



Welcome to Burlington Junior School



Senior Team



Mrs Utting

Headteacher

Mrs Case

Assistant Headteacher and Inclusion Leader

Mrs Yendole

Assistant Headteacher

Mr Blow

Deputy Headteacher

Miss Capon

Family Support worker

Miss Duncombe

Y4 Teacher and Assistant SENCO



**Miss Harris
Year Leader**

Mr Kim

Miss Albury

Miss Hayward

Samba Class

Kusama Class

Banksy Class

Riley Class

Venus

Mercury

Saturn

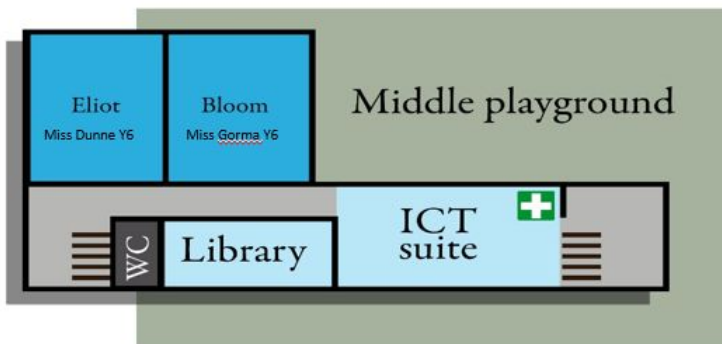
Jupiter

We have some children joining from other schools who have also been assigned classes.

