



BURLINGTON JUNIOR SCHOOL

Headteacher: Mrs P Utting

020 8942 2687

admin@bjs.rbksch.org

www.burlingtonj.kingston.sch.uk

Burlington Road · New Malden · Surrey · KT3 4LT

Remote Education due to a School Closure, Lockdown or Guidance from Government

According to [government guidance](#), 'the priority should always be for schools to deliver high-quality face-to-face education to all pupils. Remote education should only ever be considered as a short-term measure and as a last resort where in person attendance is not possible'.

Scenarios where remote education should be provided:

"Attendance is mandatory for all pupils of compulsory school age. Schools should consider providing remote education to pupils in circumstances when in-person attendance is either not possible or contrary to government guidance.

This might include:

- **occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government**
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, for example pupils with an infectious illness."

Government guidance also states that, 'pupils should have access to remote education as soon as reasonably practicable, though in proportion to the length of absence and disruption to their education.' In line with our [attendance policy](#), all absences should be communicated to our school office team. If pupils are unwell, the following information does not apply as pupils will need to rest and recover in order to get back to school as soon as they are able to do so.

If a child is ill, we would not expect them to complete remote learning. With rest, they are more likely to have a speedy recovery and be able to return to school more quickly.

Our online education platform is **Google Classroom**. All pupils are able to access this resource using their school username and password. Pupils will be set homework tasks using Google Classroom to ensure that all pupils have the opportunity to practise using this resource with the support of their teachers, should they need to complete remote learning tasks independently. For more information about how to do this, please see the guidance on the school website at the link below:

<https://www.burlingtonj.kingston.sch.uk/page/?title=Google+Classroom&pid=167>



In some cases, pupils may be directed to videos and resources available through the Oak National Academy. The Department for Education (DfE) launched this resource in response to school closures. It has been created by teachers from schools across England. Each lesson is approximately one hour long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. There's no login or password, you can access these lessons on any device, and pupils only need materials that they can find at home. <https://www.thenational.academy/about-oak>

If your child is unable to access the internet for any reason, please make your child's class teacher aware.

Remote Education due to a School Closure, Lockdown or Guidance from Government

There may be occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government (such as a nationwide lockdown). In this situation, the following remote education plan would apply:

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day of remote learning, pupils will be assigned a task to complete in English, maths and a wider curriculum subject (for example science or history). This may involve completing a task on paper, rather than online. Work will be assigned via Google Classroom. Depending on the timing, it may take up to two days to provide pre-recorded videos created by school staff and live sessions. These will be provided from day 3 at the latest; however, where possible, they will start sooner. Pupils may be directed to commercially available websites such as Mathletics, TT Rockstars, Oak National Academy or BBC Bitesize during this time.

Following the first few days of remote education due to school closure or lockdown, will my child be taught broadly the same curriculum as they would if they were in school?

Maths: Teachers will direct pupils to the appropriate White Rose lessons for them to study whilst they are isolating; this will match the current learning and content in class. Children should watch these videos before attending any live sessions.

English: Teachers will direct pupils to a sequence of lessons to complete using Google Classroom, which may include lessons from the Oak National Academy. These lessons will support the curriculum content covered in English lessons in your child's year group. Teachers may also share some of their teaching slides with pupils or make use of alternative resources, such as BBC Bitesize, when supporting pupils with their learning. Children should watch any videos provided before attending their live session.

Wider Curriculum: Teachers will direct pupils to lessons and activities which follow the learning sequence which would have been covered in class. Teachers may share some of their teaching slides with pupils or direct pupils to BBC Bitesize or the Oak National Academy, before asking them to complete a given task.

Live Sessions: Where class teachers are well and having to work at home like their class, they will host a daily English session, maths session and a daily 'check-out' at the end of the day. A teaching assistant will also be present on this call. Pupils will be informed of times and sent a Google Meet link via their Google Classroom stream. Pupils must access Google Meet via their school account and should adhere to our live sessions protocol while online. Children may also access their TT Rockstars or Mathletics accounts to complete additional activities.



Expectations of pupil work and feedback in the event of a school closure or lockdown:

1. Pupils will be expected to upload or 'hand-in' work twice a week. This will include a piece of English work and a wider curriculum task. This could be by directly 'handing in' the work, uploading a photo (e.g. of art work), writing a short explanation, completing a diary of completed work, or completing a Google form/quiz.
2. Teachers and teaching assistants will review their Google Classroom throughout the day to respond to any questions asked by pupils working at home.
3. Once work is uploaded, feedback will be provided by teachers and/or teaching assistants the next working day. Teachers will tell pupils when they would like work submitted (for example, on day 2 and day 4 at 3.00pm). This may depend on when the closure began.
4. At the end of week one, teachers and/or TAs will engage with pupils who have not accessed any remote learning. This will include a phone call to parents to gather more information about your child's remote learning.

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