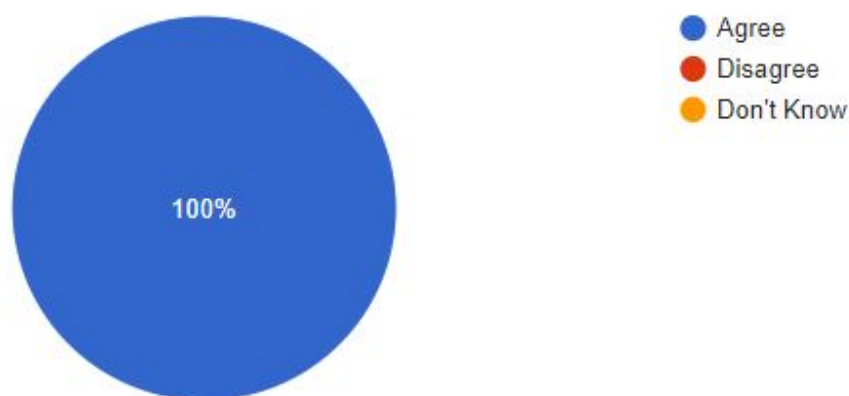


## Transition Survey 2023      Year 2 to 3

How well has your child settled into the Juniors? Please let us know.	Agree 😊	Disagree 😞	Don't know
The school's transition procedures are good.	30	0	0
The school informed parents well about arrangements before children moved to Year 3.	28	1	1
My child has settled well into their new year group.	30	0	0

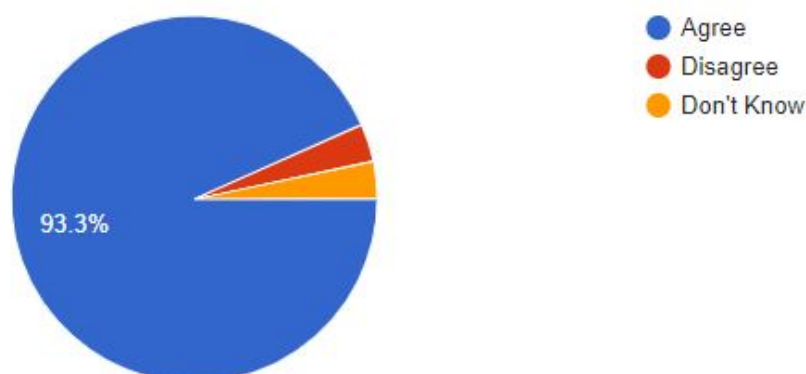
The school's transition procedures are good.

30 responses



The school informed parents well about arrangements before children moved to Year 3.

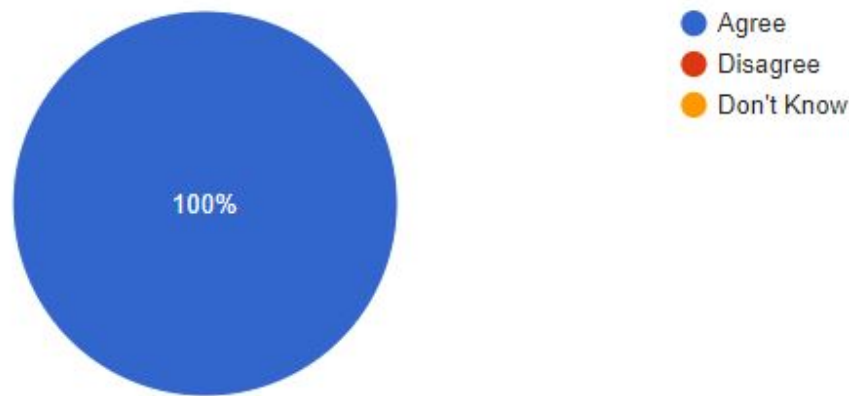
30 responses





My child has settled well into their new year group.

30 responses



#### Which transition procedures work well?

- Reading buddy, meeting the teacher in year 2. X8 comments
- They were all great. The teachers are very welcoming. X5 comments
- Visiting the Junior school and their classroom. X3 comments
- My daughter really liked it when Mr Blow came to speak to her Year 2 class and also that her new Year 3 teacher and Head teacher attended her infants leaving ceremony.
- Buddy reading X2 comments
- My daughter has transitioned to junior school very well, perhaps made easier by having an older sibling. I think all the transition measures work well and thought it was great that Mr Blow and Mr Kim attended the Y2 leaver's assembly.
- Reading story with new teacher, introducing new school and everything about it, the parents meeting. X2 comments
- Year 6 buddies, spending time in year 3 classroom with new teacher before summer break.
- Headteacher/new Yr 3 teacher attending leaver's assembly.
- Move to year 3 with whole class.
- Knowing everyone in her year 2 class already. Visiting the class and knowing the playground.
- The transition has gone well but hard to say whether this is because of the procedures or because the class was already almost fully formed from Infants.
- Meeting the teachers, head teachers, spending time in the classroom, leavers assembly
- I've got all information on time by email.
- The classes staying together, teacher and classroom introductions and interventions put in place for SEN children. The preparation work put in for my son has been impeccable. His words are, "mummy I have no worries because they understand me."  
"This is my best school year ever" and "I love my school."
- Visiting classroom and teachers coming over.
- Tour of school, and buddy system.



