



Burlington Junior School
PE and Sport Premium Evaluation
2024 - 2025

Funding

Each primary school received £16,000 plus £10 per pupil to help increase PE expertise in school. The funding is ring-fenced for P.E. Schools must develop teacher expertise in order to improve the quality of their PE teaching. In total, Burlington Junior School will receive £20,790 in 2024-2025.

Total amount allocated for 2024/2025	£16,000 + £4790 = £20,790
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The total of £20,790 will be received in two payments

- November: £12,122 (7/12)
- April: £8,658 (5/12)

There are 5 key Areas to Improve:

- Increasing all staff's confidence, knowledge and skills in teaching P.E. and sport
- Increasing engagement of all pupils in regular physical activity and sport
- Raising the profile of P.E. and sport across the school, to support whole school improvement
- Offering a broader and more equal experience of a range of sports and physical activities to pupils
- Increasing participation in competitive sport

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Schools should use the PE and sport premium funding to:

- Make additional and sustainable improvements to the PE, sport and physical activity they provide.
- Provide or improve equal access to sport for boys and girls.
- Ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritizing continued professional development (CPD) and training where needed.

Swimming

Swimming Data – to be completed in July 2025

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	Pupils completed their curriculum swimming lessons in Year 4 (2022-2023) and any top-up swimming in 2023-2024. This data is based on assessments completed at that time. Lessons were completed at New Malden Leisure Centre and assessments awarded by the swimming teachers their using Swim England Standards.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	Pupils completed their curriculum swimming lessons in Year 4 (2022-2023). This data is based on assessments completed at that time. Lessons were completed at New Malden Leisure Centre and assessments awarded by the swimming teachers their using Swim England Standards.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	Pupils completed their curriculum swimming lessons in Year 4 (2022-2023) and any top-up swimming in 2023-2024. This data is based on assessments completed at that time. Lessons were completed at New Malden Leisure Centre and assessments awarded by the swimming teachers their using Swim England Standards.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pupils completed their curriculum swimming lessons in Year 4 (2022-2023). Top-up swimming lessons were offered to 60 pupils during their time in Year 5 (2023-2024). Pupils were selected based on assessments at the end of their curriculum lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Lessons have been provided by Swim England teachers at New Malden Leisure Centre and will continue to be provided by them in 2025-2026.

Key Area 1 - Increasing all staff's confidence, knowledge and skills in teaching P.E. and sport					
Intent	Projected Spend	Actions (what? Who? How?)	Success Criteria	What has been achieved? What evidence do we have?	Actual Spend
1.1 To train staff in areas of least confidence e.g. Dance / gymnastics / SEND	tbc	<ul style="list-style-type: none"> PE leader to audit staff to establish which areas they would like further training in in Autumn 1 PE leader to book external CPD (record and make notes when this is delivered for future sustainability) Give staff opportunities for team teaching with 'experts' PE leader to support ECT's with delivering planning. PE leader to re-audit staff to ascertain which aspects of training were most useful Staff to participate in training when appropriate. 	Staff audit shows that all staff are confident in delivering the whole PE curriculum. Monitoring shows that PE curriculum is delivered in a progressive manner, in line with school planning and all pupils are accessing curriculum planning.	<p>Autumn Term</p> <ul style="list-style-type: none"> Made contact with external dance CPD provider; however, availability doesn't suit curriculum and new build schedule. Will keep researching and look at securing booking for 25/26. Spring term - check-in with ECTs and identify any training needs. <p>No spend in 2024-2025 but plans in place to book a dance teacher to support staff CPD in 2025-2026 following a successful Fitness Week.</p>	0
1.2 To ensure staff have access to appropriate equipment to deliver their curriculum successfully.	tbc	<ul style="list-style-type: none"> PE leader to review equipment in use against revised plans for the academic year. Purchases to be made to support delivery of lessons and improve quality of provision. 	Staff audit shows that all staff are confident in delivering the whole PE curriculum and have appropriate equipment to improve staff confidence.	Items purchased to support internal provision of PE and extra-curricular activities.	2135.87
Key Area 2 - Increasing engagement of all pupils in regular physical activity and sport					
Intent	Projected Spend	Actions (what? Who? How?)	Success Criteria	What has been achieved? What evidence do we have?	Actual Spend
2.1 To continue to embed the OPAL primary programme during lunchtimes to increase active play.	tbc	<ul style="list-style-type: none"> Staff CPD - lunchtime supervisors (overtime cost) School to select appropriate activities based on training and order equipment as required. Monitoring (pupil voice) to review impact 	Pupil voice throughout the year shows that pupils are active for at least 30 minutes of their playtime and that pupils can communicate which activities keep them active.	Pupil voice has shown that pupils do participate in 30 minutes of active play at lunchtime. This was also evidenced in our achievement of the Healthy Schools Gold Award. Staff CPD was provided to a new member of lunchtime staff (50.16) to support delivery of OPAL.	50.16

2.2 To continue to embed Sports Leader programme with Year 6 pupils following training in 2023/2024 (linked to Healthy School Award)	£500 equipment	<ul style="list-style-type: none"> Sports leaders to arrange lunchtime inter-house competitions and to implement in 2024/2025 Sports leaders to review how they can work within OPAL and lunchtimes. Monitor use of equipment and replace as needed. PE leader to meet regularly with sports leaders to reflect and improve offer. PE leader to train Year 5 to take on the role of sports leaders PE leader – day in summer term to train new pupils based on success of curriculum lessons in spring term. 	For sports leaders to run successful activities at lunchtime and engage more pupils in physical activity. For one inter-house competition to be run each term.	Play leaders have been proactively participating and running the programme. They have had regular catch ups with PE leader and given feedback - lots of success with pupil participation in Y3. Daily mile has been re-started and led by the play leaders. In the summer term, new play leaders have been selected and trained to take-over this role from the current Y6s in the next academic year.	500
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Key Area 3 – Raising the profile of P.E. and sport across the school, to support whole school improvement

