

Welcome to Year 5

Wednesday 11th September 2024



Adults sit on chairs, children on benches at the front please!

'Building foundations for life'



Our Vision

Burlington Junior School inspires each individual child on their education journey towards a lifelong love of learning and knowledge.

Mission Statement

Staff are committed to:

- *Providing a broad and balanced curriculum that provides memorable learning experiences.*
- *Providing pupils with transferable knowledge, skills and understanding which they can utilise in later life.*
- *Creating a safe, caring environment where everyone is happy and can achieve.*
- *Working in partnership with our community to celebrate, respect and embrace our diversity.*



Our Values



Belong

We all belong to our school community and work together to celebrate, respect and embrace our diversity.

Joy

We know that children thrive both physically, mentally and emotionally when they are happy and safe.

Succeed

All children have opportunities to succeed in every aspect of school life.



The Year 5 Team



Wakata

Miss Golding (Year Leader &
French Leader)

Mrs Gibbins (Teaching Assistant)

Peake

Mr Kim (PE Leader)

Mrs Emmanuel

Jemison

Miss Puvaneswara (Early Career
Teacher)

Sharman

Mr Panesar (Computing Leader)



The Senior Leadership Team



Mrs P Utting
Head Teacher
*Designated
Safeguarding Lead*



Mr M Blow
Deputy Head
*Deputy Safeguarding
Lead*



Mrs C Case
Assistant Head/SENCO
*Deputy Safeguarding
Lead*



Miss L Duncombe
Class Teacher
Assistant SENCO
*Deputy
Safeguarding Lead*



Mrs N Yendole
Assistant Head
*Deputy Safeguarding
Lead*



Key Staff For You To Know and Contact

The Office Team

- Mrs Kerr
- Mrs Norman
- Mrs Rogan
- Miss Mir
- Mrs Mitchell

Family Liaison Officer

- Ms Deborah Capon

Safeguarding Concerns

- Ms Deborah Capon in the first instance

SEND

- Mrs Caroline Case
- Miss Lucy Duncombe

Medicines

Please inform the School Office Team if your child has any changes to medication throughout the year. You will be required to complete a form when medicine needs to be administered in school.



Who can help me if I have a concern/question?



Class Teacher

Relevant member of the Leadership Team (e.g. Year Leader) or Family Liaison Officer - Ms Capon

Relevant member of the Senior Leadership Team

Please contact class teachers through the school office (email or phone call), or speak to them at the end of the school day.

Our [school website](#) contains contact information.

Contact Us

Burlington Junior School

Burlington Road
New Malden
KT3 4LT

Phone: 020 8942 2687
Fax: 020 8942 3522
E-mail: admin@bjs.rbksch.org

Headteacher: Mrs Pip Utting

Special Educational Needs Co-ordinator (SENCo): Mrs Caroline Case

Chair of Governors: Mr Stephen Arbuthnot (Acting Chair)

School Business Manager: Mrs Julie Kerr

School Office Team: Mrs Aniq Khan, Mrs Sarah Mitchell, Mrs Denise Norman and Mrs Amanda Rogan

Reporting Pupil Absence

General Queries or Questions



Behaviour at Burlington Junior School





School Uniform at Burlington Junior School

- Plain grey or charcoal trousers, dresses or skirts
- No leggings please, only socks or tights
- A blue polo shirt
- A blue jumper or cardigan
- Summer dresses or grey shorts can be worn in the warmer months
- PE kit Royal Blue. Please see our uniform policy on our website
- Jewellery



Curriculum and Enrichment Year 5



'Building foundations for life'



Reading at Burlington Junior School: Upper School

Children should be reading at home for at least 20 minutes every day. They should record their reading in their reading diaries, including the page numbers and a comment on what they've read.

HIGH-QUALITY TEXTS ENGLISH AND GUIDED READING LESSONS LEARNING JOURNEY





Reading at Burlington Junior School

How can you help at home? Upper school



Encourage!

Book bingo

Listen!

You can still hear your children read in upper school.

Talk!

Ask your child about what they're reading at school.

Visit!

Take your child to your local library.

Burlington Junior School - Book Bingo
 Are you reading a range of books? As you complete each task, record the date and title of the book. Can you fill the entire card?

You will receive 5 Dojo points for every task you complete.
 Once you complete 7/14/21/28 tasks, you will receive a Burlington Book Bingo certificate.