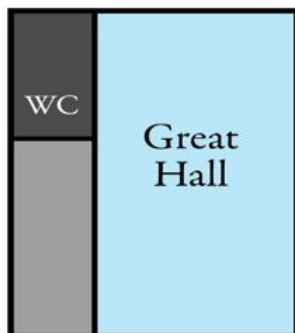


BURLINGTON JUNIOR SCHOOL

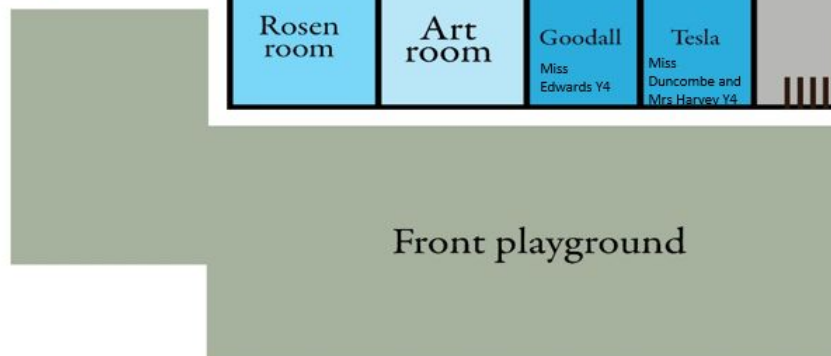
Field



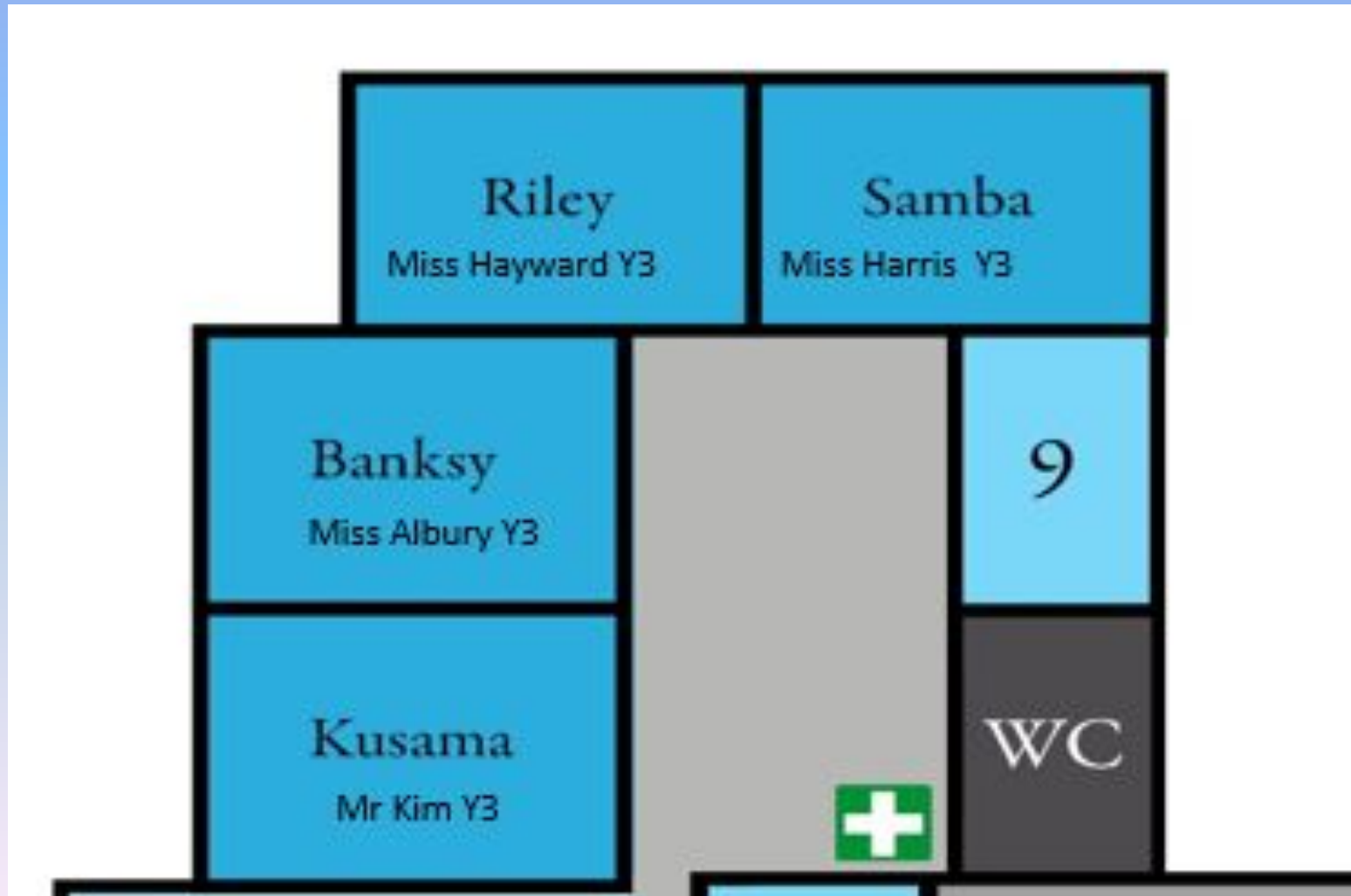
Arena



- 1 = Mrs Utting
- 2 = Mrs Case
- 3 = Medusa room
- 4 = Staff PPA room
- 5 = Pegasus room
- 6 = Mr Blow
- 7 = Mr Douglas
- 8 = Minotaur room



Samba class arrive and dismiss through the hall



Key staff for you to know

- Miss Debbie Capon is our Family Outreach Worker and will work closely with Mrs Easty in the Infant School.



- Mrs Kerr, Mrs Norman, Mrs Rogan, Mrs Mitchell and Miss Khan run the school office.



- Mrs Middleton-Ewin also works in school alongside Mrs Case to manage and arrange support for children with additional needs, that may have been identified by the Infant School or by the adults supporting them in the Juniors.



Sarah
Middleton-Ewin
SENCO assistant

Burlington Snapshot.

- We want children to love their education, enjoy coming to school and achieve the very best they can.
- We are an exciting school with a lot going on.
- All year groups aim to go on at least 2 trips a year. Year 3 will go on a short train journey first to get them used to travelling on public transport in large groups.
- We have a large number of clubs that operate during and after school. Please look out for the letters about these.
- Our houses are called after the elements - Earth (green), Air (yellow), Water (blue) and Fire (red). The houses are used mainly for sports events. Your child will be assigned a house at the end of Year 3 and will need a PE shirt in the colour of their house. In year 3 a white t shirt is used for PE.



Our School Values

BJS Belong, Joy, Succeed





We use the Buzz Words to share different concepts and learning throughout your child's time at Burlington. They are in our home school reading diary as well.



