

2017 Burlington Junior School SATs results.

Based on 89 pupils

	<u>Reading</u>	<u>Writing</u>	<u>SPAG</u>	<u>Maths</u>	<u>RWM</u>
<u>Expected</u>	74%	83%	87%	79%	65%
<u>Greater Depth</u>	27%	35%	51%	42%	19%
<u>FFT</u>	72% 50	80% 50	84% 20	77% 50	62% 50
<u>FFT prediction</u>	75%	64%	82%	82%	67%
<u>National Average</u>	71%	76%	77%	75%	61%

KS2 - % Achieving	Kingston		Richmond		National		Burlington	
	2016	2017	2016	2017	2016	2017	2016	2017
Expected RWM	60	64	67	76	53	61	60	61
High RWM	8	12	12	17	5	9	3	19
Expected Reading	75	76	81	86	66	71	79	74
High Reading	28	32	36	44	19	25	26	27
Expected Writing	72	76	77	84	74	76	68	83
High Writing	13	18	19	25	15	18	4	35
Expected Maths	79	82	82	86	70	75	74	79
High Maths	26	31	31	41	17	23	39	42
Expected GPS	80	85	85	89	73	77	81	87
High GPS	32	38	40	50	23	31	33	51
Expected Science	86	87	87	89	81	82	81	88

No. In Cohort	89	Key Groups Analysis Year 6 Key Stage 2 Validated Result																											
Result Set																													
Key Stage 2 Validated Result																													
Date of Admission		Attainment in Reading, Maths, GPS Tests and Writing Teacher Assessment																											
	01/09/2015																												

