



Burlington Junior School

Newsletter



Friday 30th January 2026



Banksy - Mrs Cripps
Kusama - Mrs Tal
Riley - Miss Morgan
Samba - Miss Golding



Carver – Mr Lawrence
Goodall - Mrs Kreczman / Miss Henry
Tesla - Miss Puvaneswara
Turing – Mr Panesar



Jemison - Mr West
Peake - Mr Kim
Sharman - Miss Rolfe
Wakata - Miss Duncombe/Mrs Harvey



Bloom - Miss Grinsted
Eliot – Mrs Le Voir-Matthews /
Miss Wightwick
Silverstein - Mr Southren
Zephaniah – Miss Harris

Dear Parents,

Welcome back to the Spring term and happy new year! Things, as ever, are busy in school. The children across various year groups are enjoying dance workshops, themed history days, a whole school science day and various sporty competitions. Year 5 have been out and about on the local roads as they undertake their bikeability course and Year 3 have been to the Science Museum in London. Please see our date card [here](#) for all the key school events this term.

Thank you for **not** using mobile phones in the school grounds. It is lovely to see parents talking to their child about their day and chatting to other families while they wait to pick up. Also, please label all items of uniform. It is so much easier to hand things back to children!

We have been trialling a different start to the day for the older children in years 5 and 6, allowing them to go to their classroom unaccompanied. This has been working well and we will continue with this for now. It has helped with congestion on the stairs and feels calmer as the children gradually enter their classroom. If you need to share any information with your child's class teacher, please let the office know and they will make sure they receive it.

Please can I remind families who use the entrance between the 2 schools via the field (near the Infant Muga) that it is still wet and slippery, especially down the steps/slope. We strongly advise for families to walk around via the Honeycomb/Great Hall using the pathways, especially if they have buggies when the ground is wet or soft.

Finally, please remember that after the half term holiday we have an INSET day for staff, so children return to school on Tuesday 24th, which is also book week. If your child would like to, they can dress up on Friday 27th as a word ie golden, magical, brave etc, or as a book character . Please see book week letter [here](#) for further information.

Best wishes, Mrs Utting
Headteacher

We Are Super Learners...



Our House Captains have been busy finding out what our pupils have been learning about over the past few weeks.



Sachin
Aleksi



Isabel
Daniel



Arabella
Helene



Sabrina
Phoebe

Year 3

This half term, Year 3 have enjoyed writing in English a lot. They like writing stories and have also enjoyed maths and working out problems. In History they have been learning about the stone age era. They are also enjoying learning to play the recorders in music. On Science Day, they liked dressing up and also enjoyed doing the experiment - crumbling cookies in the water. When Year 3 went to the science museum on a school trip, they liked seeing the different types of science discoveries. They enjoyed learning through play in the play area which had lots of scientific toys and experiments. They also loved learning new facts and they loved seeing the inventions that help with science.

Written by Sabrina and Phoebe

Year 4

On Science Day, Year 4 really enjoyed dressing up as people - a teacher, a red arrow pilot and biologists. They also enjoyed the experiment in which they put different biscuits in water, The best biscuit for dunking was the shortbread but the worst by far was the ginger nut. On Roman Day, they dressed up as Romans and took part in a workshop. They also did a quiz and they saw replicas of artefacts. One pupil was allowed to wear some armour and had the fun experience of being a roman soldier. They enjoyed Roman Day a lot. There were 18 questions in the quiz they completed, one of them was how many slaves does a rich lady need to do her makeup? They really loved Roman day.

Written by Helene and Arabella

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Year 5

On Science Day, they really enjoyed the experiment dunking the biscuits, dressing up and seeing what everyone else was wearing. Year 5 also enjoyed seeing the infants because they got to share their experiment results with each other. Some of Year 5 are also completing their bikeability award. They have enjoyed riding on the roads safely and learning about different turns and signals to give to drivers. They feel a lot safer because they are able to ride a bike on the roads without any worries.

Written by Sachin and Aleksi

Year 6 - Victorian Day.

Year 6's highlight on Victorian Day was when the teachers were behaving like Victorian teachers as it was funny to watch them acting a different way. They also liked the activities such as the ink writing and the poster. They thought the workshop was great! On Science Day, Year 6 enjoyed the biscuit dunking in hot and cold-water experiment because it was great fun. The highlight was that we got to dress up in different jobs that used science! It was interesting seeing what other people dressed up as.

