



Home Learning Policy

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| Written By | Senior Staff | |
| Frequency of Review | 4 years | |
| Date reviewed and approved by Governing Body | March 2022 | |
| Date of next review | March 2026 | |
| Display on Website | ✓ | |
| Purpose | The Home Learning Policy supports the curriculum in our school and develops home-school links | |
| Consultation | Governors | ✓ |
| | Parents | ✓ |
| | Pupils | ✓ |
| | Staff | ✓ |
| Links with other policies | Teaching and Learning | |

BURLINGTON JUNIOR SCHOOL HOME LEARNING POLICY

All children at Burlington Junior School are expected to complete 'home learning', with the encouragement and support of their parents or guardians.

Why do we set home learning?

We set home learning:

- to consolidate work covered in class and develop basic skills and knowledge;
- to involve parents in the education of their children and enhance the partnership between home and school;
- to help children become independent learners and appreciate that learning can be an integral part of life;
- to help prepare children for secondary school.

How do we set home learning?

- Home learning (including spellings) will be set on Google Classroom in all year groups.
- All children have a home learning diary in which they record their reading. The diary should be signed by parents to show that reading has taken place. This diary should be brought to school every day as it is also used as a contact book between home and school.

What will home learning look like?

- All children will be expected to learn and revise weekly spellings.
- All children will be expected to read at least five times a week and there is a range of books at school which may be taken home to read. Children working on our colour-coded reading schemes should be heard reading by a grown up at least three times a week. Parents are invited to see the class teacher if they need further information about this. Reading should include discussion with an adult about the content and meaning of the text. Confident readers may wish to read silently – however, discussion of the text is beneficial for all children.
- All children will be expected to complete maths practice. This will be set on Mathletics. Children may also be asked to practise times tables and fluency on TT Rockstars or other online resources.
- Each half term, additional homework tasks will **either** follow a wider curriculum theme **or** a reading theme
 - Wider curriculum homework will consist of a weekly task which encourages children to learn and find out more about a wider curriculum subject, such as history, science or geography. Children will be provided with each weekly task in advance to help with organisation and should ensure that the correct task is handed in and shared with teachers on the correct date.
 - English homework will consist of **either** a reading comprehension task which may make use of a class reading book or worksheet **or** a writing task which may include grammar activities.

How long should pupils spend on their home learning?

Year 3 and Year 4

On average, up to an hour a week could be spent on home learning.

Year 5 and Year 6

On average, up to an hour and a half a week could be spent on home learning.

Children work at different rates, according to ability. Therefore, parents should use their discretion when deciding whether their child should complete the set task, or stop after the allocated time. Please note this on the piece of work or in the home learning diary, if this should happen.

How will pupils receive feedback on their home learning?

Children receive feedback on their home learning in a variety of ways:

1. From grown ups at home. It is important that children share their home learning with their grown ups at home before sharing it at school.
2. From an adult in school - this may be in the form of a comment, stamp or sticker.
3. From their peers in school when home learning is shared with their class.

What should pupils do if they do not understand or have not completed the home learning task?

If a child does not understand the set task, parents (or the child concerned) should contact the teacher who set the home learning. Contact should be made either in person or via the home learning diary, before the date on which the homework is due.

Children who do not complete home learning will be expected to make up the work in their own time at some point in the school day. Parents will be notified if their child regularly fails to complete home learning.