

Burlington Junior School Sports Funding 2020 - 2021

Burlington Sports Vision

- All children to maintain a lifelong healthy and active lifestyle.
- To develop all children's physical and mental ability.
- To enable all children to challenge themselves to participate in extra-curricular activities.

Each primary school received £16,000 plus £10 per pupil to help increase PE expertise in school. The funding is ring-fenced for PE. Schools must develop teacher expertise in order to improve the quality of their PE teaching. In total Burlington Junior School will receive £20,750.

| Sports Funding for 2020/2021. | |
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| Lump sum: | £16,000 |
| Amount per pupil £10 | £4,750 |
| Amount rolled forward from 2019/20 | £12,943 |
| Total amount of funding for 2021/22: | £33,693 |

The total of £20,750 will be received in two payments

- November: £12,104 (7/12)
- May: £8,646 (5/12)

There are 5 key indicators:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport.

| Academic Year: September 2020 – August 2021 | | | | Total Funding Allocated: £33,693 Budgeted: £33,203 |
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| Key Indicator 1: Engagement of all pupils in regular physical activity | | | | Percentage of total allocation: £22,240 - 66% |
| Goal | Actions | Funding | Impact | Next Step |
| To maximise the space on the school ground so that some of the field area can be utilised throughout the year | Get a quote and plans drawn up for how and where we can create space for extra sports activities. | £20,000 | Allow for PE throughout the year - where the field is | Waiting for plans for the new school to be finalised to see |

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| To have a Multi-Use Games Area to be utilised for PE and Lunch times. | Present to SLT/Governors how a MUGA would be used to benefit the school sports program and potential for outside hire. MUGA can cost between £50 - £102k | | typically out of use in winter time due to flooding. | how much the school needs to contribute to a MUGA |
| To ensure that the year 5s have received sufficient swimming lessons to reach the 25m national curriculum expectation. To ensure that all children are given enough opportunities to swim 25m expectation as stated in the national curriculum. | Offer a half term to all year 5 students to assess their swimming as their 20 hours of session were cut short due to COVID. Offer year 5 top-up swimming (immediately after the swimming block is complete) for children who were not able to achieve 25m. Offer year 4 top-up swimming sessions focusing on helping children get to 25m. Top up swimming costs £2.80 per session, per child. We will offer 10 sessions (£28) for each child unable to complete 25. | Budgeted: 40 children to do top up £1120 + £1120 | We await confirmation from local authorities when swimming can start up. our goal is to get 70% of year 4 swimming 20m 80% of year 5 swimming 20m 90%+ year 6 swimming 20m | COVID means the Malden Centre is currently not offering swimming lessons for schools |

| | Top-up Swimming | % of children able to swim 25m | %of children able to swim 25m after top up in Summer term (58 children) *£1624 |
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| | Year 5 | 29% (Autumn 2019) | Postponed due to lockdown |
| | Year 6 | 61% (Summer 2020) | Postponed due to lockdown |

| Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: £400 - 1% |
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| Goal | Actions | Funding | Impact | Next Step |
| To improve overall fitness of children at the school with regular activity | Due to restrictions to groups and limiting contact with regards to COVID, we aim to have house competitions within each class by having competitions during the school week. Michael from Just4kicks will model how | Storage - £300 | Increase in the time and children participating in | Explore cost of an all year round track around the perimeter of the field |

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| <p>To develop ways to measure improvements of fitness of children.</p> <p>To celebrate children's achievements in sports and competitions.</p> <p>Promote the new House names - Wind, Fire, Water, Earth and develop identity and teamwork.</p> | <p>competitions can be managed by class teachers in lessons time</p> <p>Due to the temporary timetable changes for COVID, we are using outdoor PE for each class to complete the daily mile.</p> <p>To develop a fitness tracker which is completed once a term. Children to be rewarded for significant improvements to their scores/fitness.</p> <p>To provide trophies and medals to award winning teams and promote participation in competitions and activities.</p> | <p>Trophies & rewards - £100</p> | <p>sports at school.</p> <p>Ensure that the curriculum is safely implemented</p> | |
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| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport | | | | Percentage of total allocation: £4863 - 14% |
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| Goal | Actions | Funding | Impact | Next Step |
| <p>To provide CPD to staff engaging specialist sports coaches to team-teach and model teaching to help develop confidence in all teachers when teaching sport/PE</p> | <p>Send staff member to go to the following courses to introduce the following sports into our curriculum to a higher level: We will use a cascade model to support the sharing of skills. Allowing trained teachers the chance to support and coach during PE lessons. Autumn Term Football - year 6 -£1260 Hockey - year 4 - £1,440 Multisport - year 3 - £840</p> | <p>£3540</p> | <p>Coaches to feedback and help develop/improve the plans. Teachers to implement the skills and games that coaches offer into the plans, feeding back into future planning and teaching.</p> | <p>Plans have been adapted/up levelled and are being used by teachers to confidently deliver high quality lessons</p> |
| <p>To allow time for experienced teachers to review, develop and support the teaching of PE</p> | <p>Last year staff updated planning for rugby and ball skills. Plan to give other staff time and match their expertise to</p> | <p>£1323</p> | <p>Time to be given to the PE team to monitor</p> | <p>Plans have been adapted/up levelled and are being used by</p> |

