

SATs

information meeting

SATs

- What
- When
- Why
- How you can help
- What if...?
- Questions
- Year 6 production

What are they?

SATs = Key Stage 2
assessments

When?

Monday 11th May: SPaG and spelling

Tuesday 12th May: Reading

Wednesday 13th May: Maths paper 1
(arithmetic) and Maths paper 2
(reasoning)

Thursday 14th May: Maths paper 3
(reasoning)

English:

- Grammar (45 minutes)
- Spelling
- Reading (1 hour)

Grammar:

- Usually around 50 questions.
- Grammar the children have learnt throughout KS1 and KS2.

Which sentence uses **tense** correctly?

Tick **one**.

We sat and ate our lunch once we had found a sunny picnic spot.

Once we find a sunny picnic spot, we sat and ate our lunch.

Once we had found a sunny picnic spot, we sit and eat our lunch.

We sat and eat our lunch once we had found a sunny picnic spot.

1 mark

11

Circle the most **formal** option in each underlined pair below to complete the passage.

The basketball club was set up / established by a group of friends last year.

They invited / got people who were interested in the game to join.

Now they play / compete in their local league.

1 mark

20

Draw a line to match each word to a **suffix** to create another word.

Word

recruit

advert

class

alien

Suffix

ate

ise

ment

ify

1 mark

42

Insert **full stops** and **capital letters** in the passage below so it is punctuated correctly.

This year, we have been on a number of school trips my favourite was to the Science Museum because we saw some incredible experiments however, Elise preferred our visit to Colchester Castle

1 mark

Spelling:

- 20 spellings.
- Words from the Year 5 and 6 spelling list.
- Words using spelling rules taught throughout KS2.

Spelling

1. There was a brave _____ in the story.
2. The children walked home _____ the park.
3. We were _____ for our hard work.
4. I enjoy reading _____ stories.
5. After a few days, the seeds _____ shoots.

Spelling 1: The word is **knight**.

There was a brave **knight** in the story.

The word is **knight**.

Spelling 2: The word is **through**.

The children walked home **through** the park.

The word is **through**.

Spelling 3: The word is **rewarded**.

We were **rewarded** for our hard work.

The word is **rewarded**.

Spelling 4: The word is **adventure**.

I enjoy reading **adventure** stories.

The word is **adventure**.

Spelling 5: The word is **developed**.

After a few days, the seeds **developed** shoots.

The word is **developed**.

Reading

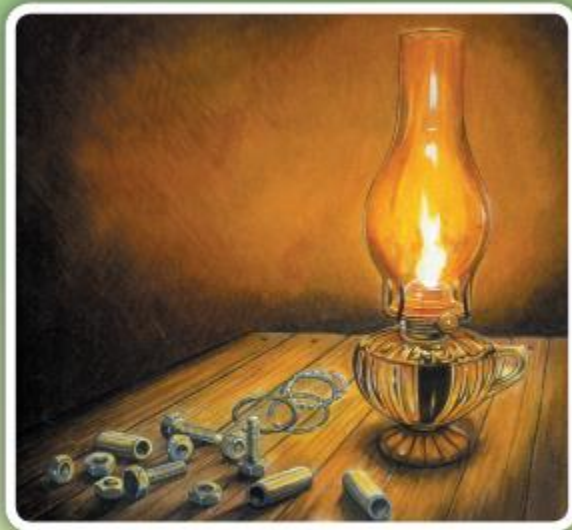
The reading test is an hour long, and requires the children to do a lot – read three texts, some of which will be challenging, and answer around 35 questions.



The Park



**Fact Sheet:
About Bumblebees**



Music Box

4

Look at page 4.

Find and **copy one** word which shows that Joe is angry.

1 mark

5

Look at page 4.

In Ajay's opinion, how do people feel about the park?

1 mark

38

Merry won the competition because she was an experienced archer.

How can you tell that she was experienced?

Write **two** ways, using evidence from the text to support each answer.

An example has been done for you.

Reason	Evidence
She had the strength to do it.	She was able to pull the bow back to its fullest extension.
<hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/>	<hr/> <hr/> <hr/>

3 marks

Maths:

- Arithmetic (30 minutes)
- Reasoning 1 (45 minutes)
- Reasoning 2 (45 minutes)

19

$$7 - 2.25 =$$



1 mark

20

$$0.9 \div 100 =$$



1 mark

11

Here are five numbers.

~~2~~ 3 4 5 6

Write each number on the correct cards.

The number 2 has been written on the correct cards for you.

Prime numbers

2

Factors of 12

2

Factors of 15

2 marks

Results

The results will go out to children and families in early July.

Results

SATs marks are scaled going up to 120.

A score of 100 or over is at the expected level.

A score of less than 100 is working towards the expected level.

Results

Teachers talk through every child's results with them one-to-one.

Remember, the results are not that important.

Why SATs don't matter
that much...

Why SATs don't matter that much...

- SATs do not affect the school you will go to.
- Secondary schools use other information to set.

Why SATs do matter

Why SATs do matter

- Secondary schools use them to set expectations for your children.
- Primary schools are judged to a large extent on how children do in SATs. We are held to account based on our results, by both the local authority and parents and carers.
- We want your children to have a positive experience of their first 'real' tests.

How we help children with SATs

How we help children with SATs

- Mock SATs week
- Please ask your children about how this week was for them and feedback anything to class teachers.

How we help children with SATs

- Mock SATs week
- Support in lessons
- Booster classes
- Supportive environment
- Make it an enjoyable week.

How you can help your children with SATs

How you can help your children with SATs

- Talk to them about mock SATs
- Homework
- BBC Bitesize
- Make it an enjoyable week

What if my child is unwell?

- Call and speak to the office.
- It might be the test can be taken later that day.
- School need to send a timetable to the local authority if tests are taken on different days.
- A child needs to stay home (no socialising, clubs etc) until they have taken the assessment.

Any questions about SATs?

Year 6 production

- How it works

- How you can help your children



Timings:

Week 1 summer term –start practising the songs in music lessons. We will give out audition script and audition songs.

Week 3 summer term – hold auditions.

Week 5- We will share the roles and casting decisions with the children.

After half term, lots of practising takes place.

Dress rehearsals to children in school.

Performances to parents/carers/older siblings:

Bloom and Silverstein on 7th July

Zephaniah and Eliot on 9th July

There is a mixture of big speaking parts and small speaking parts.

Everyone will be able to play a role.

How can you help?

How can you help?

Encourage and support children when they are auditioning. They can practise as much as they want at home.

Encourage children after the audition
– be positive!

The year 6 production is amazing
and everyone will get a chance to
shine!

Any questions...