

# Welcome to Year 4

Thursday 14th September 2023



*'Building foundations for life'*



# Our Vision

Burlington Junior School inspires each individual child on their education journey towards a lifelong love of learning and knowledge.

## Mission Statement

*Staff are committed to:*

- *Providing a broad and balanced curriculum that provides memorable learning experiences.*
- *Providing pupils with transferable knowledge, skills and understanding which they can utilise in later life.*
- *Creating a safe, caring environment where everyone is happy and can achieve.*
- *Working in partnership with our community to celebrate, respect and embrace our diversity.*



# Our Values



## Belong

We all belong to our school community and work together to celebrate, respect and embrace our diversity.

## Joy

We know that children thrive both physically, mentally and emotionally when they are happy and safe.

## Succeed

All children have opportunities to succeed in every aspect of school life.



# The Year 4 Team



Turing - Mrs Le Voir and Mrs Ruwani

Tesla - Miss Duncombe, Miss Harvey and Miss Ward

Goodall - Miss Edwards and Mrs Seaton

Carver - Miss Grinsted and Mrs Rajah



# The Senior Leadership Team



**Mrs P Utting**  
Head Teacher  
*Designated  
Safeguarding Lead*



**Mr M Blow**  
Deputy Head  
*Deputy Safeguarding  
Lead*



**Mrs C Case**  
Assistant Head/SENCO  
*Deputy Safeguarding  
Lead*



**Miss L Duncombe**  
Class Teacher  
Assistant SENCO  
*Deputy  
Safeguarding Lead*



**Mrs N Yendole**  
Assistant Head  
*Deputy Safeguarding  
Lead*

On maternity  
leave 2023-2024



CE



# Key Staff For You To Know and Contact

## The Office Team

- Mrs Kerr
- Mrs Norman
- Mrs Rogan
- Mrs Khan
- Mrs Mitchell

## Family Liaison Officer

- Ms Deborah Capon

## Safeguarding Concerns

- Ms Deborah Capon in the first instance

## Assistant SENDCO

- Miss Duncombe

## SEND Assistant

- Mrs Middleton-Ewin

## Medicines

Please inform the School Office Team if your child has any changes to medication throughout the year. You will be required to complete a form when medicine needs to be administered in school.



# Who can help me if I have a concern/question?

Class Teacher

Relevant member of the Leadership Team (e.g. Year Leader) or Family Liaison Officer - Ms Capon

Relevant member of the Senior Leadership Team

Please contact class teachers through the school office (email or phone call), or speak to them at the end of the school day.

Our [school website](#) contains contact information.

## Contact Us

### Burlington Junior School

Burlington Road  
New Malden  
KT3 4LT

Phone: 020 8942 2687  
Fax: 020 8942 3522  
E-mail: [admin@bjs.rbksch.org](mailto:admin@bjs.rbksch.org)