Written by Isobel and Daniel

We Are Super Learners...



144 Club - Our New Members

Congratulations to our children who have become members of the 144 Club this month after working hard on their multiplication and division facts.



A big 'well done' to :

Year 3 - Ashwinii, Ethan, Eva, Hashir, Hyomin, Imogen, Omar, Rayna

Year 4 - Zelda, Zuhair

Year 5 - Daaim

Year 6 - Anabia, April, Clara, Darcey, Hannan, Helene, Martha, Maryam A, Rahmeen, Riley, Saavi, Vismetha

Book Bingo

Children who complete their Book Bingo in their diaries receive certificates from Mrs Utting and their name in the prize draw for a book from the book vending machine.

Well done to

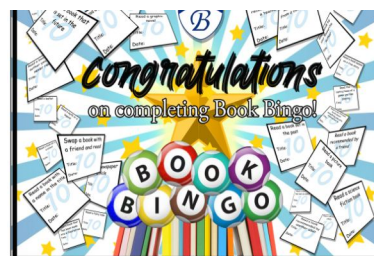
Y3 - Adam R, Alonzo, Dania, Emma, Hara, Isla, Karnikaa, Lorenzo, Max, Sam P, Valerie

Y4 - Emma W, Esmé, Mark, Jacques, Varman, Vincent

Y5 - Kenzi, Lile, Mae D, Sophia

Y6 - Nirtana, Vismetha, Yenuli

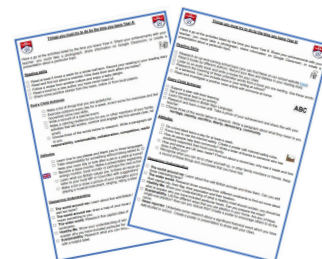
who all completed their Book Bingo this month



Things To Try Before You Leave Burlington

In pupils' reading diaries, and on the [school website](#), children can find a list of things to try before they leave Burlington Junior School. These lists contain a range of tasks which aim to deepen children's understanding of the world around them, support pupils in developing positive attitudes and challenge them to read a variety of texts.

Children who complete this receive a special diamond award from Mrs Utting for completing all the tasks.



Special educational needs and disability (SEND) register - New customer platform

We're excited to announce the launch of a new online customer platform for our Special Educational Needs and Disability (SEND) register. This new service is designed to make signing up and managing personal details easier for local families and young people.

What is the SEND Register?

All local authorities must keep a Special Educational SEND Register, as mandated by the Childcare Act 1989. Kingston and Richmond's register helps us and health services understand the number and types of needs of children and young people with SEND in our area. It also allows us to gather feedback from children, young people, parents, and carers to plan and improve services.

Those on the register receive information on support, services, activities, and events, as well as opportunities to influence service development. The register is a valuable resource for co-production and engagement throughout the organisation.

[Continue reading about the new customer platform.](#)

[New customer platform poster here.](#)

PE Kit

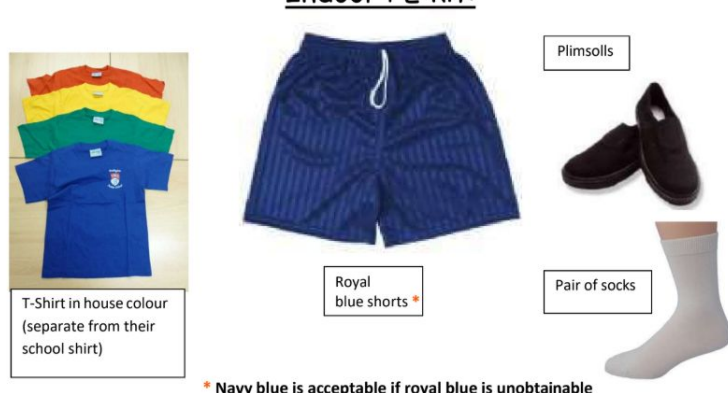
Physical Education (PE) is a vital part of our school's curriculum. It is essential that children come to school with the correct PE kit and have it available in school throughout the week. We would like to ask parents/carers to encourage pupils to leave PE kits in school for the half term. This will help avoid forgotten items and wrong kit, as many children are currently missing lessons due to having no kit. Being prepared for PE ensures all our children can fully participate and safely enjoy the PE curriculum.

