

Y4

Multiplication Test

- The multiplication tables check (MTC) is statutory for primary schools in the 2021/22 academic year.
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.
- Schools must administer the MTC to all eligible year 4 pupils between Monday 6 June and Friday 24 June. Schools are strongly encouraged to administer the check within the first 2 weeks of the check window.

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

- The test has 25 times table questions.
- The test gives 6 seconds to answer each question.
- All schools have to administer the tests for all their children in Y4.

Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check in June. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the Multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, these can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.


Schools will have unlimited access to a try it out area from March. They can use this to make sure pupils have the necessary support required to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.



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No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools have access to the try it out section of the multiplication test. However, this does not give scores. It is a useful way to watch the children manage the test.

Results

- Schools will be sent the results once the tests have all been completed.
- Schools will then have to provide the scores to parents.
- There is no pass mark for the test, just a score. However this should help schools and parents judge how well children are remembering their tables.