Resilience



Collaboration



Community



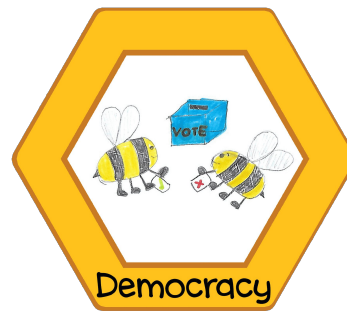
Liberty



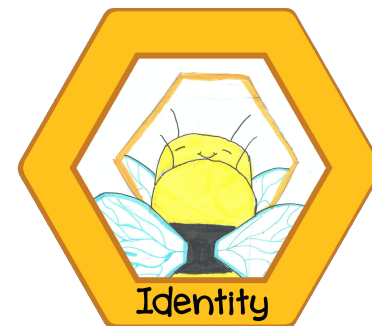
Competition



Equality



Democracy



Identity



Sustainability



Responsibility



Sacrifice



Heritage

Reading at Burlington Junior School

- Our aim is to enable all pupils to become independent and confident readers by the end of Key Stage Two.
- Reading is an essential part of pupils' learning as well as being a key life skill.

Learning to Read

- Information about a pupil's reading and their book band colours is shared with us as part of Year 2 transition.
- Our reading scheme makes use of Collins Big Cat books. When pupils are accessing books at an age-appropriate level, they may become a 'free reader' and select books from their book corner.
- Where additional phonics support is needed, pupils will the access Read, Write, Inc. phonics scheme.



Lilac	Reception (4-5 Years Old)
Pink	
Red	
Yellow	
Blue	Year 1 (5-6 Years Old)
Green	
Orange	
Turquoise	
Purple	Year 2 (6 - 7 Years Old)
Gold	
White	
Lime	
Copper	Year 3 (7-8 Years Old)
Topaz	
Ruby	Year 4 (8-9 Years Old)
Emerald	
Sapphire	Year 5 (9-10 Years Old)
Diamond	Year 6 (10 - 11 Years Old)
Pearl	

Reading at Burlington Junior School

Reading for Pleasure

- We also aim for all children to enjoy reading and to be exposed to a range of high-quality texts during their time at Burlington Junior School.
- All children have access to our school library and will be able to select a book of their choice to take home and read. Children can read this to themselves if the text is at their level but if it isn't we would ask the adult to read the text to them.
- Book corners contain books for pupils to select when they are free readers.
- Class teachers will regularly read to pupils as part of English lessons, guided reading lessons and class reading time. Information about our reading books can be found on our [school website](#).
- In our home-school diaries, pupils can find our 'Book Bingo' page (see next slide). This encourages pupils to read a wide variety of texts across the school year.



Burlington Junior School - Book Bingo

Are you reading a range of books? As you complete each task, record the date and title of the book. Can you fill the entire card?

You will receive 5 Dojo points for every task you complete.
Once you complete 7/14/21/28 tasks, you will receive a Burlington Book Bingo certificate.

Read a book that is set in the future Title: Date:	Read a graphic novel Title: Date:	Read a poem Title: Date:	Read a newspaper article Title: Date:	Read a science fiction book Title: Date:	Read a book recommended by a friend Title: Date:	Read a recipe from a cook book Title: Date:
Read a book recommended by a teacher Title: Date:	Read a book by an author you have never read Title: Date:	Read a book set in the past Title: Date:	Read a book set in a school Title: Date:	Read a book that has won an award Title: Date:	Read a book about an animal Title: Date:	Read a magazine about a topic of interest Title: Date:
Read a book based on a true story Title: Date:	Swap a book with a friend and read Title: Date:	Read an adventure story Title: Date:	Read a book that has been made into a film/series Title: Date:	Read a myth or a legend Title: Date:	Read a picture book Title: Date:	Read the instructions of a game you like playing Title: Date:
Read a book with a name in the title Title: Date:	Read a leaflet Title: Date:	Read a detective story Title: Date:	Read a fairy tale Title: Date:	Read a book recommended by another adult Title: Date:	Read a non-fiction book about something you are interested in Title: Date:	Read a book by your favourite author Title: Date:

Maths

- Mastery approach to mathematics - a 'small steps' approach to developing fluency, variation and mathematical reasoning.
- Mathletics and Times Table Rockstars support home learning.
- 144 Club - aim for pupils to be fluent with their times tables by the end of Year 4.