Please see the images below for the BJS PE Uniform:

Outdoor PE kit:



Indoor PE kit:



A message from Bridget Phillipson



Dear Mrs Utting,

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at Burlington Junior School achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

There are real opportunities available for you to support improvement for a wider group of pupils including through:

- engaging actively with [your region's RISE networks](#) and partnering with nearby schools and trusts;
- contributing to regional roundtables and professional communities to spread the approaches that are working in your context; and
- sustaining excellence by continuing to focus on disadvantaged pupils

Please pass on my thanks and congratulations to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

Other news



Year 6 Victorian Day

Last week we did many exciting activities and experiments, as we had the advantage of taking a trip back in time to the Victorian era and got to be a scientist too! On Victorian Day we all dressed up as Victorian children while all the teachers also dressed up as strict teachers from this time. We also did some typical Victorian school activities and wrote with ink, which was harder than you think. We also made some little toys which were fun to play with. - *Sabrina C*

Last Thursday everybody came in, but instead of doing your usual maths, English and other lessons we did things a bit differently. When we came in we found that our normal, kind teacher had been replaced with a cold-hearted Victorian teacher. On this day we all had the wonderful but scary experience of an average day as a Victorian child. Everybody dressed up and it was truly an incredible day. I'm sure that the next year 6 will enjoy this thoroughly - *Written by Arabella*

Science Day

On science day we dressed up and did some experiments with biscuits, and then we went over to the Infants. We were with the little reception pupils and we all talked about what we did during our experiment which was similar, and we also talked about what was fun about it.

This week was fun and full of surprises but my favourite thing we did this week was the Victorian day because of how strict all the teachers were acting. - *Written by Sabrina*

On Friday 9th of January we became scientists for the day and did a super fun experiment. In this experiment we had a different biscuit each, and as a table we dunked the biscuit as much and for as long as we could. It was very fun, and our hypothesis was not quite what we expected. It turns out that the best biscuit for dunking was definitely the shortbread biscuit. We think that this was because it was much thicker than the other biscuits. The worst biscuit for dunking was the digestive biscuit as it simply crumbled and broke whenever it went into the tea, whether it was hot or cold. The fun did not stop there as we then got to go to the Infants and chat to them about the experiment. I really enjoyed this part of the day.

This week really was full of surprises and I cannot wait to see what else Year Six brings, for me and my peers. - *Written by Arabella*

Applying to Nursery for September 2026

Burlington Nursery is now accepting applications for children to start in September 2026. We are holding open days for prospective parents to meet with our Headteacher and visit the Nursery - details of these dates and how to book are available on our website (see links below). **Please note, the closing date for Nursery applications is Friday 6 March 2026.**



If you have a child who turns 3 by 31st August 2026, and would like to apply for a Nursery place at Burlington, please ensure you submit a completed application by 6 March. We have a number of nursery options available: part time and full time, funded and paid. Please visit the school website for more details and how to apply via our online applications portal:

<https://www.burlingtoni.kingston.sch.uk/admissions/apply-for-nursery-3-years>

If you have a child who turns 2 by 31st August 2026, we have a limited number of places in our 2 year old Nursery provision. We offer part time funded paid-for places. Please visit the school website for more details on the types of funding available and how to apply:

<https://www.burlingtoni.kingston.sch.uk/admissions/apply-for-nursery-2-year-olds>

Please feel free to share this information with friends and family outside of the school who live in the area and may be interested in joining our Nursery. Please contact the Infants School Office if you have any queries or email on admissions@burlingtoni.org.uk

Other news



Free pilates classes for Kingston parents

Physical well being is a precursor to good mental health, resilience and wellbeing. Pilates exercise provides a beneficial release from stress enabling you to manage better with resilience, calm and ease.

[Free pilates poster here.](#)

Free yoga classes for Kingston parents

Physical well being is a precursor to good mental health, resilience and wellbeing. Yoga exercise and mindfulness provides a beneficial release from stress enabling you to manage better with resilience, calm and ease.

[Free yoga poster here.](#)

Drug and alcohol - Parent webinars

Research from NHS Digital shows that parents are the source that young people would turn to the most if they wanted reliable information and guidance on drugs and alcohol - more so than their friends or their phones! - yet the landscape is ever changing.

[View drugs and alcohol webinars available to parents and carers here.](#)

★ A Huge Thank You to Our PTA! ★

We are incredibly grateful to the PTA for their hard work and dedication.