**Headteacher:** Mrs Pip Utting

**Special Educational Needs Co-ordinator (SENCo):** Mrs Caroline Case

**Chair of Governors:** Mr Stephen Arbuthnot (Acting Chair)

**School Business Manager:** Mrs Julie Kerr

**School Office Team:** Mrs Anika Khan, Mrs Sarah Mitchell, Mrs Denise Norman and Mrs Amanda Rogan

Reporting Pupil Absence

General Queries or Questions



# Behaviour at Burlington Junior School

## What does it mean to be 'ready', 'respectful' and 'safe'?



	General Expectations of Positive Behaviour
We are ready.	<ul style="list-style-type: none"><li>- We try our best in all that we do.</li><li>- We are ready to learn in all of our lessons.</li><li>- We collaborate with others.</li><li>- We listen and follow instructions.</li><li>- We develop positive learning behaviours.</li><li>- We observe school / classroom routines (e.g. uniform, equipment, money, jewellery etc.).</li></ul>
We are respectful.	<ul style="list-style-type: none"><li>- We care for each other.</li><li>- We show good manners.</li><li>- We treat each other with respect and are tolerant.</li><li>- We encourage and support one another</li><li>- We take care of our school and each other's property</li><li>- With support from others, we are able to admit when we have got something wrong, or have made a mistake.</li><li>- We will learn to repair relationships</li></ul>
We are safe.	<ul style="list-style-type: none"><li>- We move around the school safely and in a controlled manner.</li><li>- We follow our school's e-safety and anti-bullying guidelines.</li><li>- We do not intentionally physically harm one another.</li><li>- We stay on the school premises for the duration of the school day.</li><li>- We wear appropriate clothing for P.E. (e.g. trainers, long hair tied back, earrings removed or covered)</li></ul>





RG



# School Uniform at Burlington Junior School

- Plain grey or charcoal trousers, dresses or skirts
- A blue polo shirt
- A blue jumper or cardigan
- Summer dresses or grey shorts can be worn in the warmer months
- PE kit Royal Blue. Please see our uniform policy on our website



# Curriculum and Enrichment

## Year 4



*'Building foundations for life'*



# Reading at Burlington Junior School - Lower School

Children should be reading at home  
for a minimum of 15 minutes every day.  
They should record their reading in  
their reading diaries, including the page  
numbers they have read.

## HIGH-QUALITY TEXTS ENGLISH AND GUIDED READING LESSONS LEARNING JOURNEY





# Reading at Burlington Junior School - Lower School

Children on the school reading scheme or Read Write Inc will have a book at the appropriate level to take home. Once the children have completed their band, they will read three books from our 'Learning to Fly' collection. They can take home another book at a higher level to share with an adult.

## HIGH-QUALITY TEXTS ENGLISH AND GUIDED READING LESSONS LEARNING JOURNEY





# Reading at Burlington Junior School - Lower School

If your child needs support with their phonics, they will take home a Read Write Inc book bag book. This will be their reading book from school.

They can read their library book with an adult at home.

## HIGH-QUALITY TEXTS ENGLISH AND GUIDED READING LESSONS LEARNING JOURNEY







# Reading at Burlington Junior School

## How can you help at home? Lower School

Encourage!

Book bingo and Dojos for filling planners

Listen!

Listening to your child at home is so beneficial for their reading and writing.

Talk!

Ask your child about what they're reading at school.

Visit!

Take your child to your local library.

Burlington Junior School - Book Bingo						
Are you reading a range of books? As you complete each task, record the date and title of the book. Can you fill the entire card?						
Read a book that is set in the future	Read a graphic novel	Read a poem	Read a newspaper article	Read a science fiction book	Read a book recommended by a friend	Read a recipe from a cook book
Title: Date:	Title: Date:	Title: Date:	Title: Date:	Title: Date:	Title: Date:	Title: Date:
Read a book recommended by a teacher	Read a book by an author you have never read	Read a book set in the past	Read a book set in a school	Read a book that has won an award	Read a book about an animal	Read a magazine about a topic of interest
Title: Date:	Title: Date:	Title: Date:	Title: Date:	Title: Date:	Title: Date:	Title: Date:
Read a book based on a true story	Swap a book with a friend and read	Read an adventure story	Read a book that has been made into a film/series	Read a myth or a legend	Read a picture book	Read the instructions of a game you like playing
Title: Date:	Title: Date:	Title: Date:	Title: Date:	Title: Date:	Title: Date:	Title: Date:
Read a book with a name in the title	Read a leaflet	Read a detective story	Read a fairy tale	Read a book recommended by another adult	Read a non-fiction book about something you are interested in	Read a book by your favourite author
Title: Date:	Title: Date:	Title: Date:	Title: Date:	Title: Date:	Title: Date:	Title: Date:

You will receive 5 Dojo points for every task you complete.  
Once you complete 7/14/21/28 tasks, you will receive a Burlington Book Bingo certificate.



LD

# Writing at Burlington Junior School - Lower School



Children have lots of chances to write over a week at Burlington - not just in English.