Read a book that is set in the future Title: Date:	Read a graphic novel Title: Date:	Read a poem Title: Date:	Read a newspaper article Title: Date:	Read a science fiction book Title: Date:	Read a book recommended by a friend Title: Date:	Read a recipe from a cook book Title: Date:
Read a book recommended by a teacher Title: Date:	Read a book by an author you have never read Title: Date:	Read a book set in the past Title: Date:	Read a book set in a school Title: Date:	Read a book that has won an award Title: Date:	Read a book about an animal Title: Date:	Read a magazine about a topic of interest Title: Date:
Read a book based on a true story Title: Date:	Swap a book with a friend and read Title: Date:	Read an adventure story Title: Date:	Read a book that has been made into a film/series Title: Date:	Read a myth or a legend Title: Date:	Read a picture book Title: Date:	Read the instructions of a game you like playing Title: Date:
Read a book with a name in the title Title: Date:	Read a leaflet Title: Date:	Read a detective story Title: Date:	Read a fairy tale Title: Date:	Read a book recommended by another adult Title: Date:	Read a non-fiction book about something you are interested in Title: Date:	Read a book by your favourite author Title: Date:



Writing at Burlington Junior School - Upper School



Children have lots of chances to write over a week at Burlington - not just in English.

Children earn a pen licence by producing 5 pieces of good handwriting in pencil - green dots.

Children can lose their pen licence if their handwriting isn't good enough - red dots

Teachers assess children's writing over the year.

Feedback of writing in school.

Dictation happens on Fridays.

Encourage your child to read through their homework.



Writing at Burlington Junior School

How can you help at home? Upper School



Encourage!

Real life writing opportunities - email family, write a diary, writing for pleasure.

This won't suit all children - don't force writing at home if they're not enjoying it.

Talk!

Ask your child about what they're writing at school.

Read!

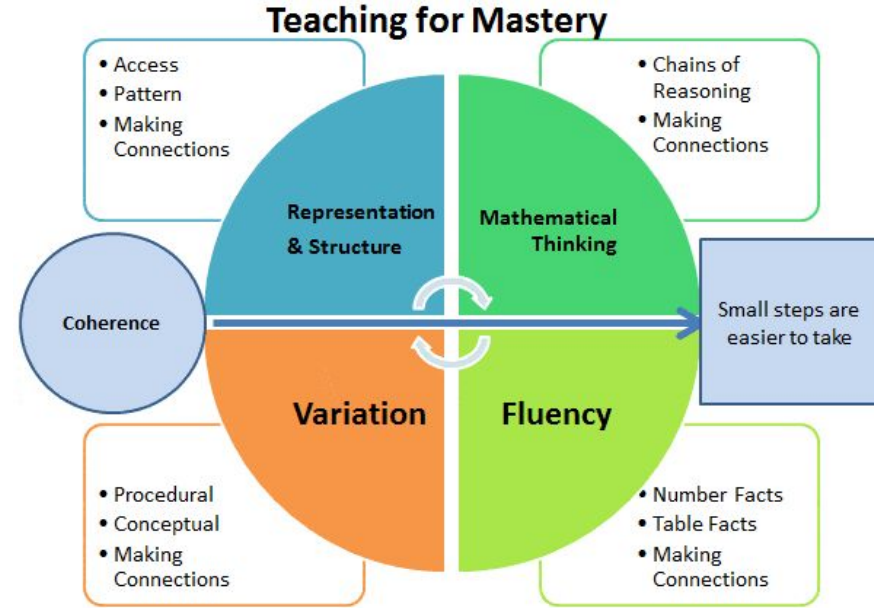
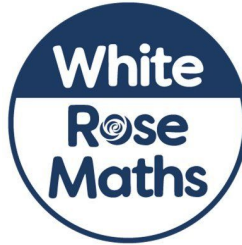
The more children read, the better their writing will be.



Maths at Burlington Junior School



- Fluency
- Reasoning
- Problem solving





Maths at Burlington Junior School

How can you help at home?



- Ensure your child completes their maths homework on Mathletics
- Talk about maths in a positive way
- Regular practice (TT Rockstars, etc).





The Wider Curriculum

Pupils study the full range of subject available to pupils at Key Stage Two.

Throughout each year group, pupils have opportunities to revisit prior knowledge and make links within their learning.

For curriculum overviews, please visit the [curriculum section of our school website](#).



Our Burlington Buzz Words support pupils in making links between core concepts which are relevant across subjects and year groups.