Thanks to the fantastic Christmas Fair, **£9,000 was raised for both schools!**

Thank you to everyone who gave their time, energy, and support to make the fair such a wonderful success. ❤️



Young Carers

Is your child a Young Carer? The NHS website defines a Young Carer as someone under 18 who helps to look after a relative with a disability, illness, mental health condition, or drug or alcohol problem.

Kingston Carer's Network provide various means of support to Young Carers in the borough through the Young Carers' Project, details of which can be found at the link below.

<https://www.kingstoncarers.org.uk/young-carers/>

And Finally...



Key Dates for February

W/C Monday 2nd February	Y5 Bikeability
Friday 6th February	Goodall Class Assembly - 2.50pm
Thursday 12th February	MANGO afternoon - 2.15pm - 3.25pm
Friday 13th February	Turing Class Assembly - 2.50pm

Monday 16th February - Friday 20th February
HALF TERM

Monday 23rd February	INSET Day - school closed
Tuesday 24th February	Book Week
Thursday 26th February	Wakata and Peake trip to Hampton Court
Friday 27th February	Jemison and Sharman trip to Hampton Court
Friday 27th February	Dress up as a book character

BJS Safeguarding Leads

Mrs Pip Utting: Headteacher, Designated Safeguarding Lead
Mr Matt Blow: Deputy Headteacher, Deputy Safeguarding Lead
Mrs Caroline Case: Assistant Headteacher and Inclusion Leader,
Deputy Safeguarding Lead
Ms Deborah Capon: Family Liaison Officer, Deputy Safeguarding
Lead, Young Carers Lead
Miss Lucy Duncombe: Class Teacher, Assistant SENCO, Deputy
Safeguarding Lead
Mrs Natalie Yendole: Assistant Headteacher, Deputy
Safeguarding Lead

Governors

Rebecca Campbell: Safeguarding Governor

Parent Forum Meeting - Friday 13th February 9am

Please use this form to raise any questions for the upcoming Parents and Carers' Forum on Friday 13th February. Parents and Carers' Forum is for talking about school-wide issues, so if you have a question that's specific to your child, please talk to your child's class teacher. If you can get your questions in by Friday 6th February, that will give us time to be ready with answers the following week.

Matt West, Year 5 Teacher

[Google form - Parent Forum Questions](#)

Mobile Phones

We would like to kindly remind everyone about not using your mobile phones in the playground before and after school. These times are important opportunities for children to interact with their friends, play safely, and connect with the adults around them.

By keeping mobile phones away, we can all help ensure:

- Children feel fully supervised and supported
- The playground remains a safe and welcoming space
- Parents and carers can enjoy spending a few moments connecting with their children

We truly appreciate your cooperation and understanding in helping us create a positive environment for everyone. Thank you for your continued support.

