It was honestly inspiring to see the effort put into every game - the children gave their absolute best from start to finish!

Having coached the pupils over the past six weeks, it was a real honour to watch them showcase their progress, potential and of course HEART on the field! 💪

A huge well done to everyone involved, and a sincere thank you to the parents who came along to support and spectate.

😊 *Mr. Kim*



## Year 5 Careers Fair

In the first week of term Year 5 had a careers fair as part of their learning in PSHE. We were lucky to have parents come in and talk about a wide range of jobs with the children, and it was a really interesting and enjoyable morning. A big thank you to all the parents who gave up their time to talk to the children and helped create a fantastic event.

# Safeguarding

## Miss Wilkinson - Pastoral Officer

Hello everyone! I am excited to join the school community as your new pastoral officer. My role is to ensure that you and your children feel supported and happy during your time here. I can help support you with signposting to outside agencies for support and advice, including housing and school-based anxiety. I can also support you with professional services and can provide food bank vouchers. I am looking forward to getting know your wonderful children and building a strong partnership with your families. Please do come and say hello if you see me around and pop into the Hive office where I am based if you would like to chat about anything.



## Information about Young Carers:

A young carer is someone aged under 18 who cares for a friend or family member who, due to illness, disability or a mental health problem cannot cope without their support. Kingston Carers network provides the following services to support young carers:

- opportunities to meet other young carers
- fun activities, outings and breaks away from home
- regular drop ins
- 1-1 support sessions,
- advocacy and whole family support

Please see the link for further details, and feel free to reach out to Miss Wilkinson if you feel that your child qualifies and would benefit from this support. <https://www.kingstoncarers.org.uk/young-carers/>

## Designated Safeguarding Leads

**Mrs Pip Utting:** Headteacher, Designated Safeguarding Lead

**Mr Matt Blow:** Deputy Headteacher, Deputy Safeguarding Lead

**Mrs Caroline Case:** Assistant Headteacher and Inclusion Leader, Deputy Safeguarding Lead

**Miss Lucy Duncombe:** Class Teacher, Assistant SENCO, Deputy Safeguarding Lead

**Mrs Natalie Yendole:** Assistant Headteacher, Deputy Safeguarding Lead

### Governors

**Rebecca Campbell:** Safeguarding Governor

## Useful links

A guide for parents and carers on managing children's digital lives

[What I wish parents and carers knew](#)

A guide to the new SEN reforms

[SEN Reforms](#)

Ofsted Information

Please see this **letter** for parents and carers outlining changes in the renewed Ofsted framework,

## Voluntary Contribution

At Burlington Junior school, we provide children with an enriched education and school experience, and we enhance their learning through workshops, events, and outdoor learning spaces. In order for us to be able to provide this, each year we ask parents/carers to make a voluntary contribution.

The voluntary contribution for Burlington Junior School is £100 per family, although you are welcome to give more, of course. We completely understand that many families are facing difficult financial circumstances and we are therefore asking for contributions only if you feel you are able to.

The contributions are entirely voluntary and we are incredibly grateful for any support you are able to give.

You make your donation via your School Gateway account either through a one-off payment of £100 or in smaller instalments throughout the year. Please note that School Gateway will show a balance against each child you have at the school so you only need to make the payments against one child.

If you need any assistance with School Gateway or are having problems activating your account, please speak to the school office.

In addition, UK taxpayers can Gift Aid their donations e.g. for every £100 paid with gift aid the school will receive an additional £25 from the UK government. Please read the declaration at the checkout and enter your full name and address in the payments comments box when paying via School Gateway. This means the school will receive an additional 25% on each contribution. If you are NOT a UK taxpayer, please state this in the comments box so that we do not claim Gift Aid on your donation.

We really appreciate your continued support in helping our school provide valuable resources for our students.

## David Attenborough's Birthday - Friday 8<sup>th</sup> May

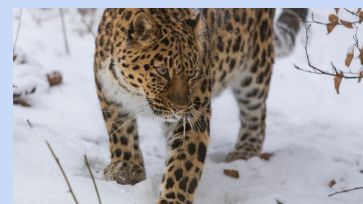


We are excited to share that on Friday 8<sup>th</sup> May 2026, we will be having a day to commemorate Sir David Attenborough turning 100 years old.

As part of this, we would like to invite children to come to school wearing an outfit that represents an animal that is currently endangered to raise awareness. This is an optional dress-up day and is free. We kindly asked that **no** face paint is used.

Children could wear clothing in a colour that represents an animal or create a costume/use a mask if they wish to. The list below shares some endangered species which children might like to use for ideas. Further animals can be found at this link: <https://www.worldwildlife.org/species/?page=1>

- African elephant
- Arctic fox
- Amur Leopards
- Beavers
- Black spider monkeys
- Blue whales
- Cheetahs
- Brown bears
- Continental tigers.



We are looking forward to acknowledging Sir David Attenborough on this day.

## Book Vending Machine

Our book vending machine is proving very popular with children trying to complete their reading challenges. We kindly ask you to consider buying and donating a book for your child's year group when you are next in a book shop or on Amazon. Some book suggestions are below. Thank you so much.



