



Pupil Premium Policy

Written By	SLT	
Frequency of Review	4 years	
Date reviewed and approved by Governing Body	Summer 2025	
Date of next review	Summer 2029	
Display on Website	✓	
Purpose	To outline the amount of funding available, the school's strategy for spending the Pupil Premium Grant effectively (PPG), and the procedures for ensuring the funding is correctly allocated.	
Consultation	Governors	✓
	Parents	×
	Pupils	×
	Staff	✓
Links with other policies	Teaching and Learning Policy Assessment Policy SEND Policy Attendance Policy Equality Policy Inclusion Policy Looked After Children Policy <i>Pupil Premium Strategy Plan</i>	

1. Our Statement of Intent - Revised

At Burlington Junior School, we think inclusion first. Every action we take is shaped around what is best for our most disadvantaged pupils. We are relentlessly ambitious for children in receipt of Pupil Premium funding and work tirelessly to ensure they make significant progress across all areas of the curriculum.

Our vision is for every Pupil Premium pupil to leave Burlington as a future-ready individual—resilient, confident, and prepared to meet life’s challenges.

While we support all children, we place a sharp focus on those eligible for Pupil Premium to ensure resources are targeted where they are needed most. Support is not limited to those underperforming; we believe every eligible child should benefit from the funding, through academic support, enrichment, and personal development opportunities.

Our approach is rooted in evidence-based practice, ensuring our strategy is both purposeful and effective. We invest in high-quality teaching, early intervention, and inclusive provision that leads to lasting impact.

We also recognise that disadvantage is rarely experienced in isolation. Many pupils face multiple, overlapping barriers, including poverty, SEND, racial inequality, language barriers, or caring responsibilities. Our strategy actively considers these intersecting needs, providing tailored support that promotes both equity and excellence.

At Burlington Junior School, Pupil Premium pupils are known, valued, and supported to thrive. Through a culture of high expectations, strong relationships, and inclusive practice, we aim to break down barriers a break down barriers to success and cultivate a culture of aspiration and achievement for all pupils.

2. Our Aims

As a school, we make use of the pupil premium grant to achieve the following aims:

- Ensure all pupils access quality-first teaching that will impact on children in the classroom.
- Ensure early intervention and support is in place for those in receipt of pupil premium.
- Ensure that those in receipt of pupil premium are meeting their individual targets.
- Establish and maintain effective parental pupil school support.
- Maintain an effective system for identifying, assessing and monitoring pupils.
- Ensure a whole-school approach.
- Create a positive school atmosphere in which pupils’ differences are recognised and valued as full members of the school community; developing confident and independent learners.
- Ensure that those in receipt of the pupil premium grant have access to wider resources and experiences which increase their cultural capital.
- Work in partnership with the parents of our pupils in receipt of PPG to collectively ensure pupils’ success, acknowledging that disadvantage is experienced differently by different cultural groups.

3. What is the Pupil Premium Grant?

The aim of the Pupil Premium Grant is to improve educational outcomes for disadvantaged pupils in state-funded schools and to close the gap in attainment between our disadvantaged children and the rest of the school.

Pupil premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals, pupils who are looked after or in care now or previously and pupils whose parents are in the armed services.

4. Eligibility and Allocation

The school will receive its PPG funding from the Local Authority. Allocations are based on the October census.

Eligible pupils fall into the categories explained below:

Ever 6 Free School Meals (FSM)

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent October census. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Children in Care (LAC – Looked After Children)

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year, and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

Children Previously in Care (PLAC)

Pupils recorded in the most recent October census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 Service Children

Pupils recorded in the most recent October census:

- With a parent serving in the regular armed forces
- As having been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

5. How the Pupil Premium Grant is Spent

The school will only spend pupil premium funding in line with the terms outlined within the conditions of grant as outlined below:

- For the benefit of pupils registered at the school.
- For the benefit of pupils registered at other maintained schools or academies.
- On community facilities whose provision furthers any benefit for pupils at the school.

Pupil premium is not a personal budget for individual pupils, and schools are not required to spend all of their allocated grant on eligible pupils. The school will use the pupil premium grant to support other pupils with identified needs where appropriate, for example, on pupils who have or have had a social worker or, pupils who may be acting as a carer.

The school will decide the activities on which the PPG will be spent in line with the framework and focussed on the three areas below:

- High-quality teaching, such as staff professional development.
- Targeted academic support, such as interventions or tutoring.
- Wider strategies to address non-academic barriers to success in schools, such as attendance, behaviour, and social and emotional support.

Pupil Premium funding can also be allocated to pay for school trips, extra curriculum activities and other resources which will support the children to reach their potential and increase their cultural capital. It is expected that the parent will contribute an amount towards the provision, however, the overall amount is at the discretion of the Head teacher. In certain cases, a payment plan might be an option particularly if the parent has difficulty paying but would like to pay the full amount towards the cost.

