

Mathematical understanding

- Multiplication & Division
- Length and Perimeter
- Measurement: Money
- Statistics
- Fractions

Scientific & Technological understanding

- Forces and Magnets/Healthy Living
- Computing: Coding (programming an Ancient Greek game)

Understanding English, communication and languages

- Fables
- Into the Woods
- Traditional tales
- Greek Myths
- French – who I am, where I live

Year 3 Term: Spring 2022**Ancient Greece****The essentials...**

As well as developing literacy, numeracy and computing capabilities, we will also be building our thinking and learning skills. Our focus this term will be on being able to **explain our thinking and understanding.**

Religious education

- Muslim festivals
- Muslim worship
- Jewish festivals
- Jewish family life

Understanding physical development, health & wellbeing

- Gymnastics and Mythical Dance
- Games: Multi skills and Rugby
- PSHE: Dreams and Goals/Healthy Me

Understanding the arts

- Studying Ancient Greek design
- Making Ancient Greek style pots in clay
- Making healthy food
- Recorders

Historical, geographical & social understanding

- Who were the Ancient Greeks?
- What was democracy in Athens?
- Why was Sparta famous for its warriors?
- What did they leave behind?
- Greek Day

Our “Big Questions” for History this term:

Who were the Ancient Greeks?
Which aspect of Ancient Greek life has had the biggest impact on my life today?

Spring Term Topic Vocabulary

SCIENCE

gravity
forces
push
pull
repel
attract
magnetic
magnets
friction
skeleton
muscle
calcium
healthy
diet

HISTORY

ancient
modern
goddess
god
archaeology
equality
culture
Greece
slaves
warrior
Olympics
Athens
pottery
armour



Please remember to provide your child with a **water bottle** each day, as well as a **healthy snack** (piece of fruit, raw vegetable or hard cheese - no nuts please!)

Diary Dates

Friday 14th January – Kusama class assembly
Monday 24th January – NSPCC numbers day (children wear muffi with numbers on)
Wednesday 2nd February – Cottenham Park Trip
Friday 4th February – Parent Rep Meeting
Thursday 10th February - Half term
Friday 11th February – Inset Day
Monday 21st February – Term begins
Thursday 10th March – Greek Day
Tuesday 29th and Wednesday 30th March – Virtual Parents Evening
Friday 1st April – Finish at 2pm for Easter break
Tuesday 19th April – Inset Day
Wednesday 20th April- Summer term starts

Our Curriculum

Throughout the curriculum, pupils will develop a deep understanding of a number of universal concepts, which allows them to make links within and across different subject areas throughout their time at Burlington Junior School. These are:

- | | |
|---|--|
|  Heritage |  Democracy |
|  Identity |  Community |
|  Responsibility |  Equality |
|  Sustainability |  Sacrifice |
|  Collaboration |  Liberty |
|  Competition |  Resilience |

We are pleased to have the following student teachers working in year 3 this term: Miss Joseph in Kusama, Miss Baker in Riley and Miss Hardy in Banksy.

PE Days

Please can children come in wearing PE kit on their PE days. Please can they also bring in a spare set of clothes (doesn't have to be school branded) and spare pair of trainers/shoes to keep in their lockers all term in case they get very wet or muddy during a PE lesson and need something clean and dry to change in to.

Riley (Miss Hayward)	Banksy (Miss Harris)	Kusama (Miss Golding)	Samba (Miss Duncombe)
Tuesday and Thursday	Tuesday and Wednesday	Tuesday and Friday	Tuesday and Thursday