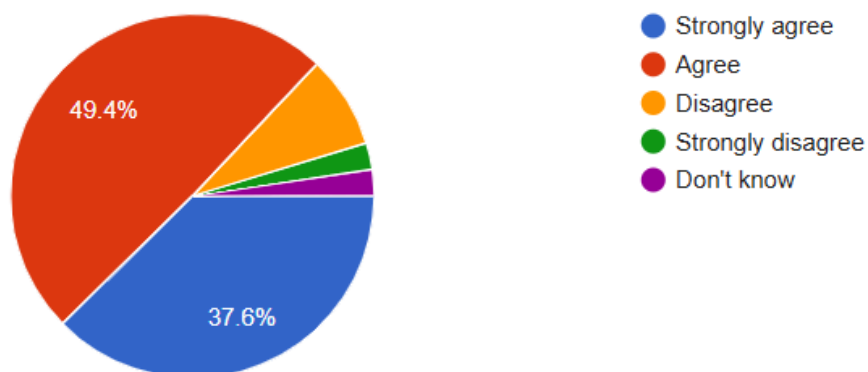


Parent Survey 2024-25

Thank you for taking the time to complete our parent survey. We are grateful for all of the feedback received. Please see the pie charts and comments below for a summary of parent feedback.

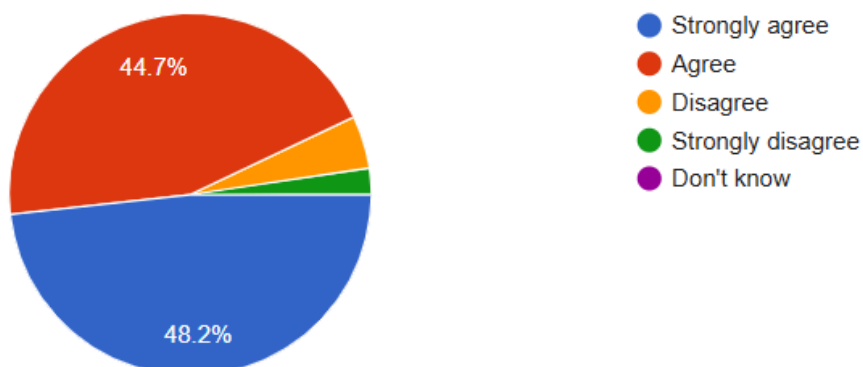
My child is happy at this school.

85 responses



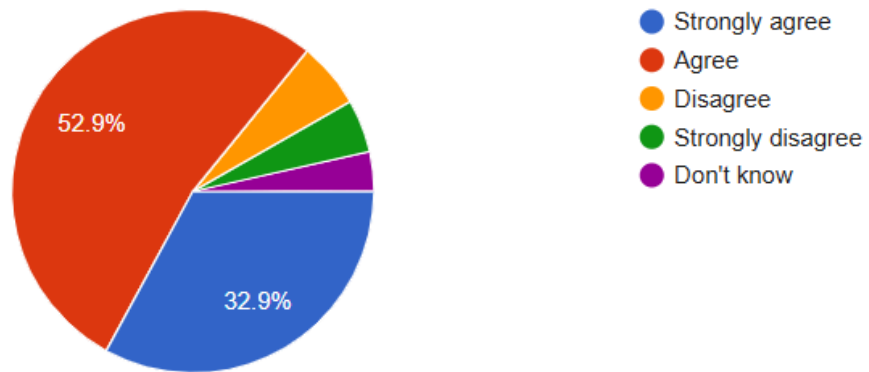
My child feels safe at this school.

85 responses



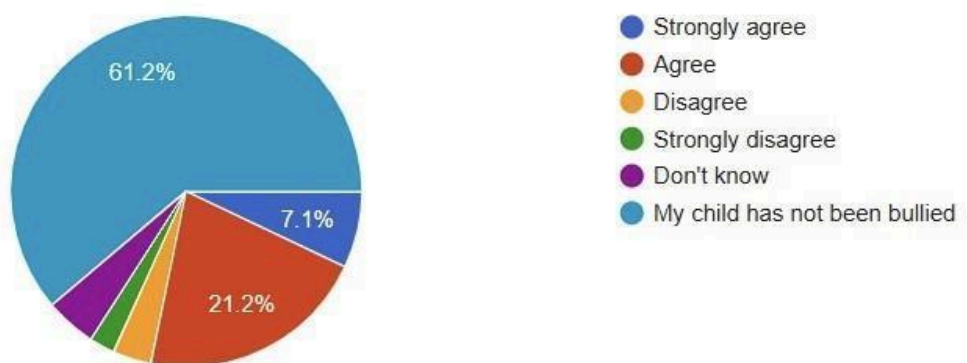
The school makes sure its pupils are well behaved with pupils demonstrating that they are ready, respectful and safe.