Children earn a pen licence by producing 5 pieces of good handwriting in pencil.

Children can lose their pen licence if their handwriting isn't good enough.

Teachers assess children's writing over the year.

Feedback of writing in school.

Dictation happens on Friday morning.

Encourage your child to read through their homework.



# Writing at Burlington Junior School

## How can you help at home? Lower School

### Encourage!

Real life writing opportunities - email family, write a diary, writing for pleasure.

This won't suit all children - don't force writing at home if they're not enjoying it.

### Talk!

Ask your child about what they're writing at school.

### Read!

The more children read, the better their writing will be.

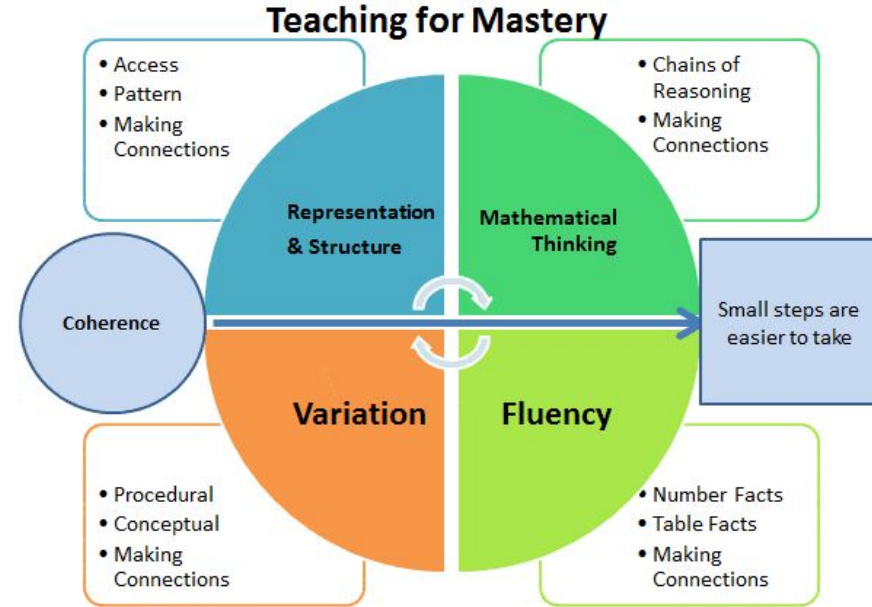




# Maths at Burlington Junior School



- Fluency
- Reasoning
- Problem solving





# Maths at Burlington Junior School

## How can you help at home?



- Ensure your child completes their maths homework; Mathletics and TT Rockstars
- Talk about maths in a positive way
- Encourage them to join the 144 club
- Regular practise





# Year 4 Multiplication Test

- The purpose of the multiplication tables check (MTC) is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.
- It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.
- Schools must administer the MTC to all eligible year 4 pupils within a two week window from Monday 3rd June 2024.
- The test has 25 times table questions. The test gives 6 seconds to answer each question.
- All schools have to administer the tests for all their children in Y4. We will give you more information about it closer to the time.
- Please keep practising the times tables with your child. On TT Rockstars, “Soundcheck” is very similar to the format of the MTC.
- Every Friday, the children will have a mini multiplication test to help with their focus times table for the week.



# <sup>JH</sup> The Wider Curriculum

Pupils study the full range of subject available to pupils at Key Stage Two. Throughout each year group, pupils have opportunities to revisit prior knowledge and make links within their learning.

For curriculum overviews, please visit the [curriculum section of our school website](#).



Our Burlington Buzz Words support pupils in making links between core concepts which are relevant across subjects and year groups.





# Home Learning at Burlington Junior School



Every week you **MUST** complete the following home learning tasks:

## Spelling

- Learn and practise the spellings you have been given (these are on Google Classroom). The page at the back of your diaries may help you. Share your spelling practice with grown ups at home.
- You will be tested on these spellings during Friday's dictation.
- Do you know what these words mean?
- Can you use them in a sentence?
- What are the word's synonyms and antonyms?