Being Ready

Being Respectful

Being Safe

Mathematical understanding

Place Value:

- Ordering and comparing numbers up to 1,000,000
- Increasing and decreasing values by the power of 10
- Rounding to the nearest 10, 100 or 1000
- Adding and subtracting numbers with more than four digits
- Common factors, multiples and prime numbers
- Multiply and divide by 10, 100 and 1000
- Equivalent fractions
- Adding and subtracting fractions

Scientific & Technological understanding

Science: Earth and Space

Forces

Computing: Natterhub (online safety)

Vector drawing (digital literacy).

D&T: Textiles - Soft toy making.

Cooking and nutrition – Street food noodles

Understanding English, communication and languages

English:

'Cosmic' by Frank Cottrell- Boyce: Letter writing, character and setting descriptions and class discussions.

'Dracula' by Bram Stoker: Setting and character descriptions, diary entry and flashback.

Guided Reading: Poetry

French: Phonics within the French language. As-Tu Un Animal? / Do You Have A Pet?

Year 5

Term: Autumn 2024

*Our behaviour policy is about helping the children to make sure that they are **Ready, Respectful and Safe.***

SPACE: TO INFINITY AND BEYOND.



In Year 5 we encourage the pupils to be more resourceful; to be more confident in using their initiative and to become experts at problem-solving. We encourage them also to be more self-assured and organised in dealing skilfully and promptly with new situations or difficulties.

Historical, geographical & social understanding

The Anglo Saxons: How have the Anglo-Saxons influenced our lives in Britain today?

Trips and Visitors

A Wonder Dome to assist the children's learning with our "Space" topic in Science. An Anglo-Saxon visitor to help children with their learning in History.

Religious Education

Christianity: What does it mean when Christians believe God is Holy and loving?
Christianity: Why do Christians believe Jesus was the Messiah?

Understanding physical development, health & wellbeing

PSHE: Being Me in my World and Celebrating Differences

PE: Basketball and Tag Rugby (outdoor)
Fitness and Gymnastics (indoor)

Understanding the arts

Drama: Hot-seating and role play.

Music: Charanga: Livin' on a Prayer
Singing and Performance: Christmas

For our D&T topic, we will be making our own soft toys. We ask that parents provide some form of stuffing for these toys in the form of cotton wool, old pillows or cut up material- thank you for your support!



D&T this half term



This half term we will be designing and making soft toys in D&T.

We will be asking for parent helpers towards the end of Autumn 1 half term to help with sewing.

If you are able to help please let us know!



Home Learning at Burlington Junior School



Every week you **MUST** complete the following home learning tasks:

Spelling

- Learn and practise the spellings you have been given (these are on Google Classroom). The page at the back of your diaries may help you. Share your spelling practice with grown ups at home.
- You will be tested on these spellings during Friday's dictation.
- Do you know what these words mean?
- Can you use them in a sentence?
- What are the word's synonyms and antonyms?

Reading

- Read every day for 20 minutes.
- If you have one, read your coloured reading book out loud to someone at home at least three times a week.
- Update your reading diary every day with a comment about your reading.
- Can you add a new book to your 'book bingo' page in your diaries?

Maths

- Learn and continue to practise times tables up to 12 x 12 (including division facts).
- Complete the [Mathletics](#) homework tasks that you have been set.
- [TT Rockstars](#) times tables tasks - 10 minutes a day).



Google Classroom



Home Learning at Burlington Junior School



In addition to the above, please complete the **weekly tasks** below to support learning in the wider curriculum.
Each task must be completed and shared on Google Classroom or brought into school.

Week 1

Write a short fact file about the astronaut your class is named after. Remember to include important events that have happened in their life.

Week 2

Draw a labelled diagram of the planets in the Solar System. Is there a way of helping you to learn the name of the planets?

Week 3

Read a book about space and create a poster about your top 3 most interesting facts that you have learnt. Explain why you have chosen these facts. You could get the book from different libraries: school, classroom or New Malden/Kingston library.

Week 4


Design and draw the interior of your spaceship. Think about all the things you would need and label them on your design.

Week 5

Write a diary entry as if you were an astronaut on the International Space Station. Imagine what it would be like being so far from home

Week 6

Listen to Space Oddity by David Bowie and draw what you imagine. You could even write a few sentences to describe how you feel when you listen to it or your opinion about the song.

 [David Bowie Space Oddity Lyrics](#)

Optional Enrichment Tasks: Children may like to complete the following tasks as additional home learning projects.
Please share photographs with teachers on Google Classroom.

Bake: Bake something with a space theme e.g. fruit rockets, star biscuits, rocky road. Take a picture and upload to Google Classroom. Maybe even bring in a slice so your teacher can taste it!