85 responses



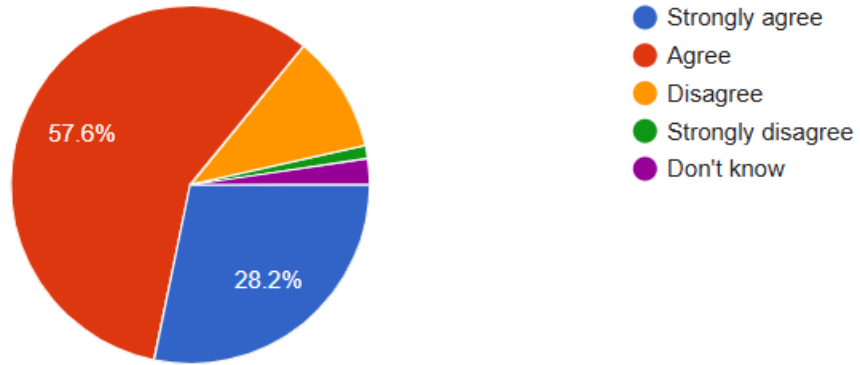
My child has been bullied and the school dealt with the bullying quickly and effectively.

85 responses



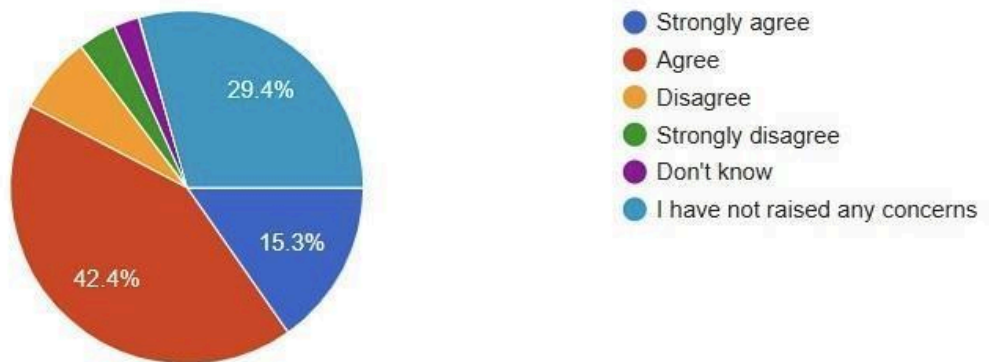
The school makes me aware of what my child will learn during the year, for example through year group curriculum overviews LINK, website information, school reports or parents' evenings.

85 responses



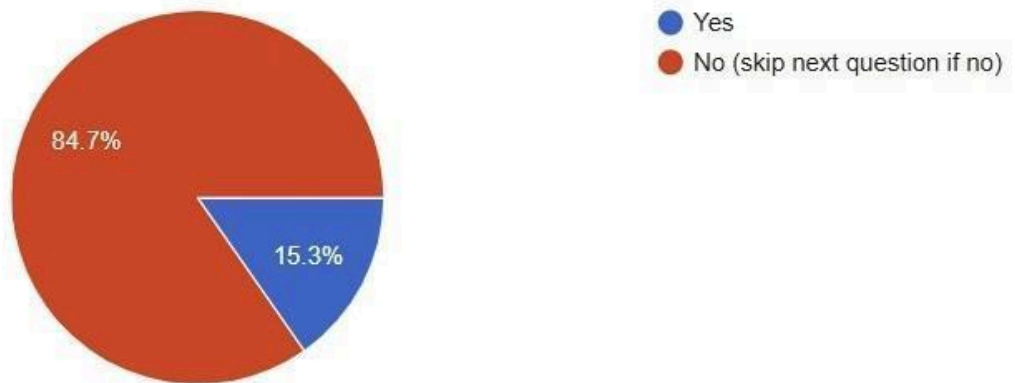
When I have raised concerns with the school they have been dealt with properly.