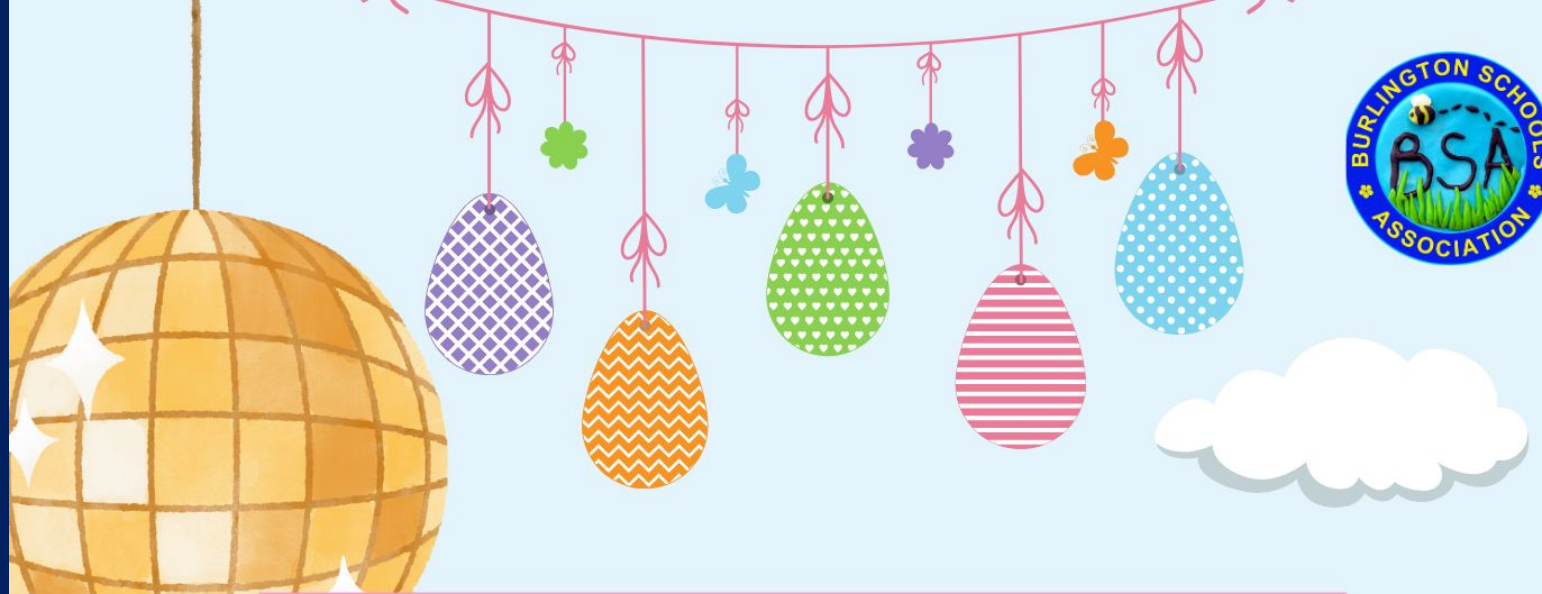
OPAL Play

We are continuing to make progress with our OPAL play project. The children have still been actively involved in various sports, games, mud making, den building, scooters, crates and other fun activities during lunch.

We have a weekly OPAL assembly to talk about play and introduce activities and discuss any associated risks and benefits. We also have a group of OPAL monitors who are really useful in trying and testing activities and coming up with solutions for common play issues.

We still need a regular supply of old scooters, buggies, wheeled cars, dress up clothes and donated wellies. These will all be put to good use.

The winter time is also a harder time for OPAL, but we are trying to encourage the children to still use our field and grounds as much as possible. This may result in slightly more muddier clothes than normal.



SAVE THE DATE

SPRING HOP DISCO

FRIDAY 20TH MARCH

**FOR INFANTS, NURSERY & JUNIORS
MORE DETAILS COMING SOON**



Special Educational Needs and Disability (SEND) Register

New customer platform

There's a new way to sign up for our special educational needs and disability (SEND) register!

This new customer platform allows you to:

- join the SEND Register
- request a disability awareness card
- report a lost or stolen disability awareness card
- update or remove your personal details on the register

Join the register to:

- receive up-to-date information on support
- give feedback on important services, helping us to plan and improve them
- apply for a disability awareness card for proof of disability and access to concessions, support or assistance



Visit this page of the [Local Offer](#) or scan this QR code to get started.



Accessibility and language options are available on the Local Offer.

Accessibility
and language



Already have an Achieving for Children (AfC) account?

Sign in to access these features, or easily create an account for more online services and to track your requests.



**achieving
for children**

National Autistic Society (NAS) Teen Life programme

Teen Life is a NAS (National Autistic Society) programme for parents and carers of children aged 10 to 16 years with a diagnosis of autism. The programme will run for six consecutive weeks and sessions are 2.5 hours.

Session topics are:

- Session 1: Understanding autism
- Session 2: Understanding autistic identity
- Session 3: Stress and anxiety and understanding behaviour
- Session 4: Health and wellbeing
- Session 5: Puberty
- Session 6: Education and transition to adulthood



Starting Thursday 12th February 2026

9.45am to 12.15pm (term time only)

Moor Lane Centre, Moor Lane, Chessington,
KT9 2AA - Kingston borough

For more information and to enquire about availability, please contact the Parenting Team

Email: parentingteam@achievingforchildren.org.uk or

Phone: Karen Williams for Kingston: 07771 974388

Phone: Tom Maybey for Richmond: 07864 609913



National
Autistic
Society



• FEB HALF TERM HOLIDAY CAMPS •

SUPER HEROES VS SUPER VILLAINS



★ OFSTED REGISTERED HOLIDAY CAMPS

🕒 **8:00am – 5:00pm** Available

Late stay until 6:00pm available at Surbiton

👛 Childcare Vouchers & Tax-Free Childcare Accepted

📍 LOCATIONS

- 📍 Hampton
- 📍 Walton-on-Thames
- 📍 Weybridge
- 📍 Richmond
- 📍 Surbiton
- 📍 New Malden