## Reading

- Read every day for 15 minutes.
- If you have one, read your coloured reading book out loud to someone at home at least three times a week.
- Update your reading diary every day with a comment about your reading.
- Can you add a new book to your 'book bingo' page in your diaries?

## Maths

- Learn and continue to practise times tables up to  $12 \times 12$  (including division facts).
- Complete the [Mathletics](#) homework tasks that you have been set.
- [TT Rockstars](#) times tables tasks - 10 minutes a day).



Google Classroom



# Home Learning at Burlington Junior School



In addition to the above, please complete the **weekly tasks** below to support learning in the wider curriculum.  
Each task must be completed and shared on Google Classroom or brought into school.

**Week 1 - due Wednesday 20th September**

Complete the reading comprehension activity that has been set for you on Google Classroom. The questions are based on your class homework book. The Google Form will appear each week on Thursday.  
Multiple choice questions will be marked automatically.  
Questions with longer answers will be discussed in class.

**Week 2 - due Wednesday 27th September**

Complete the reading comprehension activity that has been set for you on Google Classroom. The questions are based on your class homework book. The Google Form will appear each week on Thursday.  
Multiple choice questions will be marked automatically.  
Questions with longer answers will be discussed in class.

**Week 3 - due Wednesday 4th October**

Complete the reading comprehension activity that has been set for you on Google Classroom. The questions are based on your class homework book. The Google Form will appear each week on Thursday.  
Multiple choice questions will be marked automatically.  
Questions with longer answers will be discussed in class.

**Week 4 - due Wednesday 11th October**

Complete the reading comprehension activity that has been set for you on Google Classroom. The questions are based on your class homework book. The Google Form will appear each week on Thursday.  
Multiple choice questions will be marked automatically.  
Questions with longer answers will be discussed in class.

**Week 5 - due Wednesday 18th October**

Complete the reading comprehension activity that has been set for you on Google Classroom. The questions are based on your class homework book. The Google Form will appear each week on Thursday.  
Multiple choice questions will be marked automatically.  
Questions with longer answers will be discussed in class.

**Week 6 - no additional homework task this week as**

next week is the half term holiday.  
Feel free to take a look at the [virtual visits](#) and additional [learning links](#) on our school website.

**Optional Enrichment Tasks:** Children may like to complete the following tasks as additional home learning projects.  
Please share photographs with teachers on Google Classroom.

**Bake:** Using Science knowledge of solids, liquids and gases, melt some chocolate (with an adult) and mix it with a solid (such as cornflakes or rice crispies) to create a delicious dessert. Place it in the cold fridge and observe what happens to the chocolate! Take a picture and post it on Google Classroom. Maybe bring one in for your teacher!

**Make:** Make your own jungle/forest/any scene using recycled objects in the style of the Tin Forest. Take a picture and post it on Google Classroom.

**Visit:** Visit New Malden library (or another local library) and find a book about a country which has a different climate zone to England. Create a poster or fact file about the country. Make sure it includes the location of the country. Take a picture and post it on Google Classroom.

We give verbal feedback, feedback on Google Classroom and the children have the chance to share their homework during class time. The task should take approximately 20 minutes.





# Year 4 Challenges



This is in every diary and tasks to be completed at home.

Show your class teacher when you have completed one of them.

They can share it with the class and celebrate what has been achieved.

Year  
4

Have a go at the challenges listed below by the time you leave Year 4. Ask your grown ups at home to sign the box to show that you have completed the challenge. Share your achievements with your class teacher: you could take a photograph, share information on Google Classroom or show them what you produced.

You will receive 1 dojo point for each task you complete. When you complete all of the challenges, you will receive recognition from Mrs Utting and your name will appear in our school newsletter.

