

Ready

Respectful

Safe

Year 6

Term: Autumn 2020

Our new behaviour policy is about making sure all children in Burlington are **ready, respectful and safe.**



We aim to help every pupil in Year 6 have a positive experience in their final year at Burlington. It will be a year where we encourage the children to take on more responsibility and increase their independence to help them become Secondary school ready.

Historical, geographical & social understanding

Victorians:

Queen Victoria: her reign with a focus on her childhood. The Victorian era and how the period has impacted our current lives.

Our BIG question:

Is the Victorian era the most significant period in history?

Trips and Visitors

Trips have always played a significant role in supporting the children's learning; however, due to current circumstances we will be reviewing these in line with Local Authority

Religious education

Creation and science: conflicting or complementary?
Setting our class rules and expectations.

Understanding physical development, health & wellbeing

PSHE: Changing Me and Sex and relationships education (SRE)

Outdoor activities: A range of outdoor activities including yoga and the daily mile.

Understanding the arts

Self- portraits- Using tone and shade.
Street art: Studying Banksy and other artists such as William Morris and Keith Herring.
Victorian toy making.

Drama: Hot-seating and role play.

Music: Charanga: The Fresh Prince of Bel Air and Classroom Jazz 2.

Mathematical understanding

Place Value:

- Ordering and comparing numbers up to 10,000,000
- Rounding
- Negative numbers

Four Operations:

- multi-step problems
- 4 digit multiplied by 2 digit
- 4 digit divided by 2 digit
- Common factors, multiples and prime numbers

Scientific & Technological understanding

Science: Living things and their habitats. Evolution and inheritance.

Computing: E Safety using LGFL Cyber pass. Python – text based coding.

Understanding English, communication and languages

English:

Varmints: Letter writing, character and setting descriptions and class discussions

The Bermuda triangle: fact or fiction?

Using and evaluating different sources.

The Highwayman: classic narrative poem, drama and role play.

Street Child: Atmospheric recount writing and balanced arguments.

French: Numbers to 100, days of the week, months and colours.

Like and dislikes, clothes, shopping and money.

Home Learning

Maths and English homework will be set on a Friday and should be returned on the Wednesday of the following week. Maths homework will be a Google Classroom activity, and/ or a computer based task on Mathletics. English/comprehension homework will be completed on Google Classroom and children should spend approximately 20-30 minutes per task. Children will be given comprehension questions linked to a class book, which will be given to them each week to complete. For spelling, children will be given a spelling list on a Friday which children will learn and complete a dictation activity the following Friday Children are also encouraged to complete additional, independent work on their writing and maths targets.

Please note: Reading logs should be completed and updated **daily** by the pupils and will be checked regularly by staff to ensure your child is reading enough

As part of our recovery curriculum, which takes into account the topics that children will have missed during lockdown (such as SRE), we will be phasing our teaching of certain subjects. Therefore, please note that some subjects may not be taught in the first few weeks of Autumn Term.

Reminders

- Due to Covid, if at all possible, we encourage year 6 to walk to and from school on their own to help with social distancing on the premises. Please provide written permission if you are happy for this to happen.
- Please ensure your child comes to school prepared to learn. They should have a named pencil case with a pencil, handwriting pen, whiteboard pen, 30cm clear, rigid ruler and glue stick, along with a healthy snack and water bottle.
- Children will now have to come to school in their PE kits on PE days. They will wear these all day so please ensure they are weather appropriate.
- Please ensure all clothing is named using a biro or permanent marker.

Up and coming events

School nurse visit- SRE (TBC)

Wednesday 21st and Thursday 22nd Oct: School finishes early at 1:40pm for Telephone Consultations (Parents' evening).

Half Term: Monday 26th Oct- Friday 30th Oct
Wednesday 4th Nov- Victorian workshop.

Our Curriculum

Throughout the curriculum, pupils will develop a deep understanding of a number of universal concepts which allows them to make links within and across different subject areas throughout their time in year 6. These are:

- Heritage
- Identity
- Responsibility
- Sustainability
- Collaboration
- Competition
- Democracy
- Community
- Equality
- Sacrifice
- Liberty
- Resilience

P.E DAYS

Eliot – Mr Williams

Monday – Indoor
Thursday - Outdoor

Bloom – Miss Pavlis

Monday – Outdoor
Wednesday - Indoor

Zephaniah – Mr West

Tuesday – Indoor
Wednesday - Outdoor

Silverstein – Miss Harris

Tuesday – Outdoor
Thursday- Indoor

Spellings

Autumn 1

variety
vegetable
rhyme
accidentally
leisure
language
shoulder
symbol
system

Spellings

Autumn 2

temperature
relevant
lightning
individual
restaurant
rhythm
soldier
position
suggest
develop

Key topic vocabulary and spellings to learn this term

English

Visual
Headline
Language
Discussion
Perpetrator
Motive
Bias
Sources
Evaluate

Maths

Sequence
Decimal place
Ratio
Proportion
Estimating
Place value
Systematic
Increment
Numerical

Science

Vertebrate
Invertebrate
Reptile
Classification
Vascular
Non-vascular
Habitat
Environment
Fungi

History

Concept
Relevant
Influential
Benefit
Symbolism
Upbringings
Sources
Chronological
Significant