Intent	Projected Spend	Actions (what? Who? How?)	Success Criteria	What has been achieved? What evidence do we have?	Actual Spend
3.1 To offer a selection of diverse activities for Fitness Week and clubs, providing all children with at least 2 activities that they have not tried before.	£3000	<p>The focus this year is to introduce new sports, to widen their athletic opportunities, and encourage children to develop skills in sports they may have tried before.</p> <p>A range of companies and activities to be booked to provide fun and exciting opportunities for the children to get active.</p> <p>Liaise with local high school regarding more events for Fitness Week and throughout the year (e.g. like tennis at RPHS run by year 12 tennis leaders was a great success)</p> <p>Continue with Fitness Week Challenge and & active lessons (movement breaks) Include an inter house competition again</p>	Pupil voice shows pupils have engaged in a broad range of activities.	<p>Fitness Week included the following activities:</p> <ul style="list-style-type: none"> - Dance - Tae kwondo - Quidditch - Ultimate Ball - Cricket <p>Pupils also visited a local secondary school and participated in a range of activities there.</p> <p>Clubs have included NFL flag this year.</p> <p>Physical 3 challenge introduced and trialled. This will be further embedded in 2025-2026.</p>	1275

Key Area 4 – Offering a broader and more equal experience of a range of sports and physical activities to pupils

Intent	Projected Spend	Actions (what? Who? How?)	Success Criteria	What has been achieved? What evidence do we have?	Actual Spend
4.1 To ensure all pupils have received sufficient swimming lessons	£1,266 (60 pupils)	<ul style="list-style-type: none"> Year 4 pupils to have top up swimming sessions in summer term if they have not met national curriculum requirements after their autumn/spring 	Year 4 pupils to meet the national curriculum requirements for P.E. with regards to	Top up swimming took place in the summer term for 60 year 4 pupils as identified from their curriculum lesson assessments.	1973.76

to reach the 25m national curriculum expectations.		<ul style="list-style-type: none"> PE leader to monitor swimming data. 	swimming.		
4.2 To ensure equal access to football opportunities for our girls. To maintain girls' football club and offer more regular gameplay.	tbc	<ul style="list-style-type: none"> Member of staff to run girls' football club Monitor attendance / engagement Organise matches for girls attending club (Fulham outreach) Celebrate successes in assemblies 	Girls' football club to be attended fully (no empty spaces) and for at least one competitive match to be played each term with other schools.	Girls attended football club offered by Fulham FC as part of their outreach programme. We are looking to work with Fulham again in 2025-2026 and are reviewing how we can use Sports Premium Funding to boost the number of places available.	0

Key Area 5 – Increasing participation in competitive sport

Intent	Projected Spend	Actions (what? Who? How?)	Success Criteria	What has been achieved? What evidence do we have?	Actual Spend																
5.1 To engage with local schools (primary and secondary) and the Kingston School Games Mark events to increase participation in competitive sport	£360 for minibus for events (£40 per trip approx) £100 for participation in paid events (table tennis, country dance)	<ul style="list-style-type: none">• Aim to attend three School Games events each term.• Liaise with schools within our cluster to participate in competitions/festivals with local schools. Events to take place on Thursdays after school. Sports coach to deliver lunchtime training sessions and attend the events.• Monitor attendance to ensure participation is representative of our school community (mixed events, boys, girls, PPG, SEND).• Book minibuses for attendance at the events – funded from sports premium.• Purchase additional Burlington team kit as required for additional events.	To have attended at least 3 events with local schools/school games events. The attendance of PPG and SEND at these events is representative based on the cohort attending.	<p>Autumn term (Table tennis tournament, Boys' Football, Girls' Football)</p> <table><tr><td>Total</td><td>PPG</td><td>SEND</td><td>PPG and SEND</td></tr><tr><td>102 (3 events)</td><td>15 15%</td><td>15 15%</td><td>9 9%</td></tr></table> <p>Spring term (Table tennis competition, Panathlon Festival, NFL competition)</p> <table><tr><td>Total</td><td>PPG</td><td>SEND</td><td>PPG and SEND</td></tr><tr><td>25 (3 events)</td><td>3 12%</td><td>9 36%</td><td>2 8%</td></tr></table> <p>Summer term (Swim Gala, Relay Competition, Table Tennis competition, Country Dance event) Data below does not include Country Dance Festival for 2x Y4 Classes)</p>	Total	PPG	SEND	PPG and SEND	102 (3 events)	15 15%	15 15%	9 9%	Total	PPG	SEND	PPG and SEND	25 (3 events)	3 12%	9 36%	2 8%	681
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5.2 To run inter-house competitions for the whole school community.	Staff overtime to run competitions - £100 per competition over 5-10 days	<ul style="list-style-type: none">• Use inter-house competitions to offer a range of opportunities for SEND and those in receipt of pupil premium to develop skills and provide opportunities to compete against others.• For inter-house competitions, we will promote 100% of uptake by offering more competitions in a wide variety of sports: table tennis, dodgeball	To run an inter-house competition each term, with 100% of pupils participating.	Autumn Term Intra-school table tennis comp Intra-school race-walk comp Daily Mile Santa Run Spring Term Mini Marathon Summer Term Ultimate Ball	89.21								

Total Allocated	£20,790
Total Spent	£6,705
Unspent Amount	£14,085

Signed off by:

Head Teacher:	Pip Utting
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tom Kim & Natalie Yendole
Date:	9.7.25