Helping children become independent



Do children want to learn or are they learning because we make them? How do we help children develop their independence so they can be involved in decision making and make better choices. Mental well being has been a particular focus with some children finding it harder to be in school. Solving problems themselves and feeling more confident is key.

- Children are involved in our own school development. This means taking responsibility for their targets, reading, handwriting and presentation of their books and learning resources.
- We teach children not to be afraid of being stuck (as this now means they are REALLY learning) and work out possible solutions to problems. We try to avoid the response of putting a hand up, saying “ I can’t do it” or asking an adult until they have exhausted the other options.
- You can help by asking them to pack their own PE bag. (Do check it if you are worried but don’t let them see you check!) Ask your child to spend 20 minutes completing their homework before they ask you questions. Do let your children make mistakes so that they can see these errors themselves when completing homework. It is very hard but try to count to three before highlighting the error. They often see it themselves given time.
- We have residential trips in Y6 and also run a camp night in Y5. It is useful that they have been on a sleepover before this as a ‘trial run’.
- We are planning a new Year 4 local day experience. This is due to rising costs and a gradual decrease in uptake for our week away current trip.
- Things to try before you leave Burlington- links on the website.

<https://www.burlingtonj.kingston.sch.uk/page/?title=Things+to+try+before+you+leave+BJs&pid=99>

Y3 challenges. Developing their independence.

Year
3

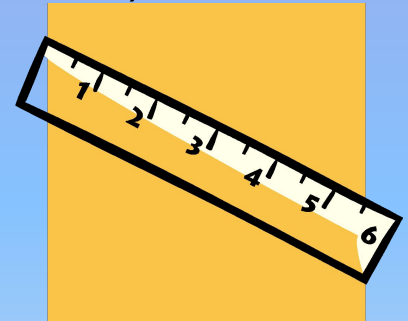
Have a go at the challenges listed below by the time you leave Year 3. Ask your grown ups at home to sign the box to show that you have completed the challenge. Share your achievements with your class teacher: you could take a photograph, share information on Google Classroom or show them what you produced.

You will receive 1 dojo point for each task you complete. When you complete all of the challenges, you will receive recognition from Mrs Utting and your name will appear in our school newsletter.

Languages Learn how to say 'hello' and 'goodbye' in three languages other than English. Date Completed: Parent Signature:	British wildlife Learn about five British wild birds and draw them. Can you add two facts? Date Completed: Parent Signature:	Geography Draw a map of your local area and mark places on your map which mean something to you. Date Completed: Parent Signature:	Music Find out about three musical instruments in the string family. Draw and label them. Date Completed: Parent Signature:	Cooking Follow a recipe to make a biscuit and share it with your family. Date Completed: Parent Signature:
British Sign Language Learn how to say your name in British Sign Language. Date Completed: Parent Signature:	Sewing Thread a needle with cotton independently. Date Completed: Parent Signature:	Drawing Draw a portrait of a person in your house. Draw them again - can you make any improvements? Date Completed: Parent Signature:	Keeping Healthy Try a new fruit or vegetable. Did you like it? Tell your teacher about it. Date Completed: Parent Signature:	Geography Research five capital cities of countries in Europe. Make a list of some of their historical landmarks. Date Completed: Parent Signature:
Fitness Make up a dance routine to your favourite song. Teach it to a friend. Date Completed: Parent Signature:	Jobs Find out more about a job you'd like to do when you're older. Share what you've learnt with your teacher. Date Completed: Parent Signature:	Recycling Design and make a poster to remind others about the recycling boxes and bins that you have at home. Date Completed: Parent Signature:	Kindness Do something kind for someone which will put a smile on their face. Date Completed: Parent Signature:	Keeping safe Talk to your <u>grown ups</u> at home about what to do and who to call in an emergency. Date Completed: Parent Signature:

Please could all the children have:

- A 30cm ruler with mm not inches (not bendy ones please.)
- Pencils/ colouring pencils and sharpener.
- A rubber.
- A dry wipe board pen and a dry wipe rubber.
- A large Pritt Stick- (not coloured glue)
- A plain pencil case which is named. (Not the Smiggle ones or other flamboyant cases.)
- If your child is writing very neatly they are allowed to write in pen. Please do not buy them a pen. They will be given one to use.
- Children have to visit Mrs Utting to be finally awarded their pen licence. (They sometimes have to return a few days later, with even neater work!)



