



## Things you must try to do by the time you leave Year 4!



Have a go at the activities listed by the time you leave Year 4. Share your achievements with your teacher: you could take a photograph; share information on Google Classroom; or create a presentation about a particular topic.



### Reading skills

- Read at least 5 times a week for a whole half term. Record your reading in your reading diary.
- Read and find out about a scientist. How does their work affect you today?
- Follow a recipe from another culture and enjoy a tasty delight.
- Read a book by a new author you have never heard of.
- Share some positive stories from the news, online or from local papers.



### Every Child Achieves

- Make a list of things that you are grateful for.
- Exercise outdoors every day for a week, invent some fun exercises and teach your household some new skills.
- Write a recount of a special event.
- Make a calming resilience box for you or other members of your family. Add items and activities that will soothe, comfort and engage the five senses (see, hear, taste, touch, smell).
- Choose three of the words below to research. Write a paragraph about what they mean to you.

**responsibility, sustainability, collaboration, competition, resilience, equality**

### Attitudes

- Learn how to say *please* and *thank you* in three languages.
- Take responsibility for something without being asked to. Can you keep your tray tidy, keep your room tidy or look after a pet or a plant at home?
- Become a class monitor. Make a presentation explaining why you would make a great energy monitor, book monitor or perhaps the next school council member.
- Learn what our British values are. Is there an issue you need resolving locally? Write a letter to your local MP or Councillor with suggestions on how to resolve the problem.
- Make a list or draw a picture of your strengths and achievements (swimming, drawing, playing a musical instrument, singing, riding a bike). What is your next goal?



### Deepening Understanding

- The world around me:** Learn about five wild British birds and draw them. Can you add two facts?
- The world around me:** draw a map of your local area and mark places on your map which mean something to you.
- The wider world:** Research five capital cities of five countries. Make a list of their historical landmarks.
- Healthy Me:** Show your understanding of what a healthy lunch box should contain. You should explain why you have included particular foods.
- Sustainability:** Research what you can recycle at home or school and make a recycling box with a helpful label.

