



# Pupil Premium Policy

<b>Written By</b>	<b>Senior Staff</b>
<b>Frequency of Review</b>	<b>2 years</b>
<b>Date reviewed and approved by Governing Body</b>	<b>January 2020</b>
<b>Date of next review</b>	<b>January 2022</b>
<b>Display on Website</b>	✓
<b>Purpose</b>	The School/Governing Body is responsible for determining how the Pupil Premium grant is spent and monitoring the progress of PP pupils
<b>Consultation</b>	<b>Governors</b> ✓
	<b>Parents</b> x
	<b>Pupils</b> x
	<b>Staff</b> ✓
<b>Links with other policies</b>	SEN EAL Teaching and Learning

## **Burlington Junior School Success Criteria**

As a school we will ensure the following success criteria when allocating Pupil Premium funds:

- Early intervention and support for socially disadvantaged children
- Socially disadvantaged pupils meeting their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners

## **What is the Pupil Premium Grant?**

The aim of the Pupil Premium Grant is to raise achievement among disadvantaged pupils and to close the gap in attainment between our disadvantaged children and the rest of the school. Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals, pupils who are looked after or in care and pupils whose parents are in the armed services. It is for schools to decide how the Pupil Premium is spent. However, measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. The Government also require schools to publish online details of how they have used the premium.

## **Burlington Junior School**

In order to meet the above requirements, the Pupil Premium Team and Senior Leadership team (including the Governing Body) at Burlington Junior School will ensure that provision is made which secures the Teaching and Learning opportunities that meet the needs of all pupils. Our priorities in this academic year will be focused on raising progress and attainment for those pupils not currently on track to meet end of year expectations or making little or no progress.

In making provision for socially disadvantaged pupils, the Senior Leadership Team of Burlington Junior School recognises that not all pupils who receive free school meals will be socially disadvantaged. The Senior Leadership team also recognises that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Senior Leadership team reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding can be allocated to pay for school trips, extra curriculum activities and other resources which will support the children to reach their potential. It is expected that the parent will contribute an amount towards the provision, however, the overall amount is at the discretion of the Head teacher. In certain cases, a payment plan might be an option particularly if the parent has difficulty paying but would like to pay the full amount towards the cost.

Larger Pupil Premium spending is allocated for the year into specific areas- please see Pupil Premium Strategy here:

<http://www.burlingtonj.kingston.sch.uk/attachments/download.asp?file=3038&type=pdf>

The following have been highlighted by the school to support in raising standards amongst Pupil Premium children and are seen as good or better value for money:

- Robust systems of targets interventions

- Family link officer
- Small group or one to one interventions delivered by teaching assistants and teachers
- School resources: i.e Lego therapy, handwriting and phonics materials
- Extended School Support: for example: breakfast club, after school clubs, residential visits

## **Reporting**

The Headteacher is responsible for reporting termly to Governors on the impact of Pupil Premium spending. The Headteacher's report should outline:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Senior Leadership Team will ensure that a report on how the Pupil Premium had been used to 'narrow the gap in attainment,' for socially disadvantaged pupils is available on the school's website.

<http://www.burlingtonj.kingston.sch.uk/attachments/download.asp?file=3038&type=pdf>