- We would like all children to have a water bottle in school, labelled and with a sports cap. These should not be bigger than one litre and can be filled during break times. (No glass bottles please.)
- Please provide a healthy snack daily. (After Y2, children are not entitled to free fruit which is a shame.) This healthy snack can be eaten at around 10am in the classroom. The snack can be fruit, vegetables or a piece of hard cheese. Please no crackers/ rice crackers. If your child has any dietary needs please let the class teacher know.
- No toys or trading cards to be brought into school. This is particularly important on the first few days.
- No mobile phones please. Children can bring a mobile phone when they start walking to and from school in year five and six. Children are not allowed to use the phones on the school premises to 'play.'





Holidays and Attendance

- Please ensure your child arrives at school between 8.45am and 8.50am. **In Y3 and Y4 we expect children to be dropped off and collected by an adult.** If they arrive any later than 8.55am in class, having taken off their coats, they will be deemed as late. We record minutes late with our register system. You will be given this information each term at parent consultations.
- If your child is late, please sign them in at the office. We record how many minutes a child is late. If it becomes a problem we will be asking you to attend a meeting to discuss the reasons why.
- If your child is absent, please contact the office by 9.00am. We operate first day calling, which means if there is no reason given for an absence, we will call you.
- If your child is ill, we won't expect them to come onto the school site with you to collect other children. If this has to happen, please inform the school office so that staff are aware. (It causes problems with registration, when children report seeing a friend. We are also strict with our attendance policy, ie if you are ill please don't go to clubs, friend's houses, to the park, music concerts, special assemblies in school etc.)



Holidays and Attendance

- Please let the class teacher know who is collecting the children each day. If your child needs to go home with another adult, please let the school office know.
- We are very proud of our attendance. To maintain this we DO NOT authorise any holidays during term time. If you take 5 days unauthorised absence or more you may be fined. This is exactly the same as the Infant School. Please see our policy [here](#).
- If your child is ill for the 5 days before or after a school holiday will will ask for evidence of the illness. This can be a picture of the medication/ doctors appointment for example. Parents can also bring in the child briefly into reception, or home visits can be arranged. Sadly, there have been times when a child is reported ill, who is subsequently on a holiday. We would much rather people are honest with us as it wastes so much time calling a family, visiting their home and contacting the education welfare officer.



Behaviour



- Our behaviour [policy](#) is on our website
- Our policy is based around everyone being READY, RESPECTFUL and SAFE.
- We are very proud of the standards of behaviour at Burlington and visitors to the school always comment upon this.
- We want children, parents and staff to enjoy being part of Burlington, so the way we all speak to each other is very important.
- We encourage children to open doors for adults and to be polite, saying please and thank you. We ask children to greet teachers by saying hello and using their names.
- We teach through praise and rewards.
- Our behaviour policy and how we teach children is almost identical to the Infants. If a child does misbehave or does not complete their work they may be asked to stay inside for some of their break or lunch time.
- We help children to understand the choices they have. They know there will be consequences for poor choices if they choose to continue.



School Meals Nourish



- We do not allow crisps, sweets or chocolate covered biscuits in school. Parents have been very supportive of this and the children are proud of their healthy meals and lunch boxes.
- Packed lunches need to be balanced. A sandwich and a drink are not sufficient. Please include yoghurt, fruit, vegetables and/or cheese.
- Parents are welcome to come and have a hot meal with their child. Please book by 9.30am in the morning. You can do this on your child's birthday or a special occasion.
- This year The Mayor of London is funding free school meals for every child. The children choose their meal from a selection, they will need to know what they can and cannot eat ie vegetarian or no pork.



