

WORKING TOWARDS THE EXPECTED STANDARD	Date			WORKING AT THE EXPECTED STANDARD	Date			WORKING AT GREATER DEPTH OF THE EXPECTED STANDARD	Date		
I can use paragraphs to organise my ideas.				I can write for a range of purposes and audiences, making appropriate language choices (e.g. 1 <sup>st</sup> person in a diary entry).				I can write effectively for a range of purposes and audiences, drawing on what I have read as a model for my own writing.			
I can describe settings and characters.				I can create an atmosphere, describing characters and settings (adverbs, preposition phrases, expanded noun phrases).				I can manage shifts in formality by selecting appropriate vocabulary and grammatical structures.			
I can use devices to structure my non-fiction writing e.g. headings, sub-headings and bullet points.				I can use dialogue to show character and advance the action.				I can understand and can show differences between the language of speech and writing, choosing appropriate forms for my writing.			
				I can select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.							
I can use capital letters mostly correctly.				I can use the passive voice and modal verbs appropriately.				I can use semi-colons to mark independent clauses.			
I can use full stops and question marks mostly correctly. ?				I can use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs.				I can use colons to mark independent clauses.			
I can use commas for lists mostly correctly.				I can use accurate verb tenses consistently throughout my writing.				I can use the full range of punctuation (including hyphens and dashes) to make my meaning clear.			
				I can use inverted commas mostly correctly.							
I can use apostrophes for contraction mostly accurately.				I can use commas for clarity mostly correctly.							
I can spell most Y3-4 words correctly.				I can use punctuation for parenthesis mostly correctly.							
I can spell some Y5-6 words correctly.				I can make some correct use of semi-colons and colons							
I can produce legible handwriting.				I can spell most Y5-6 words correctly.							
				I can produce legible, fluid, quick handwriting, choosing whether or not to join some letters							

