



# School Improvement Priorities 2020 - 2021



## R EADING

To raise the attainment of all pupils in reading across the school.

- 1.1. To develop vocabulary for all children in order to close reading gaps.
- 1.2. To develop reading skills for all children.

## E VERYONE A CHIEVES

To ensure that every child has access to high-quality teaching in all subjects.

- 2.1. To use the maths mastery approach across the school to help close the gap in attainment, especially focused on PP and SEN children.
- 2.2. To close the pupil premium gap in reading, writing and maths in all year groups.
- 2.3. To close the SEN gap by achievement of targeted outcomes in all year groups in reading, writing and maths
- 2.4. To ensure that assessments within non-core subjects and effective in identifying subject specific skills issues for pupils which are acted upon.
- 2.5. To continue to develop the cultural capital of all pupils, particularly those who are in receipt of PP.

## A TTITUDES

To develop positive attitudes to learning and promote positive behaviour across the school.

- 3.1. To embed new behaviour principles across the school ensuring that they are applied consistently
- 3.2. To develop a nurture provision for some high needs pupils.
- 3.3. To deliver emotional coaching for parents, teachers and TAs to support pupils self-regulation and developing friendships and to enhance the school's awareness as an attachment-friendly school.
- 3.4. To develop handwriting across the curriculum

## D EEPENING U NDERSTANDING

To build the progression of all subjects to ensure that our curriculum is coherent and well-sequenced through the use of a common intent, universal concepts and skills ladders.

- 4.1. To adapt and test the agreed curriculum across the school, ensuring it is well-sequenced and relevant to our pupils
- 4.2. To ensure that the teaching of wider curriculum subjects is progressive and meets the needs of all learners.
- 4.3. To develop the role of subject leaders across the school.