Uniform

Please see our Uniform [Policy](#)

Winter

Royal blue sweatshirt/cardigan with logo

Royal blue polo shirt with/without logo

Grey trousers/grey skirt/grey pinafore dress

Flat black school shoes

Plain black/grey/white socks or tights Hairbands and hair ties should be plain blue, white or black

Summer

Royal blue sweatshirt/cardigan with logo

Royal blue polo shirt with/without logo

Grey trousers/grey school shorts/grey skirt/grey pinafore dress/blue and white checked dress

Flat black school shoes

Plain black/grey/white socks or white socks with blue gingham frill

Sunhat or cap during hot weather Hairbands and hair ties should be plain blue, white or black

School Uniform



The school uniform is very simple.

Plain grey or charcoal trousers, dresses or skirts.

A blue polo shirt and a blue jumper or cardigan.

P.E. Kit

- White T shirt.
- Plain royal blue shorts (summer/indoor P.E.)
- Plain royal blue tracksuit bottoms (winter/outdoor)
- School sweatshirt/cardigan with logo during cold weather
- Trainers (outdoor P.E.)
- Black plimsolls (indoor P.E.)



SCHOOL UNIFORM - BACK TO SCHOOL
PURCHASE DEADLINE

ONLINE OR INSTORE
12TH AUGUST

REMEMBER AFTER THE DEADLINE, WE CANNOT GUARANTEE TO
HAVE STOCK IN TIME FOR YOUR CHILD'S FIRST DAY BACK AT SCHOOL
- HELP US TO HELP YOU!

pmg
schoolwear

**DON'T LEAVE IT
TOO LATE!**



General Information

Our main communication from parents is via parent@bjs.rbksch.org we do also have an admin email similar to the Infant School, but this is for more general enquiries and people who may not be in the school.

- All school information is now sent home via School Comms which is the same as the Infants.
- The Burlington newsletter is sent home on the last Friday of each month. It is also on the website. It contains information, reminders and news.
- Please ensure the school has your updated contact details should any numbers change.
- Please ensure any medicines in the Office (inhalers for example) are in date and clearly labelled and in original box. If a child needs any new medication there will be a form that needs to be filled out. A care plan will then be created to ensure the medication is administered correctly.
- Although we are happy to administer calpol, we ask that the children come to the office to receive this. We are unable to go and remind children for this medication.

General Information

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- We welcome help from parents in class and for trips. If you can help, please let us know. We ask parents or volunteers to complete a DBS with our School Office.
- We operate a Class Rep system for parents. This is really useful for liaising about school events and ensuring effective communication between home and school. If you would like to be a Class Rep, please leave your details with the School Office.
- We ask for an annual £50 donation to help fund extra activities in school e.g. Fitness week.
- Please can you make sure you have signed the photo permission letter in your welcome packs. This way we can be clear what you want and don't want used.
- [Acorns](#) is the Burlington before and after school provision. This runs everyday and uses certain areas of the school, such as the computer suite, Rosen and the art room.

School rebuilding - Builders move onto the school car park and field in the summer holidays.

The next two years are going to be exciting.

There will be quite big differences to the site in September for the children.

The classroom, learning spaces and front and back playgrounds will not be affected next year.

Children will be involved in understanding the process and changes that are made.

The school will be reviewing how the field and outdoor spaces are used. We will probably introduce wellies and muddy shoes for the winter to maximise the use of the field.

Our site is very disjointed and we are looking forward to a more open and productive space.





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A taste of the activities in Y3

On your tour, please do not take photos.

Assemblies

Maths Curriculum morning

Celt workshops

Chocolate rocks

Christmas concerts

Christmas lunch

Cottenham Park visit

Multicultural week

Biscuit making

Greek Day

New Malden Walk

Rainforest activities

Kew Gardens

Making puppets

Fitness Week

World Book Day

Making clay sculptures

Rainforest print making

D&T and Science Day

Diversity Week

Making Greek salads

Key dates

Meet the teacher - your child will meet the new class teacher on July 13th 9.15-10.45. That afternoon the schools will close at 2pm and this is a chance to meet the new teacher and see the room again.

Term starts on Wednesday 6th September. 8.45.

In the first half term you will be invited to come and see the school in action and there will be a parent evening in October.