

Burlington Junior School Sports Funding 2023 - 2024

Burlington Sports Vision

- All children to maintain a lifelong healthy and active lifestyle.
- To develop all children's physical and mental ability.
- To enable all children to challenge themselves to participate in extra-curricular activities.

Funding

Each primary school received £16,000 plus £10 per pupil to help increase PE expertise in school. The funding is ring-fenced for P.E. Schools must develop teacher expertise in order to improve the quality of their PE teaching. In total, Burlington Junior School will receive £20,780 in 2023-2024.

Total amount allocated for 2023/2024	£16,000 + £4780 = £20,780
Total amount of funding for 2023/2024 (allocated and carried over). To be spent and reported on by 31st July 2024.	£20,780

The total of £20,780 will be received in two payments

- November: £12,122 (7/12)
- April: £8,658 (5/12)

There are 5 key indicators:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport.

Swimming Data (to be completed in July 2024)

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current year 6 cohort can use a range of strokes effectively?	68%
What percentage of your current year 6 cohort can perform safe self-rescue?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year:
September 2023 – August 2024
Date Updated: Sept 2023

Total Funding
Allocated: **£20,780**

Key Indicator 1: Engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation			Impact on Review Autumn 2023 Spring 2024 Summer 2024	Next Steps for 2024/2025
	Actions	Predicted cost for KI1 £8,766	Actual spend for KI1		
To implement the OPAL Primary Programme during lunchtimes to increase active play	<ul style="list-style-type: none"> - Staff CPD from OPAL mentors - SLT and OPAL leader in school to select appropriate activities - Monitoring (pupil voice) to review impact - Cost of staff hours- TBA 	£6500 (£5000 cost of programme and £1500 for equipment)	£6500 (£5000 cost of programme and £1500 for equipment)	<p>Opal has started (digging and small-world activities) + stage to be built for dancing</p> <p>Tyres have been introduced and two sandpits</p> <p>OPAL cars and scooters have been introduced</p> <p>Staff have received regular OPAL training</p> <p>Feedback from pupil voice has been extremely positive- children feel there are fewer arguments at lunch times and their physical activity has increased</p>	<p>Continue to implement more OPAL equipment with a focus on being active</p> <p>Ask the School Council/Sports leaders to get feedback from children for other OPAL stations</p>
To ensure that all pupils have received sufficient swimming lessons to reach the 25m national curriculum expectations	<ul style="list-style-type: none"> - Year 5 pupils to have top up swimming sessions in summer term if they have not met national curriculum requirements after their autumn/spring lessons. 	£1,266 £2.11 per child per session (£21.10 per block of 10)	£1,266 £2.11 per child per session	<p>N/A</p> <p>60 Year 5 children are doing top-up swimming for the Summer term</p>	Review Year 4 curriculum lesson data to select children for top-up in Summer term of Year 4

	<ul style="list-style-type: none"> - Top up swimming costs £2.11 per session, per child. We will offer 10 sessions (£21.10) for each child unable to swim 25m. 		(£21.10 per block of 10)	Water confidence for those attending top-up swimming has increased and all children have made some progress	Ensure lesson assessment opportunities are agreed with swim teachers in advance to gain accurate data
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Key Indicator 2: The profile of PE, School Sports and Physical Activity being raised across the school as a tool for whole school improvement

Intent	Implementation			Impact on Review Autumn 2023 Spring 2024 Summer 2024	Next Steps for 2024/2025
	Actions	Predicted cost for KI2 £1000	Actual spend for KI2		
To implement Sports Leader programme with Year 6 pupils following training in 2022/2023 (linked to Healthy School Award)	<ul style="list-style-type: none"> - Medals/trophies purchased to reward winners of intra-school competition - Book cover (supply) in Autumn term to run a refresher training session and to receive feedback from summer term (trial) - Hold 1 x half termly meeting to review programme with Sports Leader - Sports leaders/PE lead to give regular reminders (promotion) about Sports Leaders and the activities - Book cover (supply) in Spring 2 to conduct monitoring (pupil voice) ahead of training new Sports Leaders - Organise termly inter-house competitions - Organise a KS1 competition 	<p>£400 – 2 x supply days</p> <p>£100 – medals and trophy for inter-house comp.</p>	<p>£400 – 2 x supply days</p> <p>£100 – medals and trophy for inter-house comp.</p>	<p>Sports Leader meeting held twice- new rota in place</p> <p>Sports leaders have been promoted in assembly to raise profile</p> <p>Sports Leaders have planned inter house competition to be held in Summer term</p> <p>Sports leaders meetings held twice with cover</p> <p>Sports leaders have helped to run mini marathon participation during lunch times</p>	<p>Sports Leaders to arrange lunchtime inter-house competitions and to implement in 2024/2025</p> <p>Sports leaders to think about how they can support OPAL and have regular meetings with OPAL leader to implement this</p> <p>Monitor use of equipment and replace as needed</p> <p>PE leader to meet regularly with Sports</p>