Make: Make a simple model of the Solar System Remember to include some labels for information. You could use polystyrene balls, different types of fruit or other spherical objects. Take a picture and upload to Google Classroom.

Visit: Visit [NASA Kid's Club](#) website. Read the articles and play the games on <https://www.nasa.gov/kidsclub/index.html>.



Year 5 Challenges



Year
5

Have a go at the challenges listed below by the time you leave Year 4. Ask your grown ups at home to sign the box to show that you have completed the challenge. Share your achievements with your class teacher: you could take a photograph, share information on Google Classroom or show them what you produced.

You will receive 1 dojo point for each task you complete. When you complete all of the challenges, you will receive recognition from Mrs Utting and your name will appear in our school newsletter.

This is in every diary and tasks to be completed at home.

Show your class teacher when you have completed one of them.

They can share it with the class and celebrate what has been achieved.

<p>Languages Learn how to count to 10 in three languages other than English.</p> <p>Date Completed:</p> <p>Parent Signature:</p>	<p>British wildlife Learn about five British wild flowers and draw them. Can you add two facts?</p> <p>Date Completed:</p> <p>Parent Signature:</p>	<p>Geography Draw a map of the UK and mark places on your map which mean something to you.</p> <p>Date Completed:</p> <p>Parent Signature:</p>	<p>Music Find out about three musical instruments in the brass family. Draw and label them.</p> <p>Date Completed:</p> <p>Parent Signature:</p>	<p>Cooking With your grown ups at home, follow a recipe to make bread or pizza.</p> <p>Date Completed:</p> <p>Parent Signature:</p>
<p>British Sign Language Learn how to say 'please' and 'thank you' in British Sign Language.</p> <p>Date Completed:</p> <p>Parent Signature:</p>	<p>Sewing Sew a button onto a piece of fabric.</p> <p>Date Completed:</p> <p>Parent Signature:</p>	<p>Drawing Draw a favourite animal. Draw it again - can you make improvements?</p> <p>Date Completed:</p> <p>Parent Signature:</p>	<p>Keeping Healthy Keep a food diary for a day. Which food groups do you eat?</p> <p>Date Completed:</p> <p>Parent Signature:</p>	<p>Geography Research five capital cities of countries in North or South America. Make a list of some of their historical landmarks.</p> <p>Date Completed:</p> <p>Parent Signature:</p>
<p>Fitness Set yourself a weekly fitness challenge. How can you improve your fitness each week?</p> <p>Date Completed:</p> <p>Parent Signature:</p>	<p>Maths Become a member of our 144 Club by answering 144 times tables questions within 5 minutes. Speak to your class teacher about having a go.</p> <p>Date Completed:</p> <p>Parent Signature:</p>	<p>Recycling Have a go at upcycling. Use items from your recycling to make something cool or useful.</p> <p>Date Completed:</p> <p>Parent Signature:</p>	<p>Kindness Do a job for a grown up at home without being asked to (e.g. tidy your bedroom).</p> <p>Date Completed:</p> <p>Parent Signature:</p>	<p>Keeping safe Learn the phone number of one member of your family so that you could call them in an emergency.</p> <p>Date Completed:</p> <p>Parent Signature:</p>



P.E. at Burlington Junior School



Our P.E. days are as follows:

Sharman - Mr Panesar

Indoor - Tuesday
Outdoor - Thursday

Jemison - Miss Puvaneswara

Indoor - Monday
Outdoor - Thursday

Wakata - Miss Golding

Indoor - Tuesday
Outdoor - Thursday

Peake - Mr Kim

Indoor - Monday
Outdoor - Thursday

P.E. Kit Reminders

This year, we are continuing to change into P.E. kits in school and storing them in our lockers. NO logo tracksuits or football kits are acceptable.

P.E. Kits are as follows:-

- House colour T shirt
- Plain royal blue shorts
- Plain royal blue tracksuit bottoms and school sweatshirt/cardigan with logo (during cold weather)
- Trainers or black plimsolls



Enrichment in Year 5: Trips, Visitors and Theme Days



Local trips (to New Malden and Kingston)

Visitors (History workshops and Science visitors) - Autumn 1 (please pay for this on School Gateway if you haven't yet done so)

Dress up day linked to Anglo-Saxons (Autumn)

Y5 Sleepover (July)

Hampton Court Palace (linking to Tudors) - Spring

Careers workshop with parent volunteers (Spring)

D&T sewing and cooking sessions (parent helpers needed!) - Autumn



Key Dates and Class Assemblies



Please see our [date card](#) for more information about key dates each term.

Any Questions?



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