



# Drug, Alcohol & Tobacco Education Policy

<b>Written By</b>	<b>PSHE Leader</b>	
<b>Frequency of Review</b>	<b>4 years</b>	
<b>Date reviewed and approved by Governing Body</b>	<b>March 2018</b>	
<b>Date of next review</b>	<b>March 2022</b>	
<b>Display on Website</b>	✓	
<b>Purpose</b>	To document how the school meets its responsibility to help children: gain more knowledge, develop social skills and explore attitudes concerning drugs and drug-taking, appropriate to their age and needs.	
<b>Consultation</b>	<b>Governors</b>	✓
	<b>Parents</b>	x
	<b>Pupils</b>	x
	<b>Staff</b>	✓
<b>Links with other policies</b>		

## Introduction

1.1 At Burlington Junior School we feel it is our responsibility in education to help children gain more knowledge, develop social skills and explore attitudes concerning drugs and drug-taking, appropriate to their age and needs. Drug, Alcohol and Tobacco Education is an important component of PSHE&C (Personal, Social Health Education & Citizenship) and aspects of it are included in the statutory requirements for Science.

## Aims and Objectives

2.1 We feel that Drug, Alcohol and Tobacco Education is not only about acquiring knowledge about substances but also about developing personal and social skills. Our aim is for the children at Burlington to explore their own attitudes and values.

## Drug, Alcohol & Tobacco Education Curriculum Requirements

3.1 The National Curriculum Science Order requires the following elements of drug education to be taught in Key Stage 2:

- KS2: 7-11 year olds should be taught about the effects on the human body of tobacco, alcohol and other drugs, and how these relate to their personal health.

3.2 However the science curriculum does not provide a comprehensive drug education on its own. At Burlington Junior School, we feel that children need to explore beyond the physiological effects of drugs and be able to consider the impact of drugs on their lives and others.

## Teaching and Planning

4.1 At Burlington Junior School we feel that the teaching of Drug, Alcohol and Tobacco Education should enable children to develop skills and help them make informed choices that will support them to lead happy, healthy lives. Each year group uses lesson plans which follow key themes, in line with the National Curriculum requirements. The themes (which parents can view in our termly newsletters) are as follows:

Year Three & Year Four	Year Five & Year Six
<ul style="list-style-type: none"><li>* Dealing with unhelpful pressure</li><li>* Making good decisions</li><li>* Medicines and keeping healthy</li></ul>	<ul style="list-style-type: none"><li>* Tobacco</li><li>* People and legal/illegal Drugs</li><li>* People, drugs and stereotypes</li><li>* Dealing with peer pressure</li><li>* Alcohol</li><li>* Dangers in the home (solvents/bleach/named medicines)</li></ul>

## The right of withdrawal

5.1 Parents have a right to withdraw their child from any Drug, Alcohol and Tobacco Education lessons whose content falls outside of the National Curriculum. These are known as the non-statutory elements of Drug, Alcohol and Tobacco Education. However the majority of Drug, Alcohol and Tobacco Education lessons at Burlington are designed to cover content taken from the

Science National Curriculum, these lessons are compulsory and parents have no right of withdrawal.

- 5.2 To withdraw a child from these Drug, Alcohol and Tobacco Education curriculum parents must write formally to the Head Teacher expressing their intention that their child is withdrawn from these lessons. We have the right to request that parents provide alternative work or activities for their children if they choose to withdraw them from these areas of the curriculum.
- 5.3 We ask, however, that before parents ask to withdraw their child from a lesson that they speak to a class teacher about its content and to look at the planning, as they may find that it is a lesson that they are happy for their child to take part in.
- 5.4 We would like to encourage parents who do withdraw your child from a particular lesson to talk with their child about the material that would have been covered, staff will be happy to give advice on how to go about teaching the lesson at home. We are also happy to provide any information and resources needed for this to happen.
- 5.5 Parents and carers are welcome to come into school and view lesson plans, resources and materials that we use in order to teach Drug, Alcohol and Tobacco Education at Burlington Junior School at any time.

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PSHE leader Lucy Duncombe