



British Values

Written By	Senior Staff, Governors	
Frequency of Review	4 years	
Date reviewed and approved by Governing Body	October 2018	
Date of next review	October 2022	
Display on Website	✓	
Purpose	The School ensures that children understand and take part in discussions on British Values.	
Consultation	Governors	✓
	Parents	x
	Pupils	x
	Staff	✓
Links with other policies	PSHE (Teaching & Learning) Behaviour	

British Values

The Government set out its definition of British Values in the 2011 Prevent Strategy, and these values were reiterated in 2014. At Burlington these values are reinforced regularly and in the following ways. We constantly monitor teaching and learning opportunities.

Democracy

Burlington Juniors is a UNICEF Rights respecting school. Each year the children take part in discussions around British Values and have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The council has its own budget and is able to genuinely effect change within the school. Two of the three council members for each year group are voted in by their class.

Children have an annual questionnaire with which they are able to put forward their views about the school. This data is then reflected upon and changes made wherever needed.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws; that they govern and protect us; the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

As a Rights Respecting School, mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

Burlington Juniors is situated in an area which is greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. As well as this, children are also encouraged to share their cultures and religious beliefs during events such as 'multicultural week'. Children visit places of worship that are important to different faiths.

At Burlington we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

Below are a number of ways that we celebrate and promote British Values

Value	How is it promoted
Democracy	<ul style="list-style-type: none">• School council representatives are elected through a process in classes teaching about voting and democracy.• House Captains are voted in by the Y6 pupils.• Pupils are encouraged to volunteer for different responsibilities such as Sports Leaders, JRSO, lunch helpers and House Captains.• Democracy and links to historical research such as the Ancient Greeks and Romans are taught• Pupil surveys are carried out throughout the year to allow them to feedback on their learning and experiences• Pupils have opportunities to vote for the best dressed in dress up days as well as displays.• Pupils audition for year group productions• Learning about different countries and cultures in Geography• Pupils regularly work in different pairs and groups in their class and phase allowing them to choose roles and experience leadership responsibilities• Pupils enjoy holding discussions in class and take turns in sharing and adding to others ideas.• There is a children's notice board in Y5 which allows children to promote clubs and fundraising.
Rules of Law	<ul style="list-style-type: none">• Expectations around pupils' behaviour and conduct are high and are reflected in our whole school Behaviour Policy• Pupils are reminded of school rules in class as well as their homework diaries• Assemblies are used to model good behaviour and discuss movement around the school.• Attendance and Punctuality rewards are given each term

	<ul style="list-style-type: none"> • Pupils are taught E-Safety explicitly in the Autumn term as well as throughout the year. This reminds them how to behave online and how to use technology safely. • Assemblies and PSHE allow opportunities to discuss trust, respect and morality. • Anti-Bullying, stereotypes, E-Safety and British Values are part of the assembly themes. • Learning rules of different sports and applying these in Cluster and Borough competitions where the children achieve well. • Rules of physics in science such as circuits, gravity, resistance • Discussions and work around different religions in the world.
Democracy	<ul style="list-style-type: none"> • Through our school values, RE lessons, PSHE and assemblies, pupils are taught about personal responsibility, choices, ambition and aspiration. • The variety of clubs during and after school encourages pupils to take opportunities to follow their interests in ICT, art, music and sport. • Pupils are taught how to keep themselves safe, including on-line. This is done through computing lessons as part of E-Safety, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum. • There is anti-bullying education throughout the year. • Provision of different opportunities to speak and be heard – ELSA, worry boxes, staff on duty. • Home learning projects allow children to self-select activities and display as they wish.
Mutual Respect	<ul style="list-style-type: none"> • Expectations around pupils' behaviour and conduct are high and are reflected in our Behaviour Policy • Adults model respectful behaviour towards each other, pupils and parents. • Pupils are heavily involved in fundraising and donating food or their own time to those in need. They understand that they have a role to play in the local and wider community • Learning about different countries and cultures in Geography and respecting their way of life • Pupils interact well with other pupils in the local community at events such as trips, local visits, sports events and musical events at the Rose Theatre. • Adults often comment on the behaviour of children on public transport.
Tolerance of different faiths and beliefs	<ul style="list-style-type: none"> • Tolerance of different faiths and beliefs is promoted through our Religious Education curriculum. Children learn about different religions, their beliefs, places of worship and festivals. • Our assemblies and class worship mainly draw upon values and beliefs of different faiths. See assembly themes for the celebration of differences. • We use St James' Church for our Christmas Concert every second year.

	<ul style="list-style-type: none">• We ensure resources, such as reading materials, toys etc. reflect a multi-cultural society that is respected and celebrated• International Week as well as celebrating different cultural events. Children are encouraged to share their views, beliefs and traditions. Learning about different countries and cultures in Geography and respecting their way of life.• Class and school libraries as well as reading scheme books host various books from other cultures which children enjoy reading
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Mrs P. Utting

Headteacher

October 2018