



Pupil Premium Package

Every action we have outlined below, is a direct reaction to the challenges we have highlighted in our Pupil Premium Strategy. Every key stakeholder in a child's learning journey is aware of the needs of all pupils, but especially those in receipt of Pupil Premium funding. As a school, we think Pupil Premium first to ensure the very best outcomes for our most vulnerable groups of children. Through a carefully considered, research-led approach to spending, we aim to take the 'dis' away from our most disadvantaged children, and give them the advantage they need to flourish in life.

- Starting in year 3, all FSM children are invited to play a musical instrument.
- A Chromebook is loaned to those who need it and equipment for learning (pencils, pens etc) so they can access remote learning (when isolating), homework and log into flash academy for support.
- Regular, weekly reading with an adult with a focus on vocabulary.
- Weekly book looks and check-ins with leadership as part of maintaining high standards.
- Curriculum leaders are committed to closing the gap in their subjects to ensure vocabulary and planned progression is a key element for levelling the playing field.
- Directed questioning in lessons to increase participation.
- Work closely with teachers during lessons to support and extend, through training and monitoring visits.
- Trips- Financial support is offered for children so that NO child misses out on extra-curricular activities.
- Conferencing (1:1 support with a teacher) for children at risk of falling behind.
- Funded school uniform and PE kit.
- Additional afterschool and pre-school interventions with teachers and TAs.
- In school interventions- RWI/ National tuition grant boosters/ Emotional Literacy Support.
- Attendance monitored weekly and support offered for families who fall below 96%.
- All children entitled to Pupil Premium in year 6 given a book to help with anxieties about secondary school before they leave Burlington.
- Explicit invites to school events such as open mornings/afternoons, assemblies, book looks.
- Certain children are allocated an adult advocate- someone who will check in on them and raise aspirations.
- Additional parent phone calls/check-ins with more vulnerable families twice a term, through our pupil advocate programme.
- All children entitled to Pupil Premium are contacted and supported through the Bike Ability scheme when their year group participates.
- Clubs- All FSM children offered a club to attend in the summer term. This is being extended to all PP across the year in 2022/23. Two priority places made for our most vulnerable with external providers as a condition of grant.
- Teachers have Pupil Progress meetings with SLT half termly to impact of intervention and support with actions moving forward.
- Children have additional feedback in books, in the form of VF, written and conferencing. These look notably different from their non-PPG counterparts.
- All children entitled to PPG, regardless of ability, are offered support as part of their entitlement.