85 responses



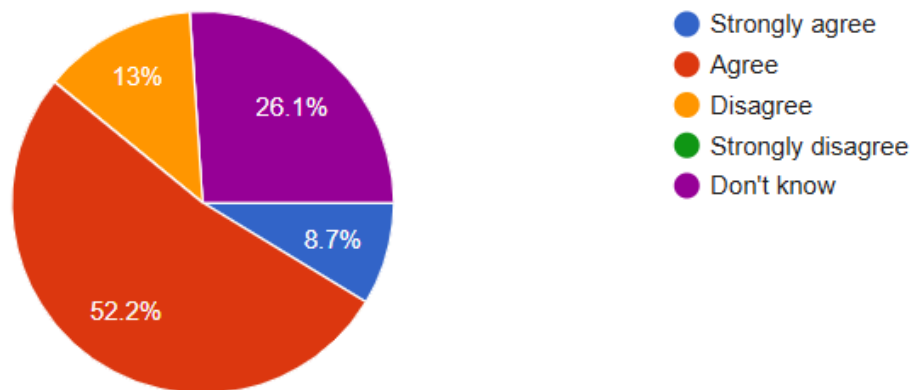
Does your child have special educational needs and/or disabilities (SEND)?

85 responses



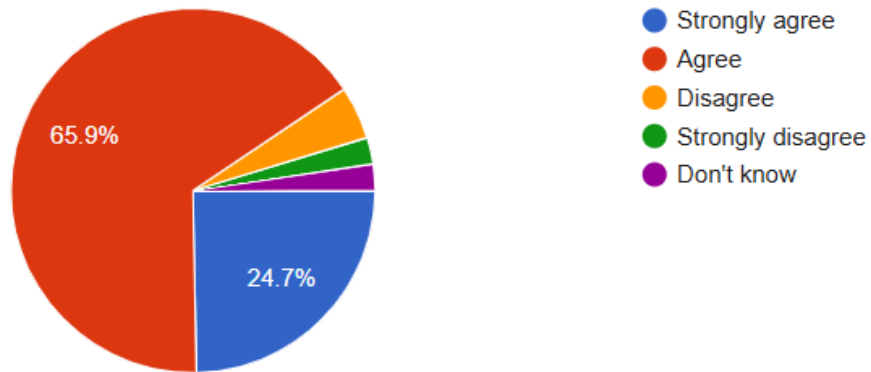
My child has [SEND](#), and the school gives them the support they need to succeed.

23 responses



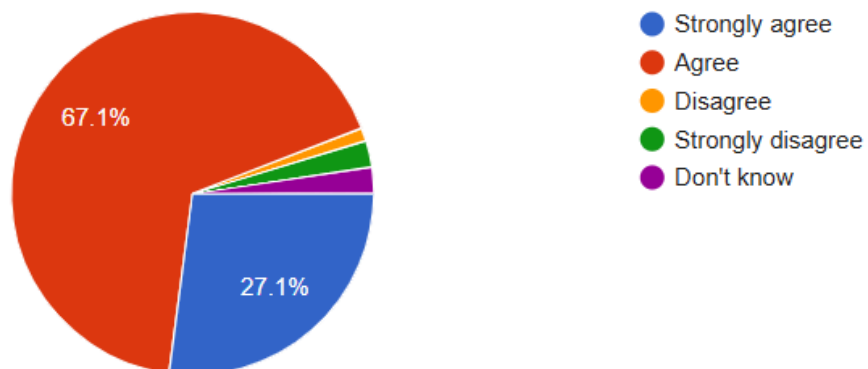
The school has high expectations for my child and they are encouraged to complete work and activities to the best of their ability. This is true across all aspects of school life, including learning in the classroom, developing resilience and independence, and developing positive relationships with peers.

