

A Message from the Headteacher:

Dear Parents

I am writing to you after Year 6 have successfully completed their SATS tests and are now enjoying an activity week - some have just returned from PGL and some are in school taking part in music, arts, sports and design activities. The trip to Pizza Express has been a highlight! The SATS results will be shared with the children and their parents later in July, as they are externally marked.

I would like to thank all my staff who give up their time freely to accompany children on a weekly school journey, and to my office staff who spend many hours making sure bookings are secured and payments managed. Without the goodwill of the staff it would be impossible to offer overnight trips or experiences i.e Year 5 sleepover and PGL which we recognise are a hugely valuable, memorable experience for your children.

I have been reflecting on recent news items regarding the use of mobile phones/devices amongst children. Our experience at Burlington is that some children are using apps they should not be, due to age restrictions, that unkind messages can be sent (often late at night) which then 'spill over' into school time and that not all parents are fully aware of the content their child is accessing. From Year 5, pupils are allowed to walk home alone, with permission, and it is usually around this time parents buy a phone for their child to keep in contact with them. While this is totally understandable I am asking all parents to think about the type of device they are purchasing (does it need to connect to the rest of the world?) and that once a child is given a smart phone with unlimited access, they are then able to view explicit, totally inappropriate content or receive unsolicited messages and pictures which can be very damaging and shocking. On our school website we have further information to keep your child safe online, and what age restrictions apply to various apps [here](#). The rise in concerns regarding children's mental health is well documented and the link between children being exposed to harmful content online, including gaming programmes, is certainly a factor. Please do set clear rules and restrictions once you buy a device for your child, including how often they are online.

Finally, we are now going into a May half term holiday and school

returns on Tuesday 4th June, when it is fitness week. Pupils can wear their smart school PE kit each day, with their house colour T shirt (Yrs 4, 5 and 6) on Sports day on Friday 7th June. Children should continue to read to an adult daily over the holiday period and try to complete their book bingo in their home school diaries. We also continue to think about all our families who may be affected by conflict in the world and hope that peaceful solutions can soon be found.

Best wishes

Mrs Utting, Headteacher

We Are Super Learners...

Year 3 - Science - Written by our guest writers: Salman and Yusuf A

Children in Kusama said that they have been learning about plants and growing plants to see how they would grow if they didn't have any water, soil, air, space or no sun.

In Riley, children said that they have been learning about growing plants so they did an experiment and it was fun. They made sure that table 1 had no water, table 2 had no soil, table 3 had no space, table 4 had no sun and table 5 had no air.

Samba said that they did an activity about rainforests and had to draw pictures about rainforest animals and stick them on the board. They also grew some cress. They learnt that plants need light, water, soil, air, nutrients and space. They did an experiment with celery and blue food colouring to see if it could grow in such conditions.

Year 4 - Science - Written by our house captains: Aanandh and Khloe

This term, Year 4's science topic has been learning about living animals and their habitats. They have been doing lots of research and lots of learning. They told us that they love doing science lessons but they think more experiments would make it even better.

Year 5 - Science - Written by our house captains: Anisa and Felix

In Science, Year 5 has been learning about life – cycles of plants and animal classification. We asked them about what they enjoyed and what they think could be even better.

Jemison pupils Aya and Zaim were interviewed about what they were learning in Science. Aya said that she's been learning about animal classifications, such as amphibians, mammals and reptiles.

Maliha said she wished to learn about a wider range of topics, although Evie said that she liked science as it is.

Finally, Peake students Daniel and Rafi were asked whether they liked learning about Science. Both children commented that they enjoyed the subject because they like learning about different animals, whether they were mammals, reptiles, amphibians, or more.

We hope Year 5 continues to enjoy Science.

Year 6 - Science - Written by our guest writer: Poppy W

What they were learning about

Reyansh said that he learnt about how light travels and that it travels in a straight line. Musa spoke about how shadows are made when an object blocks the light and the light bounces off the object in a different direction. Paranitha and Andrew learnt about how we can see things by light bouncing off an object into our eyes and how light travels in straight lines.

What they enjoyed

Reyansh enjoyed learning about how periscopes work and looking through a periscope where the mirrors reflected an image. Musa enjoyed using torches to explore how the size of shadows changes when you move the torch. Andrew also liked the torch experiment when he measured the shadows.

Yr 6 SATS ARE DONE!

Last week Year 6 were invited over to the building site to sign the cement floor of the new school. Year 6 won't be moving into the new building but this means that their names will forever be part of the new school. Once they had signed their names, the contractors, Morgan

Sindall, paid for an ice cream van to come and give ice creams to all 120 Year 6 children. The children were so surprised and happy. Thank you so much Morgan Sindall!

Year 6 Activity Week in school

Year 6 have enjoyed a busy activity week at the end of the half term. We've had lots of fun working in teams to help an egg survive a drop and have done some tie dying to create our own tie dye t-shirts. We have also been lucky enough to work with Busy Lizzy to create 3D clay models and take a trip to Pizza Express to create a margherita pizza. As part of our week, we have planned school trips to places of our choice such as Japan, Brazil and Mars to name a few.

