

Being Ready

Being Respectful

Being Safe

Year 5 Term: Spring 2022

Our behaviour policy is about helping the children to make that they are **Ready, Respectful and Safe.**

Mathematical understanding

Spring 1: Multiplication, division, calculating fractions of amounts, multiplying fractions and adding fractions

Spring 2: Calculating fractions, recognising mixed numbers and representing these visually, decimals and percentages of amounts

Why was Henry VIII a significant figure in the Tudor era?

MOUNTAIN EXPLORERS

Religious education

Why do Christians believe Jesus was the messiah?
Why is the Torah so important to Jewish people?

Scientific & Technological understanding

Science-Properties and changes of materials
Computing – Computer science and databases
Minecraft and Flowl

Understanding physical development, health & wellbeing

PSHE – Dreams and Goals and Healthy Me
PE-Handball and Netball
Floor gymnastics and street dance.

Understanding English, communication and languages

Focused work around the texts *Odysseus* and *The Rime of the Ancient Mariner*.

In Year 5, we encourage pupils to be more resourceful, to be more confident in using their initiative and to become adept at problem solving. We encourage them also to be more self-assured, especially in dealing skilfully and promptly with new situations or difficulties.

Modern Foreign Languages

La Maison Tudor (vocabulary linking to the Tudors) and *As-Tu Un Animal?* (Do You Have A Pet?)

Historical understanding:

The Tudors: Why was Henry VIII a significant figure in the Tudor era? Who were the Tudors? Where did they come from? Rich and poor Tudors, religion and crime and punishment.

Geographical understanding:

Mountains:
Key mountain ranges in Europe
How were they formed?
Why are they key to tourism and leisure?
Where are they located?

Understanding the arts

Music: Instruments of the orchestra
Charanga – Make You Feel My Love
Carmen – create and sing opera
Art: Hans Holbein-
Sketching and painting Tudor portraits using water colour
Hokusai – Mountain Art using printing



Home Learning

Consolidating learning at home is an extremely powerful tool and we would encourage you to spend time with your child discussing their targets and homework. We understand life can be busy sometimes; however, please try to take at least 5-10 minutes a day to read with and to your child – it really does make a massive difference to their spoken and written language.

This term, children will be set maths (Mathletics) and English homework - Tudors project (Spring 1) and reading comprehension (Spring 2) on a Friday. This is due in on a Wednesday. Spellings will also be given on a Friday with a dictation the following Friday. Children should spend no more than an hour per week on their home learning.

We use Google classrooms to set homework: the Tudor project and spellings. Please ensure your child has logged in using their Google Classroom account. If you have any issues please contact your child's teacher.

Please note: Reading logs should be signed and updated daily by the pupils and will be checked regularly by staff to ensure your child is reading enough high quality texts.

Reminders

- Send your child to school with a named water bottle and a healthy snack every day.
- Please ensure your child comes to school prepared to learn. They should have a named pencil case with a pencil, handwriting pen, whiteboard pen, 30cm clear ruler and glue stick.
- Make sure all clothing, including PE kit, is named.

Student Teachers

The following classes have student teachers this term:

Sharman: Miss Hoque

Jemison: Miss Gardiner

Wakata: Miss Bardzinski and Miss Hamjath

Our Curriculum

Throughout the curriculum, pupils will develop a deep understanding of a number of universal concepts, which allows them to make links within and across different subject areas throughout their time in year 5.

These are:

- Heritage
- Identity
- Responsibility
- Sustainability
- Collaboration
- Competition
- Democracy
- Community
- Equality
- Sacrifice
- Liberty
- Resilience

PE Days

Sharman: Miss Le Voir

Tuesday – Indoor

Wednesday – Outdoor

Jemison: Miss Dunne

Tuesday – Indoor

Wednesday – Outdoor

Wakata: Mrs Henry and

Miss Harvey

Monday – Indoor

Wednesday – Outdoor

Peake: Miss Albury

Monday - Indoor

Wednesday – Outdoor

Children are to come to school wearing their PE kits on their PE days. They will not need their school uniform on these days. Please can children keep an old pair of school shoes or plimsolls in school in case of wet or muddy feet after outdoor PE.

Diary Dates

Tuesday 4th January – INSET Day (School closed)

Wednesday 5th January – Children return to school

Friday 7th January – Peake books available to look at from 3pm

Wednesday 12th January – Sharman and Jemison visiting Hampton Court Palace

Thursday 13th January – Peake and Wakata visiting Hampton Court Palace

Friday 14th January – Jemison books available to look at from 3pm

W/C 17th January – Equalities & Diversity Week

Monday 24th January – NSPCC Number Day. £1 for muffin with a number on. Bikeability starts in Year 5.

Thursday 3rd February – Year 5 Tudor Day (dress up)

Friday 4th February – Year 5 Dance club visit to the Rose Theatre

Friday 4th February – Parent Rep meeting

Thursday 10th February – Last day before half term (3:25pm finish)

Friday 11th February – INSET Day (School closed)

Monday 14th – Friday 18th February – Half term

Monday 21st February – Children return to school and Book Week

Friday 18th March – Red Nose Day

Friday 25th March – Reports home

Tuesday 29th March – Parent's Evening (Remote)

Wednesday 30th March – Parent's Evening (Remote)

Friday 1st April – Finish at 2pm for Easter holiday

Tuesday 19th April – INSET Day

Wednesday 20th April – Children return after Easter holidays

Key topic vocabulary and spellings to learn this term

English

Odysseus
Cyclops
myth
voyage
prologue
Ithaca
Poseidon
ordeal
quest

Maths

numerator
denominator
mixed numbers
equivalent fractions
improper fractions
proper fractions
compare
remainders
multiplication
division

Science

solid
liquid
gas
evaporation
condensation
soluble
insoluble
dissolve
solution
reversible

History

Tudor
chronology
deduct
annulment
monarch
historian
era
reign