<b>Languages</b> Learn how to say 'please' and 'thank you' in three languages other than English.  Date Completed:  Parent Signature:	<b>British wildlife</b> Learn about five British wild trees and draw them. Can you add two facts?  Date Completed:  Parent Signature:	<b>Geography</b> Draw a map of London and mark places on your map which mean something to you.  Date Completed:  Parent Signature:	<b>Music</b> Find out about three musical instruments in the woodwind family. Draw and label them.  Date Completed:  Parent Signature:	<b>Cooking</b> Follow a recipe to make a cake and share it with your family.  Date Completed:  Parent Signature:
<b>British Sign Language</b> Learn how to say 'hello' and 'goodbye' in British Sign Language.  Date Completed:  Parent Signature:	<b>Sewing</b> Use running stitch to sew the first letter of your name into a piece of fabric.  Date Completed:  Parent Signature:	<b>Drawing</b> Sketch a place either from a picture, photograph or from visiting in person.  Date Completed:  Parent Signature:	<b>Keeping Healthy</b> What is the 'eatwell plate'? Draw a picture and give examples of different food groups.  Date Completed:  Parent Signature:	<b>Geography</b> Research five capital cities of countries in Asia. Make a list of some of their historical landmarks.  Date Completed:  Parent Signature:
<b>Fitness</b> Design and make an obstacle course at home or in the garden. How fast can you complete it?  Date Completed:  Parent Signature:	<b>Maths</b> Become a member of our 144 Club by answering 144 times tables questions within 5 minutes. Speak to your class teacher about having a go.  Date Completed:  Parent Signature:	<b>Recycling</b> Be in charge of recycling in your house for one week. Can you sort the items correctly?  Date Completed:  Parent Signature:	<b>Kindness</b> Create your own kindness jar. Add a note every time you do something kind for someone else.  Date Completed:  Parent Signature:	<b>Keeping safe</b> Talk to your grown ups at home about 999. Why do we call? When should you call?  Date Completed:  Parent Signature:



# P.E. at Burlington Junior School



Our P.E. days are as follows:

Outdoor PE: Tuesday

Indoor PE: Swimming and dodgeball will be on Thursday.

We're encouraging children to wear their costume/trunks under their school uniform to make the changing quicker. Please remember to pack underwear with your child's towel.

There is no time for long showers so please do not pack shower gel or shampoo/conditioner.

## P.E. Kit Reminders

This year, we have returned to changing into P.E. kits in school and storing them in our lockers. NO logo tracksuits or football kits are acceptable.

P.E. Kits are as follows:-

- House colour T shirt
- Plain royal blue shorts
- Plain royal blue tracksuit bottoms and school sweatshirt/cardigan with logo (during cold weather)
- Trainers or black plimsolls





CLVM

# Enrichment in Year 4: Trips, Visitors and Theme Days



- Swimming in Autumn and Spring term
- 10 Ukulele lessons in Autumn term. These will happen on Friday morning.
- Autumn 2 - Diwali workshop
- Roman visitor - Spring 1
- Tate Modern - Spring 2
- Sayers Croft week. Children not going will have activities organised within school for them.
- Egyptian visitor
- Visit New Malden library



# Key Dates and Class Assemblies



Please see our [date card](#) for more information about key dates each term.

Our Class Assembly dates are as follows:

- Tesla - Friday 20th October 2023
- Turing - Friday 1st December 2023
- Goodall - Friday 9th February 2024
- Carver - Friday 26th April 2024



# Sayers Croft

- Sayers Croft will take place from Monday 10th June to Friday 14th June.
- More information will be given closer to the time. We hold a special meeting for this trip.
- The total cost is £397.00
- Deposit of £75 is required by end of September to secure place.

## Instalments:

October £65

November £65

January £65

February £65

March £62

- To sign up please email [parent@bjs.rbksch.org](mailto:parent@bjs.rbksch.org). Then the office will add your child's name onto the School Gateway
- The instalments are a guide. If you would you like to pay all at once we will be more than happy with that.
- A letter will be sent today with details of payments.

# Any Questions?



*'Building foundations for life'*