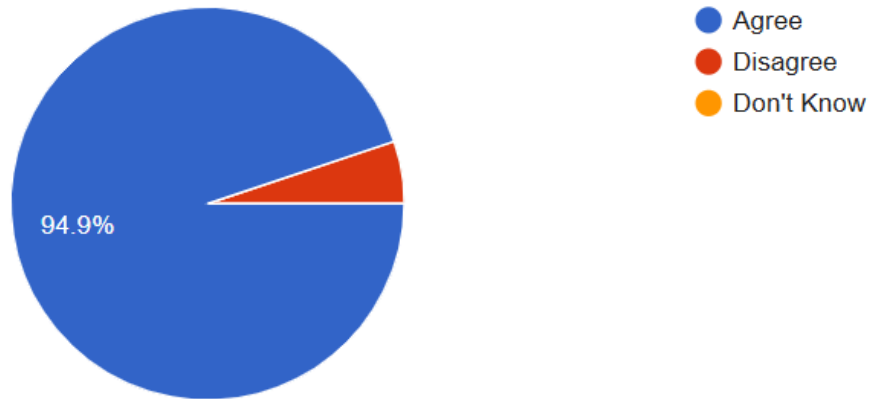


Year 2-3 Transition Survey Autumn 2025

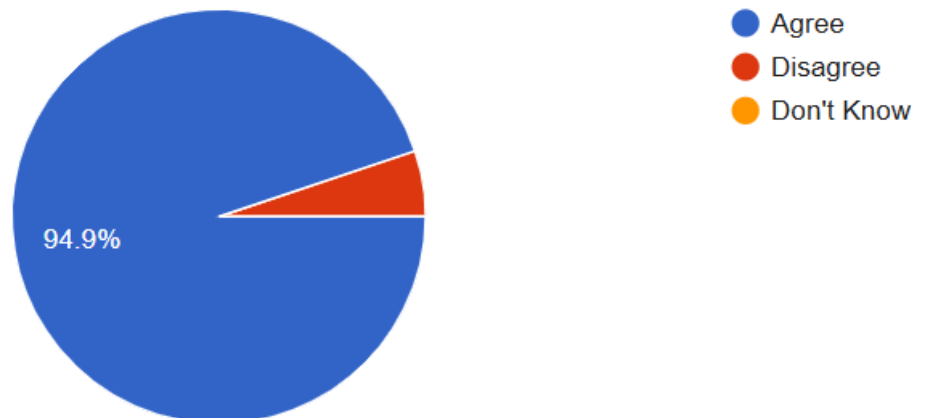
The school informed parents well about arrangements before children moved to Year 3.

39 responses



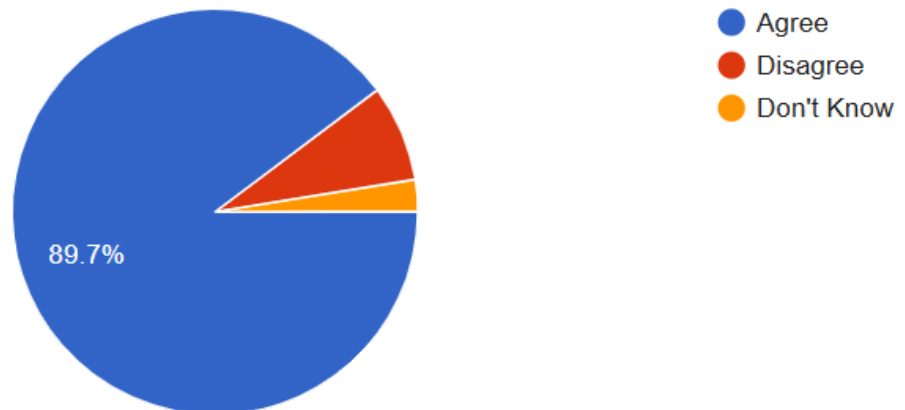
The school's transition procedures are good.

39 responses



My child has settled well into their new year group.

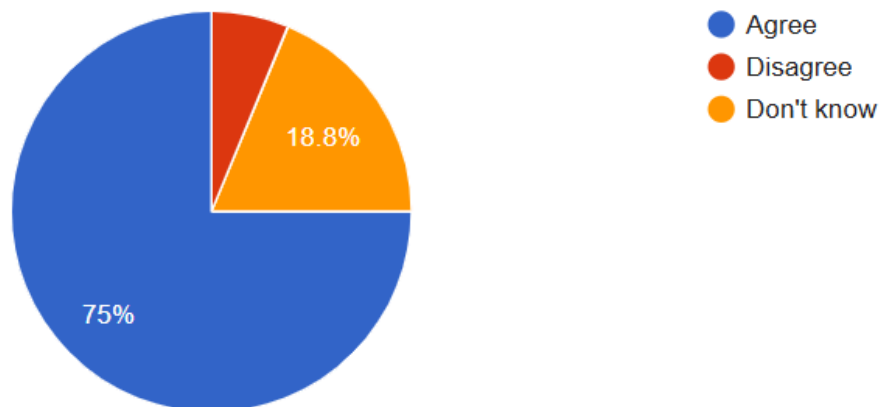
39 responses



For SEN parents only

The school's transition process for my child was good

16 responses



Which transition procedures work well?