				<p>Sports leaders have held an inter house competition which was very successful for all year groups and raised the profile of sport</p> <p>New sports leaders/OPAL leaders have been trained for next year</p>	<p>leaders to reflect and improve offer</p>
<p>To train Year 5 as sports leaders (in line with school development plan) to support with competition, act as role models and raise the profile of P.E.</p>	<ul style="list-style-type: none"> - Train Year 5 to take on the role of sports leaders - Update play equipment required for sports leaders to lead activities based on success in 2023/2024 - Sports Leaders to promote role in Yr 3 & 4 assembly to encourage participation - Change sports leader rota termly if necessary 	<p>£500 to be spent on new play equipment for sports leaders</p>	<p>£500 to be spent on new play equipment for sports leaders</p>	<p>N/A- training to be done in summer term 2024</p> <p>Sports Leader unit taught in PE lessons with teachers identifying potential candidates</p> <p>Potential sports leaders have sent in their applications and have been selected</p> <p>New Year 5 sports leaders have received their training and all passed their assessments</p>	<p>Continue to meet with sports leaders regularly for feedback and to discuss whole team next steps</p> <p>Sports Leaders to run inter-house competitions</p> <p>Sports leaders to speak in Yr 3 & 4 assembly (especially for new Year 3s) to promote their role and active lunchtimes and continue to do this on a termly basis</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Intent	Implementation			Impact on Review Autumn 2023 Spring 2024 Summer 2024	Next Steps for 2024/2025
	Actions	Predicted cost for KI3 £900	Actual spend for KI3		
<p>To train staff in areas of least confidence e.g. Dance / gymnastics CPD</p> <p>To ensure ECTs are given support and confident to deliver curriculum</p>	<ul style="list-style-type: none"> - Audit staff to establish which areas they would like further training in in Autumn 1 - Book external CPD (record and make notes when this is delivered for future sustainability) - Give staff opportunities for team teaching with 'experts' - Support ECT's with delivering planning CP to watch LM delivering lessons weekly - Re-audit staff to ascertain which aspects of training were most useful 	£500 for external CPD	£500 for internal CPD	<p>Coach Reiss (FFC) booked in to team teach in the spring and summer term</p> <p>Audit for staff to be done in Spring 1</p> <p>Staff audit completed with training to be booked for Summer term & new equipment to be ordered</p> <p>Coach Reiss continued to support ECT and classes with complex needs</p> <p>PE lead has delivered training to those who needed support with the help of LM the sports coach</p> <p>Feedback regarding Coach Reiss from FFC has been positive and teachers feel more confident in certain areas</p>	<p>Provide more opportunities for training for all members of staff</p> <p>Audit staff in Autumn 1 and implement CPD as needed</p> <p>Use staff meeting 'speed dating' to get regular feedback</p> <p>Potentially use FFC PE mentoring scheme again particularly for ECTs</p>

