



Welcome to bring
a male to school day.

Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise



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Sourced from Literacy Shed

Statutory Requirements

Year 3/4

Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Participate in discussion about both books that are read to them and those that they can read for themselves, taking turns and listening to what others say

Year 5/6

Participate in discussion about books that are read to them and those that they can read for themselves, building on their own and others' ideas and challenging views courteously

Reading questions

Can the child find information which is stated in the text?

- Where did the story take place?
- When did the story take place?
- What did he/she look like?
- Who are the key characters in the story?
- What happened first/next/at the end of the story?



Can the child infer meaning from the text?

- How do you feel about ...?
- What sort of person do you think ... is? Which words tell you that?
- What does this tell you about how ... is feeling? If this was you, what would you be thinking?
- What's going to happen next? Why do you think that?

Can the child comment on the author's use of language?

- I wonder why the author has used those words to describe the sea. What do you think?
- What do these words mean? Why did the author choose to use them?
- What does this description of the character tell you about how they are feeling?

Can the child make connections to other texts?

- Have you read or heard anything that reminds you of this book?

Grammar Explained

LONDON
GRID FOR LEARNING

[Grammar Explained Link](#)

The children will need to use their Log-ins to access this site.

Welcome to Grammar Explained

This resource was designed by Simon Pile, Assistant Headteacher at Anson Primary School in Brent and Director of iCreate Learning. For the last 15 years, Simon has led the development of supporting parents through video technology. His approach has helped more parents engage with their children's education across the entire curriculum. He was responsible for the development of Maths at Home on the London Grid for Learning.

Harnessing the relationship between the school, the child and their parents, as well as extending learning beyond the classroom, is crucial in ensuring every child makes progress at school.

This resource is closely mapped to the National Curriculum appendix for vocabulary, punctuation and grammar, with every item in the appendix scripted into a short, clear video to demonstrate what the term means and how it can be applied to every day situations.

It is designed to support pupils in their understanding of the terms, empower parents to support their children and refresh subject knowledge of teachers.



About this resource

Chose a year to get started



Click for introduction video

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Grammar Explained

Do you know your subjects from your objects? Can you give compliments on compliments? You soon will, once you have watched these 80 short and clear videos, made to explain every grammar point listed in the Primary National Curriculum. Ideal for teachers, parents and pupils.

Subject: English, Literacy
Key Stage: KS1, KS2

Summary

This resource is closely mapped to the National Curriculum appendix for

Click 'Launch Resource' and the page will load.

The children may be asked to enter a log in. This is the same log-in they will use to access the school blog.

LAUNCH RESOURCE

grammar.lgfl.net →

RELATED TRAINING

<http://grammar.lgfl.org.uk/>

Scroll down to find video resources for each year group.

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