Scan to Book Now

BOOK NOW www.lazerlions.co.uk

Limited spaces available - early booking recommended



SUPER HEROES VS SUPER VILLAINS

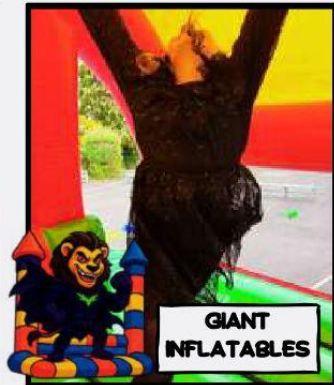
FEBRUARY 16TH - 20TH



LASER TAG



ZORBING



GIANT INFLATABLES



CIRCUS SKILLS



GO-KARTS



ARTS AND CRAFTS



NERF WARS



ARCADE ROOMS



SPORTS AND GAMES

THIS FEBRUARY HALF-TERM, JOIN LION PACK HOLIDAY CAMPS FOR SUPERHEROES WEEK!

CHILDREN IN YEAR 1 - YEAR 7 (RECEPTION CLASS TO YEAR 7 NEW MALDEN) WILL DESIGN THEIR OWN HERO COSTUMES, COMPLETE EPIC MISSIONS, AND TAKE ON FUN CHALLENGES - PLUS ENJOY ALL THE LION PACK FAVOURITES: LASER TAG, ZORBING, GO KARTS, NERF WARS, INFLATABLES, ARCADE ROOMS, SPORTS AND CRAFTS. WE'LL ALSO EXPLORE REAL-LIFE HEROES TO INSPIRE CONFIDENCE, TEAMWORK AND RESILIENCE.

SAFE. ENERGETIC. CREATIVE. CONFIDENCE-BUILDING. LION PACK HOLIDAY CAMPS DELIVER THE PERFECT MIX OF IMAGINATIVE PLAY, PHYSICAL ACTIVITY AND REAL-LIFE SKILL BUILDING - DESIGNED BY CHILDCARE AND ACTIVITY EXPERTS WHO KNOW EXACTLY WHAT CHILDREN LOVE.

HOLIDAY CAMP SNEAK PEAK



BOOK NOW WWW.LAZERLIONS.CO.UK

TUESDAY 10 FEBRUARY, 7PM - 8PM

eduthing.co.uk

CLICKING WITH CONFIDENCE: HELPING CHILDREN STAY SAFE ONLINE

FREE Parent & Carer Online Safety Webinar

eduthing in conversation with
IT Services for Education **SCREENSAFE**

We are excited to again be celebrating the upcoming Safer Internet Day by hosting a virtual parent & carer support session with Anna Sarjantson, ScreenSafe and experts from the eduthing Professional Learning team, and you're invited!

Join us in conversation as we explore the best ways to support our children and young people navigating the online world covering topics such as:

- Q Artificial Intelligence - What to know and how to support your children and young people
- Q Resources to facilitate discussion with children and young people on online safety
- Q Top Tips and Tricks for Parents & Carers
- Q Particular Apps or Features to be aware of!
- Q Interactive Q&A Session



ABOUT SCREENSAFE

I started Screen-Safe to help more parents, carers, teachers and anyone working with children, have access to support, the information they need now and the tools they need for the future when it comes to keeping our children and young people safer online. As a parent myself, I know just how challenging and sometimes, overwhelming it can be to navigate the digital world our children are growing up in. The online world can provide incredible opportunities but also some serious risks, especially where children are concerned.

We want them to be able to recognise the risks, be able to call out fake profiles or misinformation and have the confidence to say NO and get away from anything or anyone online that doesn't feel right or safe to them.



ABOUT EDUTHING

eduthing are a leading technology provider to schools across the UK. As well as providing technical support to ensure teaching and learning runs smoothly, eduthing work with teachers, parents, carers and students with Computing, EdTech and Online Safety support and workshops.



We are passionate about ensuring the safety of children and young people when they experience the online world and immerse themselves in a safe and measured way.

SESSION REGISTRATION

Click here to register for the upcoming session:

<https://eduthi.ng/SIDW-2026> Please note that this is a live session.