85 responses



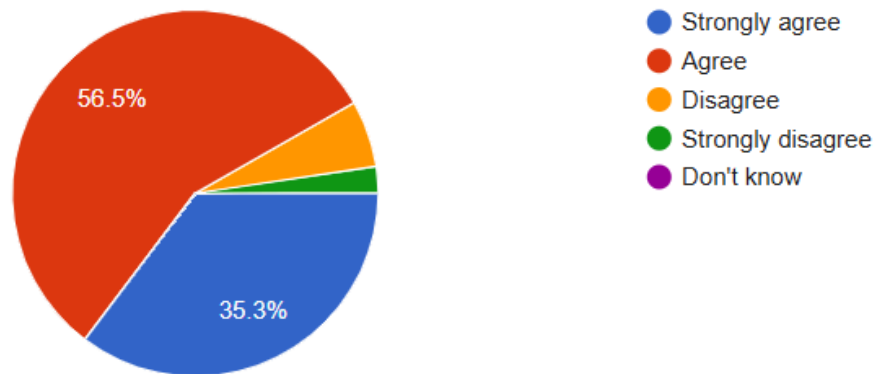
My child does well at this school.

85 responses



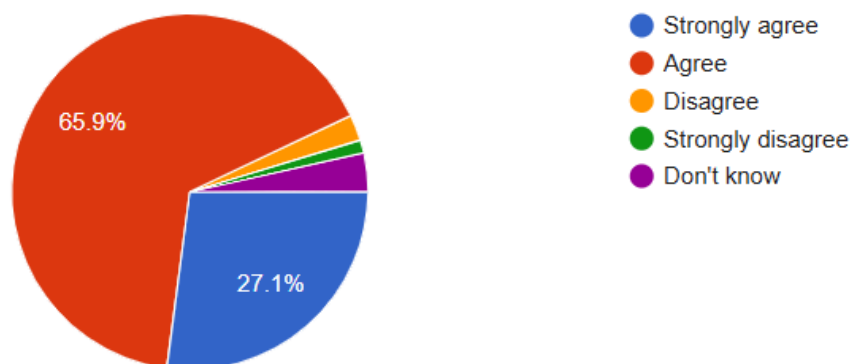
The school lets me know how my child is doing, for example through conversations with teachers, parents' evenings or school reports.

85 responses



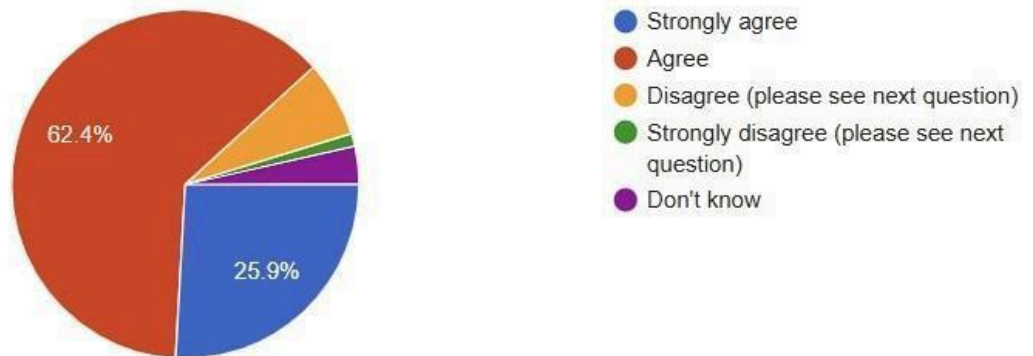
There is a good range of subjects available to my child at this school. More information about our curriculum can be found on our school website under '[Our Curriculum](#)'.

85 responses



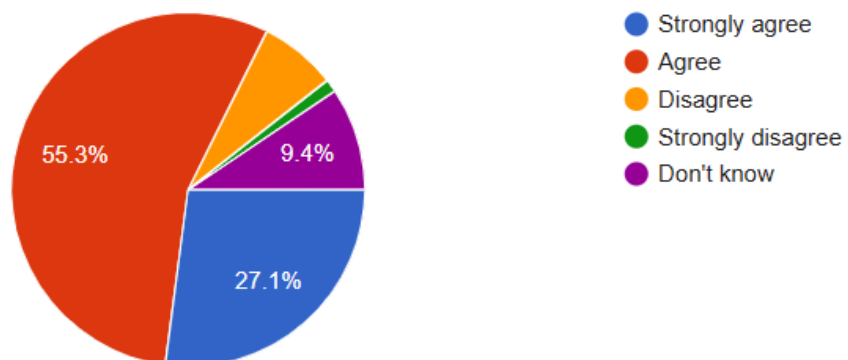
Extra curricular development is available at this school, for example trips and visitors, after school and lunchtime clubs and sporting competitions.