	Cohort		KS1 APS			Expected Standard Reading			Expected Standard GPVS			Expected Standard Writing			Expected Standard Maths			Expected Standard Achieved RWM			Higher Standard Reading			Higher Standard GPVS			Higher Standard Writing			Higher Standard Maths			Higher Standard Achieved RWM		
	No	%	No.	APS	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	No.	%	Nat	
All Students	89	100%	74	16.76	66	74%	71%	77	87%	77%	74	83%	76%	70	79%	75%	58	65%	61%	24	27%	19%	45	51%	23%	31	35%	15%	37	42%	17%	17	19%	5%	
Male	47	53%	39	17.13	33	70%	62%	38	81%	67%	38	81%	68%	40	85%	70%	31	66%	50%	13	28%	16%	26	55%	18%	15	32%	11%	21	45%	18%	9	19%	5%	
Female	42	47%	35	16.34	33	79%	70%	39	93%	78%	36	86%	81%	30	71%	70%	27	64%	57%	11	26%	22%	19	45%	27%	16	38%	19%	16	38%	15%	8	19%	6%	
Gender Gap	-	6%	-	0.79	-	8%	8%	-	12%	11%	-	5%	13%	-	14%	0%	-	2%	7%	-	1%	6%	-	10%	9%	-	6%	8%	-	7%	3%	-	0%	1%	
Disadvantaged (PPI)	29	33%	25	16.22	20	69%	71%	25	86%	78%	22	76%	79%	19	66%	75%	16	55%	60%	5	17%	23%	12	41%	27%	8	28%	18%	7	24%	20%	4	14%	7%	
Not Disadvantaged	60	67%	49	17.03	46	77%	71%	52	87%	78%	52	87%	79%	51	85%	75%	42	70%	60%	19	32%	23%	33	55%	27%	23	38%	18%	30	50%	20%	13	22%	7%	
PPI Gap	-	35%	-	0.81	-	8%	0%	-	0%	0%	-	11%	0%	-	19%	0%	-	15%	0%	-	14%	0%	-	14%	0%	-	11%	0%	-	26%	0%	-	8%	0%	
CLA	0	0%	0		0		66%	0		73%	0		74%	0		70%	0		53%	0		19%	0		23%	0		15%	0		17%	0		5%	
FSM	28	31%	24	16.19	18	64%	71%	23	82%	77%	21	75%	78%	18	64%	75%	14	50%	59%	3	11%	23%	10	36%	26%	7	25%	18%	6	21%	20%	3	11%	7%	
Low KS1APS <2	5	6%	5	10.20	1	20%	17%	1	20%	17%	1	20%	20%	0	0%	19%	0	0%	6%	0	0%	1%	0	0%	1%	0	0%	20%	0	0%	1%	0	0%	0%	
Middle KS1APS =2	41	46%	41	15.21	27	66%	63%	39	95%	73%	36	88%	76%	31	76%	68%	23	56%	46%	5	12%	10%	11	27%	12%	6	15%	76%	10	24%	7%	1	2%	1%	
High KS1APS >2	28	31%	28	20.20	28	100%	95%	28	100%	98%	28	100%	97%	28	100%	97%	28	100%	91%	16	57%	46%	27	96%	55%	21	75%	97%	20	71%	43%	14	50%	17%	
EAL	56	63%	44	16.30	39	70%	66%	47	84%	72%	43	77%	74%	42	75%	70%	32	57%	53%	11	20%	19%	26	46%	22%	15	27%	15%	26	46%	17%	9	16%	5%	
EAL Gap to all	-	37%	-	0.46	-	5%	5%	-	3%	5%	-	6%	2%	-	4%	5%	-	8%	8%	-	7%	0%	-	4%	1%	-	8%	0%	-	5%	0%	-	3%	0%	
SEN E	2	2%	2	0.00	0	0%	66%	0	0%	72%	0	0%	74%	0	0%	70%	0	0%	53%	0	0%	19%	0	0%	22%	0	0%	15%	0	0%	17%	0	0%	5%	
SEN S	0	0%	0		0			0			0			0			0			0			0			0			0			0			
SEN K	13	15%	10	12.20	5	38%	66%	7	54%	72%	6	46%	74%	5	38%	70%	1	8%	53%	1	8%	19%	2	15%	22%	0	0%	15%	1	8%	17%	0	0%	5%	
SEN all	15	17%	12	12.08	5	33%	66%	7	47%	72%	6	40%	74%	5	33%	70%	1	7%	53%	1	7%	19%	2	13%	22%	0	0%	15%	1	7%	17%	0	0%	5%	
No SEN	74	83%	62	17.66	61	82%	73%	70	95%	82%	68	92%	84%	65	88%	78%	57	77%	61%	23	31%	22%	43	58%	26%	31	42%	17%	36	49%	19%	17	23%	6%	
SEN Gap	-	83%	-	5.58	-	49%	7%	-	48%	10%	-	52%	10%	-	55%	8%	-	70%	8%	-	24%	3%	-	45%	4%	-	42%	2%	-	42%	2%	-	23%	1%	
Non-Mobile	78	88%	73	16.71	58	74%	67%	70	90%	74%	68	87%	75%	61	78%	71%	52	67%	55%	22	28%	19%	39	50%	23%	28	36%	15%	30	38%	17%	16	21%	6%	
Autumn Born	30	34%	26	0.00	24	80%		28	93%		28	93%		26	87%		23	77%		10	33%		16	53%		13	43%		13	43%		7	23%		
Spring Born	25	28%	23	0.00	18	72%		21	84%		19	76%		18	72%		15	60%		6	24%		13	52%		8	32%		10	40%		6	24%		
Summer Born	34	38%	25	0.00	24	71%		28	82%		27	79%		26	76%		20	59%		8	24%		16	47%		10	29%		14	41%		4	12%		
Ethnicity																																			
Other Asian	17	19%	17	16.18	12	71%		15	88%		14	82%		13	76%		11	65%		3	18%		9	53%		4	24%		9	53%		2	12%		

Unvalidated National Averages published by RAISEonline on 20th October 2016 updated GPVS as per revised National Statistics - Jan 2017
The expected standard in reading and mathematics is a scaled score of 100 or above. The expected standard in writing is a teacher assessment of 'working at the expected standard' (EXS) or 'working at greater depth within the expected standard' (GDS).
A higher standard is a scaled score of 110 or more in reading and mathematics and pupils assessed as working at greater depth within the expected standard (GDS) in writing.

