

Burlington Weekly Reminders - 13th February 2026

★ Diary Dates

Monday 16th February - Friday 20th February - HALF TERM

Monday 23rd February INSET Day - school closed

Tuesday 24th February

Book Week

Wednesday 25th February

Upper School Choir to O2 for Young Voices

Thursday 26th February

Wakata and Peake trip to Hampton Court

Friday 27th February

Jemison and Sharman trip to Hampton Court

Friday 27th February

Dress up as a book character

★ INSET Day

Remember Monday 23rd February is an INSET day, children return to school on Tuesday 24th February, Have a lovely half term break!

★ FUDGE afternoon - Thursday 12th March

Thank you to everyone who came for MANGO afternoon this week. The children really enjoyed having their grown ups in to visit. Please see the letter linked below for information about FUDGE afternoon next month.

<https://www.burlingtonj.kingston.sch.uk/news/?pid=12&nid=1&storyid=1337>

★ Spring Sounds: A Day of Music and Discovery

Kingston Music Service invites schools to promote Spring Sounds: A Day of Music & Discovery – a free, inclusive event on Sunday, March 22, 2026 (10am–5:30pm) at Kingston University's Town House (Penrhyn Road, KT1 2EE).

Supported by Arts Council England, this drop-in day celebrates community music-making with hands-on tasters, workshops (e.g., gamelan, composing for video games), talks (e.g., benefits of ensembles), and singing and instrumental performances.

Divided into family-friendly zones, it's ideal for students (all ages/abilities), encouraging creativity, confidence, and cultural engagement – aligning with curriculum goals in music, wellbeing, and community.

[Continue reading about Spring sounds: a day of music and discovery.](#)

★ **Protecting Young Minds**

Protecting young minds safeguarding young people from online harmful influences

[This event](#) is primarily targeted at parents, carers, and safeguarding professionals responsible for children and young people. It is designed for those seeking practical tools to manage online risks while maintaining a supportive, non-judgmental relationship with the minors in their care.