



SATs Information Meeting

Mock SATs: Week beginning: 5th March 2018

Real SATs: Week beginning 14th May 2018



Aims of the session

- Share information about the Key Stage 2 SATs.
- Answer any questions about Key Stage 2 SATs.
- Share ideas about how we can work together to best support our children.



What are they?

- Standardised Assessment Tests
- All children have to be tested before they leave the Key stage (as they did in the infants).
- They provide assessment information for secondary schools to make judgements on progress targets.



What are Age Related Expectations (ARE)

They are expectations laid out by the Government that a child must be demonstrating by the end of Year 6. The children will then be awarded one of the following outcomes.

Either:

- Working below pre-key stage
- Working towards age-related expectations
- Working within age-related expectations
- Working at age-related expectations with greater depth



Curriculum and testing changes

- The Government didn't like levels (3a, 4b, 5c etc.) so removed them and required schools to build their own assessment systems.
- The Government does like tests... so we now have a knowledge based curriculum.



Teacher Assessment vs Testing

- Teacher assessment draws together everything the teacher or teachers know about a pupil, including observations, marked learning and school assessments.
- Teacher assessment is not a 'snapshot' like tests and is therefore more reliable.
- There can be a difference between teacher assessment results and test results.



Writing- how it's assessed

- This is assessed by their class teacher.
- Evidence is gathered from a variety of sources against the TAFs (Teacher Assessment Framework).
- Children **MUST** demonstrate ALL aspects of the working towards and working at statements in order to be awarded working at ARE.



Writing- Expectations

- Greatly increased expectations in grammar and punctuation, as well as spelling.
- Children have to identify and use complex grammatical concepts, punctuation and spelling rules.
- Expectation that children expertly use and apply the grammar and punctuation concepts in independent writing.



Spelling, Punctuation and Grammar

- Introduced in 2013
- 45 minutes test on grammar
- Spelling test is separate
- Pupils need to spell most of the KS2 words and know the spelling rules to be working at age-related expectations.

1

Fill in the gaps in the sentence below, using the **past progressive** form of the verbs in the boxes.

to play



While I _____ in the park, my mum

to push



_____ my sister on the swing.

Writing and SPaG- how to help your child at home



- Encourage your child to use Spellodrome, as well as learning key spellings.
- Encourage 'TARGET WORK' at home.
- Encourage reading for pleasure.
- Encourage your child to complete all home learning tasks and discuss their work with them.



Reading- how it's assessed

- 1 hour to read booklet and answer questions.
- There will be 3 or 4 texts and sets of questions which are ordered in increasing difficulty.
- There are a variety of questions to be answered in different ways.
- Pupils cannot have any adult help with reading questions in this test.



Reading- how it's assessed

- There are 4 main types of questions in the reading paper:
- Literal retrieval – answer is there in the text. NB Copy means copy.
- Deductive – look for clues.
- Inferential – read between the lines.
- Authorial intent – e.g. why does an author use a particular word. Knowledge of what the word means and the image it creates in your head. This is very important.

30 Look at the paragraph beginning: *I do not know how long...*
The word *unwieldy* in this paragraph is closest in meaning to...

Tick **one**.

fast.	<input type="checkbox"/>
violent.	<input type="checkbox"/>
clumsy.	<input type="checkbox"/>
gentle.	<input type="checkbox"/>

Reading- how to help your child at home



- Ensure your child reads every night! They should read for at least 20 minutes a night to develop reading stamina and speed.
- Encourage them to read fiction and non-fiction (newspapers, poems, stories, posters, play scripts)
- Ask them questions about the text. Can be found on the website.
- Help them with the different skills of reading especially 'skim' reading where they are looking for the gist of meaning in a paragraph and 'scanning' where they are looking for key words in the text.



Mathematics- how it's assessed

An arithmetic test Paper 1

- This is a 30 minute test and has 40 marks available.
- On gridded paper

Two written test papers

- Reasoning Papers 2 and 3.
- Both of these papers last for 40 minutes and are worth 40 marks each.
- There is **not** a calculator test.
- There is not a mental maths test as in previous years; however children will still need to apply their mental maths skills to problems, especially in the arithmetic paper.

21 $7,505 \div 5 =$

1 mark



Mathematics- how it's assessed

- Some questions are worth one mark and therefore accuracy is important.
- Other questions are worth two or three marks and even if the answer is wrong, a mark may be given for correct working out.
- Teachers may read questions in both reasoning papers to pupils if asked.



Science- how it's assessed

- This is teacher assessed; there is no test.
- It is based on all topics covered in their time at Burlington Juniors.
- Some schools take part in a 'sampling task' where they are asked to sit an science test, but this is for government stats and results are not shared with the school; nor do they have any bearing on a child's progress.



Mathematics- how to help your child at home

- Ask them about their day and let us know immediately about any concerns with learning they may have.
- Encourage your child to log on to Mathletics and complete extra tasks.
- Support with home learning – not just helping with the maths but reading the question can really help. Translate the maths vocabulary into symbols.
- TIMES TABLES! Inverse operations , known facts.
- Regular calculation practice of the four operations- especially multiplication and division; using their formal methods.
- Apply their skills to 'real life' situations e.g. shopping, cooking, measurements in practical situations.



How is SATs week organised?

- A timetable is issued to schools, telling us which days/sessions tests must be administered.
- All pupils must sit the tests at the same time.
- Test papers can only be opened 1 hour before the tests begin.
- Tests are completed in classrooms or the hall, with any displays that may help covered over.
- Pupils are divided into groups for test administration to ensure they are properly supported and feel comfortable.
- Results are given to us in July.



SATs Week Timetable

Date	Activity
Monday 14 May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 15 May	English reading
Wednesday 16 May	Mathematics papers 1 and 2
Thursday 17 May	Mathematics paper 3

Order of the tests has changed!

What are we doing to support your child?



- A real focus on children's health and well being
- Targeted support and differentiated learning based on daily assessment/
- Running a SATs anxiety group
- Conferencing
- Teaching assistant support
- SATS boosters
- Keeping a balance between work and play. Teaching a broad and balanced curriculum
- Home learning
- Test preparation (mock SATs)
- Communication with all stakeholders
- **SATs week is FUN!**



How can you best prepare your child?

- Promote positive health and wellbeing.
- Supporting home learning.
- Good communication between school and home.
- Getting a good night's sleep on a school day!
- Ensuring 100% attendance at school from now until SATs.
- Check out the website for support.



A final note...

Our children are very resilient and, with support from you and the school, they can have a very positive experience of SATs.