PTA Quiz night

Thank you to the PTA who organised a really fun quiz night on Thursday. Teams enjoyed a delicious curry and worked together to answer questions on sports, famous people, geography and Disney (Miss Golding's favourite topic). The BJS staff team were very satisfied with their 4th place!

Congratulations!

Congratulations to Linda Nystrom who has received an award for her hard work for SEND parents in her local community and local schools. More details here

https://kr.afcinfo.org.uk/local_offer/blog_articles/4917-send-parent-champion-wins-volunteer-of-the-year-award

Easy Fundraising

We're now registered with easyfundraising, which means you can help us for FREE. Over 7,000 brands will donate to us when you use easyfundraising to shop with them – at no extra cost to yourself!

All you need to do is sign up and remember to use easyfundraising whenever you shop online. It's easy and completely FREE!

These donations really mount up, so please scan the QR code or sign

up to support us at

https://www.easyfundraising.org.uk/causes/burlingtonjuniors/?utm_medium=email&utm_campaign=pmc&utm_content=email-1

Safeguarding

Year 5 and 6 children - rules for phones in school

Our rules about phones in school are clear. Year 5 and 6 children must put their phones away once they enter the school site. Phones should not be seen being held or looked at on site. (If the phone is too large for a pocket, then it needs to be placed in a school bag.) If children are using phones in the playground a member of staff will remind them and if they persist the phone will be taken and parents informed. All phones must be given to members of staff during registration. Any phone which isn't handed in but is left in a bag or locker will be removed and parents informed. If this occurs 3 or more times, the child will not be able to bring a phone to school for a fixed period. Please see our mobile phone policy [here](#).

Kingston schools- Household Support Fund application

The Department of Work and Pensions have made additional funding available for low-income households in Kingston who meet the criteria and who are struggling to afford food, fuel, utility bills and other essentials. The expectation is that the Fund should be used to support households in the most need; particularly those who may not be eligible for other government cost of living support.

The next round of Household Support Fund is open until September 2024, subject to the availability of funds, and the referral form is included here: **[Household Support Fund Application](#)**.

The fund is aimed at residents who have not had previous Household Support Funding, however if they have had a significant change in their circumstances and can provide evidence of this we can consider a repeat award.

Please contact the **Household Support Fund team** with any questions.

Alternatively you can speak in confidence to Miss Capon, our Family Liaison Officer via the School Office

And Finally...

Key Dates for June

W/C 4th June	Fitness week
W/C 4th June	Times tables tests in Year 4 commence
Friday 7th June	Sports Day
W/C 10th June	Y4 to Sayers Croft
Friday 14th June	Parent Forum 9am
Monday 17th June	Upper School choir to Rose Theatre
Monday 17th June	Nurses to Y5
Wednesday 19th June	Full Governors' meeting 6.30pm
Thursday 20th June	Y5 The Big Sleepover
Friday 21st June	Non uniform day - donation to toy tombola
Monday 24th June	Nurses to Y5
Monday 24th June	Reserve Sports Day
Tuesday 25th June	Y4 Country Dance Festival
Tuesday 25th June	Y2 Parents' meeting 2pm and 6pm

CAMHS Autism and ADHD screening/assessment process

These information videos are aimed at parents and carers of young people who are registered with GPs in Kingston and Richmond . The aim is to increase parent/carer understanding and confidence seeking a diagnostic assessment for Autism and/or ADHD within CAMHS.

CAMHS Autism and ADHD screening/assessment process: information for parents and carers

Get bikes and riding skills for the whole family

Many Kingston primary schools offer Bikeability to pupils so that they have a chance to learn how to ride confidently and independently on cycle routes and roads. We know kids love the fun and freedom of travelling by bike!

But cycle training isn't just for the kids. Kingston Council offers training for adults and families so you can be confident to use your bike on your commute, go to the shops or on a fun family activity. It's also a good

opportunity if your child has missed out on their sessions at school or you want them to be ready to ride independently before their turn at school comes around.

Your first sessions are free thanks to TFL funding, and then further sessions are offered at a low cost. No Bike yet? No problem! Adult bikes can be borrowed for the session if you come to meet us. We also have a scheme that means anyone living, working or studying in Kingston can try before you bike - letting you try out a bike, find one you love and pay a low monthly cost to rent or buy it.

You can find out more about Cycle training and about 'Try before you bike' on the council's [Cycling Webpages](#).

Playground Safety Warning

It has been brought to our attention by another community group in south west London that local children's playgrounds are being targeted by vandals. Sadly they have been gluing sharp nails - with the pointed end up - to swings and slides where young children may sit. These have been spotted in playgrounds at Bushy Park and Hampton Green.

Please be extra vigilant when visiting any playground with your children and report any vandalism to the police or the local council.

