

Being Ready

Being Respectful

Being Safe

Year 5

Term: Autumn 2024

*Our behaviour policy is about helping the children to make sure that they are **Ready, Respectful and Safe.***

SPACE: TO INFINITY AND BEYOND.



Mathematical understanding

Place Value:

- Ordering and comparing numbers up to 1,000,000
- Increasing and decreasing values by the power of 10
- Rounding to the nearest 10, 100 or 1000
- Adding and subtracting numbers with more than four digits
- Common factors, multiples and prime numbers
- Multiply and divide by 10, 100 and 1000
- Equivalent fractions
- Adding and subtracting fractions

Scientific & Technological understanding

Science: Earth and Space
Forces

Computing: Natterhub (online safety)

Vector drawing (digital literacy).

D&T: Textiles - Soft toy making.
Cooking and nutrition – Street food noodles

Understanding English, communication and languages

English:

'Cosmic' by Frank Cottrell- Boyce: Letter writing, character and setting descriptions and class discussions.

'Dracula' by Bram Stoker: Setting and character descriptions, diary entry and flashback.

Guided Reading: Poetry

French: Phonics within the French language.
As-Tu Un Animal? / Do You Have A Pet?

Historical, geographical & social understanding

The Anglo Saxons: How have the Anglo-Saxons influenced our lives in Britain today?

Trips and Visitors

A Wonder Dome to assist the children's learning with our "Space" topic in Science. An Anglo-Saxon visitor to help children with their learning in History.

Religious Education

Christianity: What does it mean when Christians believe God is Holy and loving?
Christianity: Why do Christians believe Jesus was the Messiah?

Understanding physical development, health & wellbeing

PSHE: Being Me in my World and Celebrating Differences

PE: Basketball and Tag Rugby (outdoor)
Fitness and Gymnastics (indoor)

Understanding the arts

Drama: Hot-seating and role play.

Music: Charanga: Livin' on a Prayer
Singing and Performance: Christmas

For our D&T topic, we will be making our own soft toys. We ask that parents provide some form of stuffing for these toys in the form of cotton wool, old pillows or cut up material- thank you for your support!