Academically able pupils from disadvantaged backgrounds will be given as much focus as less academically able pupils.

If the school has not spent the PPG within the financial year in which it was allocated, the school will carry the remainder forward to the following financial year. When the school carries PPG funding forward, it continues to only spend the funding in line with the above criteria.

6. Pupil Premium Strategy

The school has a Pupil Premium Strategy Plan, aligned to the school's wider School Development Plan, to ensure that it maximises the use of PPG funding.

As part of its strategy, the school will maximise the use of the PPG by:

- Assigning a pupil premium lead/leads to champion the educational needs of PPG recipients and ensure the implementation of this policy.
- Ensuring PPG funding and spending can be identified within the school's budget.
- Consulting, as necessary and as appropriate, the pupil premium lead, governors, staff and parents when deciding how funds are spent.
- Assessing the individual provisions required for each pupil in receipt of the PPG.

The school will operate a tiered approach to PPG spending to ensure spending is both balanced and focussed. Spending priorities are as follows:

- Teaching, which may include but is not limited to the following:
 - Professional development
 - Recruitment and retention
 - Supporting early career teachers
- Targeted academic support, which may include but is not limited to the following:
 - Structured interventions
 - Small group tuition
 - One to one support

- Wider strategies, which may include but is not limited to the following:
 - Behaviour support
 - Attendance initiatives
 - The employment of a family liaison officer to support our families in a number of ways, such as building a relationship with the school and informing parents of resources available to them.
 - Engaging harder-to-reach family groups, such as multilingual families, through initiatives such as parent forum coffee mornings or open morning events.

The school will conduct lighter-touch annual reviews to inform the strategic plan. This document is available to read on our school website and is published annually in line with statutory duties:

<https://www.burlingtonj.kingston.sch.uk/page/?title=Pupil+Premium&pid=41>

The school will publish its strategy statement for using the PPG on the school website by the 31st December each year utilising the DfE template.

The school will explore evidence-based summaries of PPG use, such as the EEF's Teaching and Learning Toolkit, to determine the best use of the funding. The school will make decisions about PPG spending that demonstrably illustrates its use of evidence-based research.

7. Use of the LAC and PLAC Premiums

Where applicable, the LAC premium will be managed by the local authority's designated Virtual School Head (VSH). This premium will be used to benefit a pupil's educational needs as described in their PEP. To avoid any delays in providing support, the school will work with the VSH to ensure that funding allocation is as simple as possible.

The LAC premium will be used to facilitate a wide range of educational support for LAC. The designated teacher will work with the VSH to gain a full understanding of each pupil's needs and determine how to use the premium to support each pupil effectively. The designated teacher will work with the VSH to ensure that all available funding is spent.

PLAC premium is allocated directly to the school. LAC premium and PLAC premium will not be treated as personal budgets for individual pupils; however, the VSH and the school may choose to allocate an amount of funding to an individual to support their needs.

8. Use of the Service Pupil Premium (SPP)

Where applicable, the school will use the SPP to give pastoral support to service children during challenging times and mitigate the negative impact of family mobility or parental deployment.

Pupils will qualify for the SPP if they meet at least one of the following criteria:

- They have a parent serving in the regular armed forces
- They have been registered as a 'service child' on the January school census in the last six years.
- They have a parent who died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme
- They have a parent who is on full commitment as part of the full-time reserve service, or one who is serving in the armed forces of another nation and is formally stationed in England.

The school will not combine the SPP with any other form of PPG. SPP spending is accounted for separately to any other form of PPG. The school may use the SPP for:

- Providing pastoral support in the form of counselling, nurture groups, clubs, etc.
- Improving the means of communication between the pupil and their deployed parent(s), such as introducing a 'video call club'.
- Helping pupils to develop scrapbooks and diaries that can be shown to their parent(s) on their return.
- Funding staff hours spent assisting the pupil when they join a new school as a result of a new posting.
- School trips specifically for service children, such as military-specific trips that allow pupils to join a wider community and better understand the role their service parent plays.

The school will not use the SPP to subsidise routine school activities.

9. Reporting

The Headteacher is responsible for reporting termly to Governors on the impact of pupil premium spending. The Headteacher's report should outline:

- The progress made towards narrowing the gap, by year group, for those in receipt of pupil premium pupils.
- An outline of the provision made during the term since the last meeting and its impact.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

Information regarding PPG spending will be published on the school website. The school will not publish any personal data regarding individual pupils on the school website.

For parents of pupils in receipt of PPG, details of the pupil's academic progress and behaviour will be sent home in their reports. This information will inform the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

Ofsted inspections report on the attainment and progress of disadvantaged pupils in receipt of the PPG. The school will be held to account for the spending of the PPG through the focus in Ofsted inspections on the progress and attainment of the wider pupil premium-eligible cohort.