85 responses



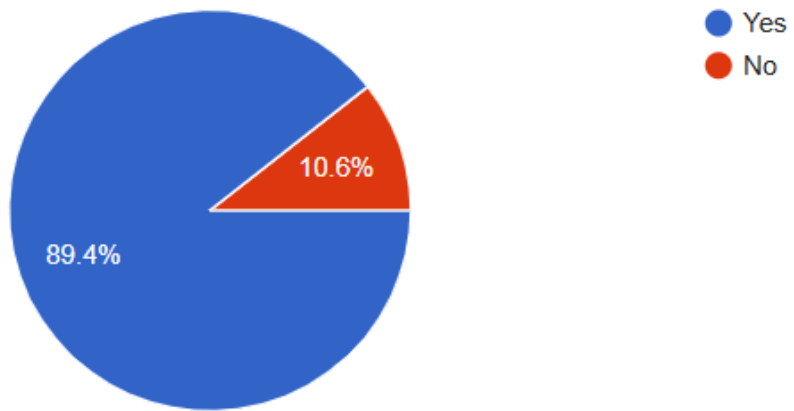
The school encourages my child's wider personal development, such as supporting their mental health and wellbeing, developing learning behaviours (resilience, independence), and supporting pupils with transition to secondary schools.

85 responses



I would recommend this school to another parent.

85 responses



In this section, you will see a summary of any concerns or questions raised by parents and a response from school to those queries. For ease, they have been organised under the subheadings below.

BEHAVIOUR

Some parents raised concerns around unkind behaviour and bullying:

We will raise this at the Parent Forums over the new academic year.

Over the past years, like all schools, there has been a significant rise in SEND, particularly ASD and ADHD, as well as children struggling with SEMH (Social, emotional mental health) needs, some of this is a result of covid in their early years and missing out on key social interactions, This is also being seen nationally. We have developed a relational approach to behaviour following all the advice from the LA. However we also urge parents to write to the school with specific concerns so they can be investigated and logged.

We are also experiencing a rise in a number of children accessing inappropriate material on the internet outside of school and emulating behaviour that they have seen on social media. We encourage parents to be mindful of setting up what's app groups, having parental controls and being aware of social media influences on their children. We are working hard to raise awareness in our children and with our parent community.

CURRICULUM

Some parents asked questions about how art was delivered, whether it was taught in a proportionate way to the rest of the curriculum and whether it could be more of a focus in the classroom.

Art is taught to each year group during three out of the six half terms at Burlington Junior School. During these half terms, art is taught in weekly 60-90 minute lessons or sometimes for larger projects, a whole afternoon will be dedicated to complete artwork. This is the same amount of time allocated to geography, history and D and T (design and technology). This is part of the National Curriculum.

Throughout the teaching sequence, art lessons involve engaging and thought-provoking activities to research and respond to existing artwork by a focus artist, using influence to design their own artwork, practicing skill application, creating and evaluating their artwork. Across the school, pupils create art in a variety of different mediums: printing with acrylic, sculpting with clay, wire and mod roc, drawing with pencil, and painting with watercolour, acrylic and poster paint. Drawing from still life is a particular focus in every year group, with assessment being based around this important skill. Due to the nature of some of these materials and processes, some of these lessons will be recorded in sketch books and others will not.

There was also a query about how PE lessons are delivered, the sports which children experience across our curriculum and opportunities for competitive match-play.

PE Curriculum and Lunchtime Activities

All pupils participate in two, 1 hour, PE lessons each week - indoor and outdoor. Across the curriculum, pupils will participate in a wide variety of sports including rounder, tag rugby, cricket, basketball, hockey, athletics, football, netball, handball, volleyball and badminton. We have also been introducing more activities such as American football and badminton (when there is no wind) on the playground during lunch. Our Sports Leaders have also been holding games and daily mile during lunch - we encourage children to get involved! We currently have 6 tables available for pupils to use during break and lunch. We encourage children to share the tables and will review the number of bats/balls children have access to as part of our lunchtime play equipment.