- Visiting their classroom and meeting their teacher on several occasions
- Visiting year 3 classroom and teacher. Year 3 Teacher visiting year 2. Year 2 teachers preparing class for transition
- My child settled quickly and was happy
- Meeting their teacher, having buddies, attendance at leaving ceremonies

- The Headteacher visiting with the House Captains
- Meet the new teacher whilst in year 2. See the new classroom and learn about desks, bags and other new ways of working in year 2. Buddy system with year 6.
- All of them in combination was absolutely wonderful!
- Remaining in the same class, moving table places to find better match of children.
- Allowing the children to physically visit and see their classroom—not just once, but a couple of times—helped with familiarity. Parents were also invited to see the classroom and take a tour of the school, both before the summer holiday and again shortly after the September start. In addition, a workshop was held for parents to refresh their understanding of the school’s academic approach, systems, and the physical layout and facilities. Our new teacher came to Yr 2 to visit on a couple of occasions and read a book to the children and got to know the children, which was amazing.
- The transition workshops were great.
- Visits from the junior teachers and Headteacher
- It was lovely to see Mr Blow at the year 2 graduation, and for my child to visit the Junior School and get to know their new teacher. The paperwork along with a postcard to encourage my child to write to her new teacher is something I remember from my older daughter’s experience and I’m pleased this has continued.

Do you have any suggestions to improve transition?

- The building issues have probably made things harder than they would otherwise be, but that was outside of the school's control and won't be a problem next year
- Having a clear and formal overview of the important requirements, dates and plans would be of significant benefit to aid this transition. **We can do this for the new Year 3's going forward.**
- Would have been good to have highlighted the things our children need separately as a checklist. **We can do this for the new Year 3's going forward.**
- Let us know about what they need to bring to school and invite us to a school meeting at least 2-4 weeks before they start school, not the day before. **We are sorry you didn't get all the comms, the invite for the new to Year 3 parent meeting was sent out many weeks in advance via the Infant office, and follow up invites were also sent as the date got nearer.**
- The clubs could be organised in a way that accommodates parents with children in infants too as a lot of the collection times are the same. **Sadly this won't be possible, but club providers will always wait with your child if you are coming from another building. Just let them know if you are picking up siblings.**
- It was handy to get an email reminder about the start of clubs. However, none of these email reminders included the day when the club was actually on. As we had booked these clubs before the summer and about two months had passed, it would be great to just include the day of the week without having to search in our inboxes (which may have already been deleted). **Thank you, we can do this easily. Clubs were also discussed at a recent Parent Forum, we are trying to review the system that works for parents but is manageable for the office team too. School Gateway also limits us to how we do this.**
- Could Year 6 show Year 3 around building? **Yes great idea.**

- Introduce parents to the playground line up maybe pick up or drop off from there before the start of new term as it was quite overwhelming for myself and child on the first day. **Yes great idea.**
- Give the children something to read through over the summer to know more about their table groups, teachers and differences vs infant (e.g. lunch time they get to sit with anyone in the school in juniors). **Yes great idea.**
- The explosion of techy tools like google classroom, mathletics, TT RockStar, Natter Hub, etc... not everyone has computer skills nor the devices to do these things. **Google Classroom and Mathletics are the primary tools for homework at BJS. Everything else is used in school within lessons and teachers explain this to the children. We will make this clearer next year so that parents know. However, it is not compulsory for children to do their Google Classroom homework on a device- if you speak to your child's class teacher they can print it off for you to do on paper instead.**
- It's a bit confusing for the sibling of a yr 3 child that doesn't get homework. It's quite a long time and we are still not sure if we should be logging into anything because they said to wait until after half term but all the log ins are in their diary. I'm not really sure if we should be using them or not. **We don't set homework for the first half term to allow the children to settle into the new school and get used to new routines. It also gives us time to be able to show the children (and parents) how to use the platforms needed for homework and for the children to become confident using them before we start setting homework. As above, we will make it clearer next year that anything on Google Classroom/ in diaries during the first half term is for learning in school-time only.**

For SEN parents only

- Generally pretty good, although it seems not all info has been passed onto new teacher. My son was a bit lost the first couple of days in terms of when and where to go to eat his lunch and was left in the playground on his own and nearly missed his lunch break.
- I think more of a handover would be helpful so the new teacher knows about any potential issues with the incoming child so known triggers can be avoided and help the transition into the new environment
Thank you, we will review this ready for next year.
- Thank you to Mrs Case for my child's weighted blanket, he was very happy to have it.