Year 6	Tom Palmer books David Walliams books Warrior Cat Books
Year 5	Percy Jackson books Investi- Gators books The Wild Robot series Diary of a Wimpy Kid books The Girl of Ink and Stars - Kiran Millwood Hargrave Angel of Grasmere - Tom Palmer The Nine Night Mystery - Sharna Jackson Inkheart - Cornelia Funke Lottie Brookes series The Kicks series - Alex Morgan Impossible Creatures - Katherine Rundell
Year 4	Bunny Vs Monkey series Dogman series Tom Gates series Non fiction books on any science, history or geography topics covered in our school
Year 3	Harry Potter books Magic Faraway Tree (Enid Blyton) Books about football (football heroes etc) Story Treehouse series A language of Dragons S F Williamson Varjack Paw S F Said Scarlet and Ivy Sophie Cleverly Non fiction books on any science, history or geography topics covered in our school

# And Finally...



Following the introduction of new guidance from the DfE regarding relationships, sex and health education in schools, we have reviewed our RSHE policy. This policy includes information about what RSHE is, how it is taught and the content that is delivered throughout a child's time at Burlington Junior School.

[Burlington Junior School - RSHE Policy 2026](#)

As part of our commitment to share this policy with parents and carers, we would be grateful if you would read through our policy (we appreciate it is detailed and long) and complete the short google form at the link below. This will help us to capture information about the content and whether it is clear.

[RSHE Policy - Parent Feedback - Google Form](#)

We have also provided a set of frequently asked questions 'faqs' as a short guide for parents to refer back to which include common questions asked over recent years.

[Frequently Asked Questions - Information for Parents](#)

Relationships education focusses on giving pupils the knowledge they need to make informed decisions about their wellbeing, health and relationships, and ensures that they can talk to a trusted adult if there is anything worrying them. It is statutory.

Health education focusses on equipping pupils with the knowledge they need to make informed decisions about their own health and wellbeing (both physical and mental) and ensures they receive factual information about the changes they will experience emotionally and physically during puberty. It is statutory.

Sex education is non-statutory; however, at Burlington Junior School, pupils in Year 5 and Year 6 are taught age-appropriate content which covers how babies are conceived and how they are born. Parents have the right to withdraw pupils from these sessions.

Year 3, Year 4 and Year 5 will share information in the coming weeks about the opportunity to review content and resources which will be taught after the half term holiday regarding puberty (in years 3, 4 and 5), and sex education in Year 5.

We appreciate your support with this review.

## Mobile Phones

Just a quick reminder about not using mobile phones on the playground. While it is tempting to finish just one more email or take a phone call, being 'digital-free' during those initial greetings makes a significant difference. This time is important for children to connect with you and talk about school and friends. Thank you for your continued support.



## Burlington Junior Governor Vacancy

**Give a little time, make a big difference**

We are looking for volunteers to join our Governing Body and help us continue to make our school the very best it can be. Being a governor is a rewarding way to support children's education and bring your skills to benefit the whole school community. Whether your background is in finance, HR, law, education, business, or community work – or you simply have enthusiasm and commitment – we'd love to hear from you! Full training and support are provided. If you're interested, please contact [clerk@burlingtonjunior.org](mailto:clerk@burlingtonjunior.org) or visit our website [Governor Vacancy](#)

BURLINGTON SCHOOLS

# SUMMER FAIR

## *Burlington Fest*

LIVE MUSIC | FOOD  
STALLS | DRINKS | GAMES

27TH JUNE 2026  
12.00 PM - 3.00 PM

### *Save the Date*

SILENT DISCO      BOUNCY CASTLE

ICE CREAM      TOMBOLAS

CHOIR PERFORMANCES



Burlington Schools Association Presents

**BACK BY POPULAR  
DEMAND!**

**QUIZ!**

**SAVE THE DATE**

**Thursday 11th June**



Door Open at 7:30pm

Quiz starts at 8:00pm

**FOOD • DRINK • GAMES**



Tickets on sale from 11th May at 8pm  
[www.pta-events.co.uk/bsa-pta](http://www.pta-events.co.uk/bsa-pta)

# BURLINGTON JUNIOR SCHOOL



**schools  
PLUS+**



## BOOK SPACE AT OUR SCHOOL

Our facilities include:

- 3G Astro Pitch - 18 person capacity
- Sports Hall - 100 person capacity
- Atrium Hall - 150 person capacity
- Classrooms - 30 person capacity
- MUGA - 200 person capacity
- Plus much more!



scan to book!



0345 222 2323



[schoolsplus.co.uk/  
burlingtonjunior](https://schoolsplus.co.uk/burlingtonjunior)

## Are you raising the child of a relative or a friend?

Whether you have a special guardianship order, child arrangement order or no legal order in place, you and your child are eligible for support and advice to help with education.

This could include:

- Pupil Premium funding
- advice and support from AfC Virtual School
- advice and support from other organisations



For more information, please contact Rebecca Lloyd at AfC Virtual School or the designated teacher in your school.

Email: [rebecca.lloyd@achievingforchildren.org.uk](mailto:rebecca.lloyd@achievingforchildren.org.uk)



# BADMINTON

## GROUP COACHING

### Badminton Coaching Classes 2026 - BOOKING OPEN

Locations	Venue	Format	Days	Start Date	End Date	Time	Deadline
New Malden	Malden Centre	Juniors	Sundays	17th May	19th Jul	2-3PM	Wed 29th April
		Adults	Sundays	17th May	19th Jul	3-4PM	
Feltham	Springwest Academy	Adults	Fridays	17th Apr	17th Jul	5.30PM	Wed 29th April
		Juniors	Fridays	17th Apr	17th Jul	6.30PM	

[Click Here](#)  
To Register



www.flyingshuttles.co.uk  
info@flyingshuttles.co.uk  
07 307 307 126