Sport Competitions

As a school, Burlington competes in three inter-school competitions per term organised by the Kingston School Games Organiser. We select competitions that offer pupils the opportunity to participate in a variety of sports as well as those which extend the experiences of those participating in after-school sports. Pupils are selected based on advice from teachers and club leaders. We try to recruit different pupils for events held throughout the year in order to widen access and allow as many pupils as possible to compete. We have two competitions this half term - Y3 relay and Y5/6 table tennis.

HOMEWORK

Some parents raised concerns about homework. This included the use of technology to complete homework tasks (e.g. Google Classroom) and the choice of homework tasks (with reference to the project grid). Some parents also asked questions about feedback to homework.

We appreciate the support that parents give their pupils to complete home learning tasks and understand that this isn't always easy. We also recognise that finding a homework system which suits all families isn't always possible: some families will prefer a larger quantity where others may ask for less. Over recent years, we have taken on board feedback from parents to develop and refine the project grids and ensure that we provide these tasks in advance so that families can organise their time in a way that suits them. The project tasks enable pupils to consolidate their learning and provide them with experience of completing homework across the curriculum subjects in order to prepare them for KS3.

We want all pupils to feel appreciated for the efforts they put in at home. Feedback to homework tasks may be given on Google Classroom, written on a piece of work, or given verbally when teachers share home learning with their class by sharing photographs, videos and documents from

Google Classroom. We have found that this verbal feedback in class is particularly effective and motivational. Where home learning does not reflect a pupil's best effort, or teachers feel a child has not understood the task, this is discussed with pupils in class so that can support can be given should it be needed.

If you have queries about home learning within your child's class, or the feedback they have been given, please do speak to the class teacher or year leader.

For more information about home learning at Burlington, please see our Home Learning Policy.

<https://www.burlingtonj.kingston.sch.uk/page/?title=Non%2DCurriculum+Policies&pid=24>

CLUBS

There were concerns from parents about how places for clubs are advertised and booked, as places can go very quickly. Parents asked whether more places could be available so that more pupils could participate.

There were also suggestions about clubs that children would like to see that we don't currently have available such as basketball, tennis, rugby and gymnastics. This included suggestions which would support transition to secondary school sport.

Each term we ask teachers and providers if they would like to run a club and the amount we can offer is based on those who wish to run a club. We also have to take into consideration the halls/areas around school as some of these areas are shared with our infant school. Clubs are run on a ratio of teacher to pupils with 1:30 or 2:60. Most clubs are run by one teacher/leader with a maximum of 30 children.

The Lower School choir has a maximum of 60 children . The choir is a mixture of both yr 3 and yr 4.

Clubs such as basketball and gymnastics have been very popular clubs in the past. We do however try to change clubs to a wider variety such as NFL during different terms to give all children to find a club they enjoy. I am sure these clubs will be offered again in the future. Now we have our new sports hall, we will be considering a gymnastic club.

Club bookings are made through School Gateway. School Gateway is an app and operates on a date/time. When the time turns midnight and the date changes the clubs 'go live'. We do ensure that parents are aware of this and many of our popular clubs do fill up very quickly from midnight.

We have approached School Gateway to see if in the future they are able to adjust the part of the app to make it time friendly. They have said it is not possible.

From September, a lettings company will be managing all our future after- school bookings (from 5pm). We are confident this will lead to a varied selection of clubs that the children can join.

ANY OTHER

We were asked whether the double gates can be opened at the front of the school to allow for easier access at busy times of the day.

We are working on getting double fronted gates - we can't open the existing double fronted gates as they lead onto the slip road.

POSITIVE FEEDBACK

- This school has a good reputation as it helps children learn passionately.
- My daughter loves the school and is achieving well. Sometimes I think she would like to be pushed a bit more as she tries to challenge herself at home.
- The school is wonderful, the teachers are great and the musical offerings in particular are really valued- the choir is amazing!
- This is the best school, I have experienced so many great things.
- The school has a good reputation as it helps children learn passionately.
- The school is wonderful, the teachers are great and the musical offerings in particular are really valued- the choir is amazing!
- Very happy with the new school building and how that whole development stage was handled. I thought it was very smooth from a parent pov.
- This school has a good reputation as it helps children learn passionately
- Burlington has been a wonderful school for both my children. They have made amazing friends in the community, plus the school also fosters a lovely community spirit for parents too so everyone feels included. I will always be grateful my children had the experience they have had at Burlington. My children love it so much, my daughter wants to come back as a teacher one day.