<p>To ensure all pupils are accessing a progressive, inclusive P.E. curriculum.</p>	<ul style="list-style-type: none"> - Teachers to follow Get Set Plans and ensure they are using the differentiation opportunities - Cover for P.E. leader to monitor P.E. across the school and team teach where needed - £200 per day (Autumn 2 & Summer 1) - CPD for staff (staff meetings) to support accessibility for all pupils within P.E. lessons - Use pupil voice to get feedback from pupils - Monitor (during supply days) the use of assessment across the school to inform next steps 	<p>£400 – 2 x supply day</p>	<p>£400 – 2 x supply day</p>	<p>Teachers are all following Get Set Planning (confirmed in monitoring) PE Lead given half day to monitor (13.12.23) CPD speed dating with all year teams- 4.12.23 CPD ‘speed dating’ with all year teams- feedback was very positive, new equipment will be ordered as a result and some changes have been made to order of Get Set units based on weather/space etc. New equipment has been ordered as a result of feedback from ‘speed dating’ with teachers and monitoring across the school has shown children are very positive about their PE lessons and feel they are making progress in almost all areas</p>	<p>Continue to monitor equipment and order more if necessary to ensure it can be used correctly</p> <p>Continue to monitor PE with leadership days (to include learning walks, looking for evidence of mini quizzes and videos and pupil voice)</p> <p>CPD with staff regarding STTEP & inclusion in PE</p>
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation			Impact on Review Autumn 2023 Spring 2024 Summer 2024	Next Steps for 2024/2025
	Actions	Predicted cost for KI4 £8,350	Actual spend for KI4		
<p>To provide all pupils with SEND access to an extra-curricular club which promotes physical activity (Please see PPG strategy for information about funding clubs for those in receipt of PPG.)</p> <p>To increase SEND participation in a physical club from 60% (2022/23) to 75%</p> <p>https://www.burlingtonj.kingston.sch.uk/page/?title=Pupil+Premium&pid=41</p>	<ul style="list-style-type: none"> - Ensure sports and activities are demonstrated to pupils prior to parents selecting clubs with children (in an assembly in Autumn 2 and Spring 2) - Subsidise cost of place and liaise with office - Track attendance of those pupils at clubs and report to parents if not attending 	£4000 (£50 per child)	£4000 (£50 per child) 80 children	<p>All children on SEND register were offered a club (some were not physical).</p> <p>Children with SEND are attending clubs- data to be collected in July</p> <p>Feedback from pupil voice with SEND children has been very positive, children are gaining confidence and are enjoying active clubs</p>	<p>Survey children to find out which clubs they would like to attend</p> <p>Increase range of sports' clubs on offer (internal and external)</p> <p>Increase the number of SEN children attending a sports' club</p>
<p>To offer a selection of diverse activities for Fitness Week, providing all children with at least 2 activities that they have not tried before.</p>	<p>Fitness week: The focus this year is to introduce new sports, to widen their athletic opportunities, and encourage children to develop skills in sports they may have tried before. A range of companies and activities to be booked to provide fun and exciting opportunities for the children to get active.</p> <ul style="list-style-type: none"> - BMX (growth mindset workshop) - Inflatable assault course (fun experts) - Para-sport - Contact Raynes Park High School 	£4000	£4000- Just 4 Kicks Skipping Workshops Zorbing	<p>Potential activities have been researched- sponsored athlete event (Sports for Schools)</p> <p>Fitness Week events have been selected and booked- zorbing, skipping, Just 4 Kicks</p>	<p>Liaise with local high school regarding more events for Fitness Week and throughout the year (Tennis at RPHS run by year 12 tennis leaders was a great success)</p> <p>Book inflatable assault course at the end of autumn term or at the start of the spring term</p>

				<p>Fitness Week was a great success. Feedback from pupil voice was extremely positive especially that children were able to try and practise new skills. They loved the practicality of the week including increased indoor movement breaks</p> <p>Showing how staff keep fit and motivational messages from sports heroes and coaches were also very powerful</p>	<p>Continue with Fitness Week Challenge and & active lessons (movement breaks)</p> <p>Include an inter house competition again</p>
<p>To ensure equal access to football opportunities for our girls</p>	<ul style="list-style-type: none"> - Establish interest in girls' football by hosting hook activities e.g. drop-in sessions at lunchtime, celebrating female footballers in assemblies, reaching out to local clubs - Establish girls' football club after school in Autumn Term, monitor attendance and engagement - Organise matches for girls attending club - Celebrate successes in assemblies 	<p>£150- new kit</p> <p>£100- medals</p> <p>£100- team equipment (balls, pump, shin pads)</p>	<p>£150- new kit (football)</p> <p>£100- medals</p> <p>£100- team equipment (balls, pump, shin pads)</p>	<p>Girls have been offered Girls' only football club and have attended a girls' football festival at RPHS</p> <p>Girls' football club has been very popular with full attendance and many girls' choosing to attend for both terms</p> <p>At least 40% of the girls have attended for</p>	<p>Find another member of staff to run girls' football club</p> <p>Introduce a competitive girls' football team to give equal opportunities with the boys</p> <p>Reintroduce girls' football at lunch times- Sports leaders to supervise?</p>