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| topics which are areas of development particularly gymnastics & invasion games, | upgrade lesson planning. Give opportunities to develop and improve topics on offer 7 days cover (£189 per day) 2.5 days release (Autumn) 2 days release (Spring) 2.5 days release (Summer) | | planning and up level existing planning. | teachers to confidently deliver high quality lessons |
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| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: £5,500 - 16% |
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| Goal | Actions | Funding | Impact | Next Step |
| To offer a selection of diverse activities for Fitness Week , providing all children with at least 2 activities that they have not tried before | <p>Sports week: In the past Sports Week was a successful event to get children to try new sports and activities which promoted fitness. The focus this year is to introduce new sports, to widen their athletic opportunities, and encourage children to develop skills in sports they may have tried before (Rugby, Netball, Football).</p> <p>A range of companies and activities have been booked to provide fun and exciting opportunities for the children to get active.</p> <ul style="list-style-type: none"> ● Quidditch £260 a day ● Ultimate Frisbee £170 a day ● Circus Skills £210 a day ● Zorb Football £210 a day ● Skipping £140 a day ● Bat and Ball £220 a day (rounders, softball and baseball) ● Skateboarding £250 a day ● Lacrosse £190 a day | £4000 | <p>All children to try a new sport</p> <p>Increased number of children inspired to join a club outside of school due to the taster session offered during fitness week</p> | Member of staff to obtain his coaching certificate so he can deliver high quality PE lessons that teachers can observe. This would support their PE professional development. |

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| | <ul style="list-style-type: none"> Fencing £275 a day Archery £310 a day | | | |
| Acquire additional equipment to broaden the curriculum to ensure children fully access a range of PE/Sport activities. | <p>Order competition kits and jerseys for team selection.</p> <ul style="list-style-type: none"> Cricket Kits <ul style="list-style-type: none"> cricket top - £6.50 x 12 = £78 cricket bottom - £9.00 x 12 = £108 Basketball Kit <ul style="list-style-type: none"> basketball short - £ 7.99 x 12 = £95.88 basketball top - £ 6.99 x 12 = £83.88 Basketballs <ul style="list-style-type: none"> sizes 3 - £2.75 x 30 = £226.87 Ball bags = £9.99 x 2 = £19.98 Cones 50 = £14.88 footballs <ul style="list-style-type: none"> size 3 - £9.99 x 30 = £299.7 | £1,500 | <p>Increased participation at school competitions and events.</p> <p>Improve the quality and resources available to children for competitions in order to improve performance.</p> | The purchasing of kits will be on hold until COVID is no longer an issue and competitions across schools resume |

| Key Indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: £200 - 1% |
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| Goal | Actions | Funding | Impact | Next Step |
| <p>Without KSSP events running, we will run inter house competitions within year groups in school.</p> <p>To ensure that children are competing in a range of sports by creating regular events during lunchtimes</p> | <p>Coaches to deliver PE and lunch sessions, running competitions for classes/year groups</p> <p>Train and develop the skills of sports teams during lunch time to build familiarity with rules and skills.</p> <p>Use inter-house competitions to offer a range of opportunities for SEN and pupil premium children to develop skills and</p> | <p>Prizes and rewards for participation: £200</p> | <p>Children develop a friendly competitive manner.</p> <p>Celebrate participation in sports.</p> | <p>Member of staff to obtain his coaching certificate so he can deliver high quality PE lessons that teachers can observe. This would support their PE professional development.</p> |

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| To continue to develop links with schools within our Kingston cluster – such as the football league. | provide opportunities to compete against others For inter-house competitions, we will promote 100% of uptake by offering more competitions in a wide variety of sports. | | | |
| To increase number of children taking part in a new sport over the year | To keep a log of children's participation in Netball, cricket, Multisports and bat and ball | | Every pupil in school has experienced in in a new sport | Each teacher to keep a record of children participating in new sports |

| Autumn term | | | | |
|--------------------------|---------|-------------|--------|--------------|
| Year Group 120 pupils | Netball | Multisports | Hockey | Bat and Ball |
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