- The mentoring and also meeting the teacher in infants.
- My son transferred from a different school. We felt communication was good. The school tour with Year 6 students really helped my son get a good "feel" of the school overall. We also found the meeting with Mr Blow very useful.
- My son enjoyed meeting his new teacher and seeing his new classroom, prior to starting in September. I personally found the "Meet the new teacher" session useful, where I had an opportunity to discuss questions that I had face-to-face, in his new classroom.
- Generally, the communication of the Year 3 curriculum and teaching methods have been very clear and transparent. Making it easier for me, as a parent, to relay this to my son.
- Thank you for a smooth transition.
- The parents WhatsApp group support is valuable.
- We think the transition process works really well and has been well thought out with lots of opportunities for the children (and parents) to meet teachers, look round school and learn about year 3. It's been a very easy transition and that is thanks to the processes in place to support the children in both junior and infant school - thank you for making it stress free!

### Suggestions to improve transition?

- I would like to see around the junior school so I can see the facilities they will be using - like you would as a prospective parent in other schools. [We are happy to offer this and can add it to our welcome pack.](#)
- Homework expectations and methodology of communication in juniors vs infants. [This is covered in the open meeting 2nd week in for all parents but we can add some slides on this for the future. We use the same system as the infants to share information from school to home.](#)
- Don't make too big a deal out of it. In my experience, it's the emphasis placed on the transition from Y2-3 that makes them stressed rather than anything concrete.
- I believe when attending after school clubs such as football club, for the first couple of weeks, the coach or possibly the teacher should allow extra time for year 3 students to get ready as they still have to familiarise with the procedures. [Yes we can do this.](#)
- Earlier information about systems like Google classroom and how to access everything. [Yes we can add this to our welcome pack/Yr 2 parent meeting in June.](#)
- Clubs were emailed before the children started yr3 which made it difficult to know which clubs would be suitable. [In future we can give a description of clubs in the welcome pack.](#)
- Earlier engagement on SEN handover (TAs, classes). [Our Senco Mrs Case meets with the Infant SENCO for a full handover. She also attends all the EHCP annual reviews for Year 2 pupils. Unfortunately, she is also holding pupil reviews in the Juniors in June/July and simply doesn't have the time to attend the Infant reviews too.](#)
- Possibly getting Google classroom, mathletics and tt rockstars set up for the summer holidays before they start. [Unfortunately we can't do this until the children are on roll at the Juniors and that can't happen until the first day of the summer term due to SIMS file being transferred and the pupils are allocated a log in. This is out of our control as we agree, it would be good to get our Yr 2 pupils onto Google classrooms earlier.](#)
- Send information about new teachers/class out sooner. [Unfortunately Mrs Utting must wait until May 31<sup>st</sup> each year which is the deadline for a teacher to resign before the end of each academic year. Then she has to speak to all her teachers to see which year group they would like to work in. Then, once she knows the Year 3 team, she needs to speak to the Infants to see which class is best suited to each Year 3 teacher depending on the needs of the class and the experience of the teacher. This takes several weeks as we want to match the class to the right teacher.](#)



- As a new student, we didn't get the following:
  - Year 3 children make a 'Guide to Year 3' and give it to the new Year 3 children when they arrive or a photo of their new teacher and teaching assistant, nor curriculum information. [Sorry about this. This information should be sent out to all parents before the end of the Summer term. We will make sure any new starters will be sent the information and photo at the beginning of the Autumn term if they haven't received it. Curriculum grids are available on the school \[website\]\(#\) and a link can easily be added to the welcome letter.](#)
- Welcome video from new teacher in new classroom with suggestions of fun activities to do over Summer. [All children and parents have the opportunity to spend time in their new classroom on the open afternoon in July. We send home postcards which can be replied to \(please address to their new teacher via the school office\) as a summer activity. You can also access the Year 3 learning area on our \[website\]\(#\) for ideas to do over the summer that will link with their learning in the Autumn term.](#)