Being Respectful

Being Safe

Mathematical understanding Summer1:

Measuring and calculating angles
2D and 3D shapes
Translation and Symmetry
Adding and subtracting decimals
Summer 2:

Multiplying and dividing decimals by 10, 100 and 1000 Negative numbers Converting units of measure Converting units of time

Scientific & Technological understanding

Calculating volume

<u>Science</u>: Living things and their habitats and animals including humans

Computing: Digital Literacy – vector drawing. Computer science - programming Design and Technology Redesigning a lighthouse

Understanding English,
communication and languages
Focused work around the texts
Way Home and Alice in
Wonderland.

French:
Les Jeux Olympiques (Olympics)

Year 5 Term: Summer 2024

Our behaviour policy is about helping the children to make sure that they are **Ready**, **Respectful** and **Safe**.

In Year 5, we encourage pupils to be more resourceful, to be more confident in using their initiative and to become adept at problem solving. We encourage them also to be more self–assured, especially in dealing skilfully and promptly with new situations or difficulties.





Religious education

Christians and how to live: What would Jesus do?
All faiths and non-religions:
What matters most to Humanists,
Buddhists and Christians?

Understanding physical
development, health & wellbeing
PSHE: Relationships and Changing
Me
PE: Swimming (if applicable),

Athletics, Cricket and Volleyball

Understanding the arts
Art: Printmaking of
mountains
Music: Carmen - create
and sing opera

Geographical understanding:

Mountains: Physical features of mountains, how mountains are formed (tectonic plates), and the location of Mount Everest and the significance of it. How have mountains affected human life?

Europe: A Comparative Study.

How is the geography of European countries similar or different to the United Kingdom?