				the whole year and many children have already asked to ensure the club continues next year It has also increased participation in girls' only lunch time football	
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Key Indicator 5: Increased participation in competitive sport													
Intent	Implementation			Impact on Review Autumn 2023 Spring 2024 Summer 2024	Next Steps for 2024/2025								
	Actions	Predicted cost for KI5 £1275	Actual spend for KI5										
To engage with local schools (primary and secondary) and the Kingston School Games Mark events to increase participation in competitive sport	<ul style="list-style-type: none">- Aim to attend three School Games events each term.- Liaise with schools within our cluster to participate in competitions/festivals with local schools. Events to take place on Thursdays after school. Sports coach to deliver lunchtime training sessions and attend the events.- Monitor attendance to ensure participation is representative of our school community (mixed events, boys, girls, PPG, SEND).	£675 for minibus for events (£67.50 per trip) £200- supply cover for PE	£675 for minibus for events (£67.50 per trip) £200- supply cover for PE	<div>5 events attended in Autumn term</div> <table><tr><td>Total</td><td>PPG</td><td>SEND</td><td>PPG and SEND</td></tr><tr><td>44</td><td>6</td><td>12</td><td>10</td></tr></table> <div>3 events attended in Spring term</div>	Total	PPG	SEND	PPG and SEND	44	6	12	10	<p>Continue to attend minimum of 3 events per term</p> <p>Ensure that children with SEND or in receipt of PPG are a priority</p> <p>Try and get involved in more competitions</p>
Total	PPG	SEND	PPG and SEND										
44	6	12	10										

	<ul style="list-style-type: none">- Book minibuses for attendance at the events – funded from sports premium.- Purchase additional Burlington team kit as required for additional events.	lead to attend a competition £200 for kit purchase	lead to attend a competition £200 for kit purchase	<table><tr><td>Total</td><td>PPG</td><td>SEND</td><td>PPG and SEND</td></tr><tr><td>28</td><td>1</td><td>4</td><td>1</td></tr></table> <p>New football kit for boys and another for girls has been purchased (sponsored by Morgan Sindall)</p> <p>2 events have been attended this term</p> <table><tr><td>Total</td><td>PPG</td><td>SEND</td><td>PPG and SEND</td></tr><tr><td>40</td><td>5</td><td>5</td><td>2</td></tr></table> <p>112 children have attended a festival or competition this year with a focus on including as many children with SEND and/or in receipt of PPG. Feedback from those children has been extremely positive with a clear impact on increasing confidence. Celebrating their achievements in assemblies with medals and certificates has also helped to raise the profile of sport across the school as a whole</p>	Total	PPG	SEND	PPG and SEND	28	1	4	1	Total	PPG	SEND	PPG and SEND	40	5	5	2	(festival participation is currently better)
Total	PPG	SEND	PPG and SEND																		
28	1	4	1																		
Total	PPG	SEND	PPG and SEND																		
40	5	5	2																		
To run inter-house competitions for the whole school community.	<ul style="list-style-type: none">- Use inter-house competitions to offer a range of opportunities for SEND and those in receipt of pupil premium to develop skills and provide opportunities to compete against others.- The PE lead tracks participation in clubs and sports activities to ensure vulnerable groups access all sporting opportunities	Medals/trophies £200	Medals/trophies £200	<p>Initial ideas for Inter-house comp. discussed with sports leaders and ideas to be shared in Spring term</p> <p>Plan made for inter-house competition to be</p>	<p>Continue to run inter-house competitions and utilize sports leaders for this</p> <p>Use local high school (RPHS) to facilitate more inter house competitions</p>																

	<ul style="list-style-type: none"> - For inter-house competitions, we will promote 100% of uptake by offering more competitions in a wide variety of sports: table tennis, dodgeball 			<p>run in the summer term with rota for sports leaders (one afternoon per year group)</p> <p>Sports leaders have run a basketball tournament for years 3- 5. Medals were awarded to the winning houses and 1 boy and 1 girl from each year group were given certificates for sportsmanship as selected by the sports leaders</p>	
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Signed off by	
Head Teacher:	Pip Utting
Date:	24.7.24
Subject Leader:	Daisy Echlin Smith
Date:	7/7/24